

UNIVERSITY CURRICULUM COMMITTEE AGENDA
2:00 p.m., Friday, March 24, 2017
106 Administration, Provost Conference Room

Note: If you are unable to attend or will be sending a substitute, please notify [Carole Makela](mailto:Carole.Makela@colostate.edu) (1-5141) or Curriculum_Catalog@colostate.edu (1-2429) prior to the meeting.

MINUTES – Minutes of March 10, 2017.

ANNOUNCEMENTS

1. CIM will be unavailable 24-48 hours early July for upgrades. Specific dates will be published later.
2. All catalog pages have been distributed for editing and review. Submission deadline for these pages is Friday, April 14th.
3. Executive Committee placed UCC 3/3/17 minutes on the 4/4/17 Faculty Council agenda. The Executive Committee will receive (for their 3/28 meeting) and place special actions items for the new degrees: MSE (masters and doctorate), BA in Women’s Studies and PhD in Anthropology.
4. For existing GT Pathways courses that are listed in several programs, departments do not need to list out each program on the CIM form. Instead, departments may enter “Programs referencing this course are listed at the top of the CIM proposal” to direct reviewers to look at the ‘course ecosystem’ field that displays links to the catalog pages, programs, and courses referencing the edited course. Non-GT Pathways submissions should be submitted as usual with the programs listed in this field. *(Screenshot below)*

This course will be:

- General elective
- Required in an approved program
- Elective listed in an approved program
- Elective listed in a proposed program
- Required in a proposed program

Majors/program(s) which require this course

Programs referencing this course are listed at the top of the [CIM](#) proposal.

Program(s) in which this course may be a listed elective

Programs referencing this course are listed at the top of the [CIM](#) proposal.

CONSENT AGENDA

See listing after New Business.

CIM Considerations

- CIM Forms
- CIM Processes
- CIM Help Bubble

PENDING CoSRGE

New Program Proposals:

- [Ph.D. in Watershed Science](#)

OTHER BUSINESS

1. Discussion Item: UCC Committee Responsibilities and Operating Procedures

[UCC Committee Responsibilities – Faculty Manual Section C:](#)

k. University Curriculum Committee (last revised June 22, 2006)

The University Curriculum Committee shall consist of one (1) faculty representative from each college and the Libraries, one (1) undergraduate student, one (1) graduate student, and the Provost or his or her designee (ex officio). The duties of this standing committee shall be:

1. To receive or initiate recommendations pertaining to each and every course and program offered for academic credit by any unit of the University.
2. To evaluate all proposals for new undergraduate courses and programs as well as changes in existing courses and programs for correlation with other departments before consideration and approval by the Faculty Council.
3. To evaluate all proposals for new graduate courses and programs as well as changes in existing courses and programs for correlation with other departments. Review of graduate programs is conducted after the Committee on Scholarship, Research, and Graduate Education has recommended approval prior to their submission to the Faculty Council for approval.
4. To develop necessary administrative procedures for informing interested colleges concerning courses under consideration.
5. To evaluate proposals for the establishment of new departments, and the change of academic name, change in college affiliation, dissolution, division, or merger of existing departments.
6. To recommend policies to the Faculty Council related to the operations of the Division of Continuing Education which impact curricula.

[UCC Operating Procedures](#)

2. Division of Continuing Education – Distance Site Code Request

Master of Business Administration (SRH-Heidelberg University)		
Required Courses	Face-to-Face only	Face-to-Face and Online
BUS 500		X
BUS 601	X	
BUS 614		X
BUS 615		X
BUS 616	X	
BUS 620	X	
BUS 626	X	
BUS 635	X	
BUS 650	X	
BUS 655	X	
BUS 630	X	
BUS 640	X	
BUS 641	X	
BUS 656	X	
BUS 660	X	
BUS 662		X
BUS 665	X	
Directed Electives	Face-to-Face only	Face-to-Face and Online
BUS 690A		X
BUS 690B		X
BUS 690C		X
BUS 690D		X
BUS 690E		X
BUS 690F		X
CIS 570		X
CIS 575		X

CIS 576		X
CIS 600		X
CIS 655		X
CIS 670		X
CIS 675		X
CIS 676		X
FIN 602		X
FIN 603		X
FIN 604		X
FIN 606		X
FIN 607		X
FIN 608		X
FIN 609		X
MKT 610		X
MKT 611		X
MKT 621		X
MKT 661		X
MKT 662		X
MKT 667		X
REL 601		X



OLD BUSINESS

Major Changes to Courses **Effective Term** **Notations**

COLLEGE OF LIBERAL ARTS

ART 496H	<p>ART 496H Group Study: Art History 31-4(30-0-0) As Needed F, S, SS</p> <p>Prerequisite: ART 212. Registration Information: Maximum of 9-8 credits allowed in course. Description: Topical studies in Art History. Grade Mode: Traditional Instructor Option [proposed new AUCC 4A: Using Competencies & AUCC 4B: Building Upon Foundations and Perspectives for the following: Bachelor of Arts, Art Education Concentration Bachelor of Arts, Art History Concentration Bachelor of Arts, Studio Concentration Bachelor of Arts, Integrated Visual Studies Concentration (proposal pending in CIM)]</p>	Fall 2017	<p>Proposed new: AUCC 4A & 4B</p> <p>(Course Content and Assessment Component fields have been updated)</p>
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Reason for Request: The Group Study in Art History is not currently listed as fulfilling AUCC 4A, 4B criteria although the way the course is taught already fulfills the stipulations. Adding this designation to the course will help attract more students to the special topics courses we offer as group studies.

CO 130	<p>CO 130 Academic Writing (GT-CO1) 3(3-0-0) F, S, SS</p> <p>Prerequisite: None. Registration Information: Sections may be offered: Online. Description: Academic writing, critical thinking, and critical reading through study of a key academic issue. Grade Mode: Traditional</p>	Fall 2017	<p>Elective</p> <p>(Need CDHE GTP Form to be attached)</p>
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Reason for Request: CDHE has changed content criteria and competencies for this course. Therefore the course objectives and a statement of the course's transferability needs to be rearticulated in accordance with State mandate

LSPA 500A	LSPA 500A Spanish Language Analysis Analysis/Stylistics-Spanish 3(3-0-0) F Fall 2017	<i>Elective in:</i>
	Prerequisite: LSPA 400. Registration Information: Graduate standing. Description: Analysis of Spanish structure through the examination of syntax style in literary and non-literary texts. Grade Mode: Student Option	(title, description, CLOs, Assessment, Schedule, etc. updated)
Reason for Request:	LSPA500 will rotate topics. LSPA500B is Phonetics and Phonology and LSPA500A will be Syntax.	

New Degree Proposals

College of Liberal Arts
 Department of Anthropology
 Ph.D. in Anthropology

Effective Fall 2017
[Link to CIM](#)

Reason for Request: The rationale to develop a Ph.D. program in anthropology with a focus on place, space and adaptation is threefold. First, both existing and prospective graduate students have expressed a desire to obtain a Ph.D. in anthropology from our department. Second, many of our faculty members actively advise Ph.D. students from other departments as well as other universities; faculty energies and student interest is better matched under the umbrella of a Ph.D. program in anthropology. Third, an advanced graduate program that addresses the interrelationships between place, space, and adaptation showcases our diverse faculty and their research interests and allows the department to better integrate the disciplines of anthropology and geography. These foci and their ability to frame hypotheses concerning human-environment interactions in the past and present also place the program at the forefront of the anthropological sciences.

Effective Fall 2017

Code	Title	Credits
Core Courses		
ANTH 500	Development of Anthropological Theory	3
ANTH 692	Seminar	3
Method Courses:		9
Select at least 3 credits in both ANTH and GR subject code courses.		
ANTH 372	Human Osteology	
ANTH 438	Approaches to Community-Based Development	
ANTH 441	Method in Cultural Anthropology	
ANTH 442	Ethnographic Field School	
ANTH 443	Ethnographic Field Methods	
ANTH 444	Cultures of Virtual Worlds--Research Methods	
ANTH 449	Participatory Monitoring and Evaluation	
ANTH 465	Zooarchaeology	
ANTH 475	Methods of Analysis in Paleoanthropology	
ANTH 530	Human-Environment Interactions	
ANTH 541	Seminar in Archaeological Method	
ANTH 543	Advanced Ethnographic Field Methods	
ANTH 544	From Death to Discovery	

Code	Title	Credits
<u>ANTH 545</u>	Global Mental Health--Theory and Method	
<u>ANTH 554</u>	Ecological and Social Agent-based Modeling	
<u>ANTH 566</u>	Field Methods Training in Online Environments	
<u>ANTH 573</u>	Paleoclimate and Human Evolution	
<u>ANTH 660</u>	Field Archaeology	
<u>ANTH 686</u>	Practicum-Field Archaeology	
<u>GR 311</u>	GIS for Social Scientists	
<u>GR 420</u>	Spatial Analysis with GIS	
<u>GR 430</u>	Land Change Science and Remote Sensing	
<u>GR 431</u>	Land Change Science Lab	
<u>GR 503</u>	Remote Sensing and Image Analysis	
Theory/topical electives:		12
12 credits total; at least 3 credits in each of the 3 anthropology sub-disciplines, and 3 credits in GR. These requirements can be fulfilled at the Master's level.		
<u>ANTH 515</u>	Culture and Environment	
<u>ANTH 520</u>	Women, Health, and Culture	
<u>ANTH 521</u>	Gender, Sexuality, and Culture	
<u>ANTH 528</u>	Economic Anthropology	
<u>ANTH 529</u>	Anthropology and Sustainable Development	
<u>ANTH 532</u>	The Culture of Disaster	
<u>ANTH 535</u>	Globalization and Culture Change	
<u>ANTH 540</u>	Medical Anthropology	
<u>ANTH 542</u>	Seminar in Archaeological Theory	
<u>ANTH 546</u>	Culture, Mind, and Cognitive Science	
<u>ANTH 547</u>	Mind, Medicine, and Culture	
<u>ANTH 550A</u>	Regional Prehistory: Great Plains	
<u>ANTH 550B</u>	Regional Prehistory: Great Basin	
<u>ANTH 550C</u>	Regional Prehistory: Southwestern	
<u>ANTH 551</u>	Historical Archaeology	
<u>ANTH 553</u>	Archaeology of Complex Societies	
<u>ANTH 555</u>	Paleoindian Archaeology	
<u>ANTH 570</u>	Contemporary Issues-Biological Anthropology	
<u>ANTH 571</u>	Anthropology and Global Health	
<u>ANTH 572</u>	Human Origins	
<u>ANTH 660</u>	Field Archaeology	
<u>ANTH 679</u>	Applications of International Development	
<u>ANTH 684</u>	Supervised College Teaching	

Code	Title	Credits
<u>ANTH 686</u>	Practicum-Field Archaeology	
<u>ANTH 692</u>	Seminar	
<u>ANTH 792</u>	Special Topics in Anthropology	
<u>ANTH 795</u>	Independent Study	
<u>ANTH 799</u>	Dissertation	
<u>GR 410</u>	Climate Change: Science, Policy, Implications	
<u>GR 415</u>	The Geography of Commodities	
<u>GR 448</u>	Forest Biogeography and Climate Change	
<u>GR 592</u>	Special Topics in Geography	
Additional Credits:		12
<u>ANTH 795</u>	Independent Study	
<u>ANTH 799</u>	Dissertation	
Electives		
Additional requirement:		3

3 credits must come from outside the department and fit into either methods or theoretical/topical credits

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

Most students entering the Ph.D. program in anthropology will bring in 30 credits from a Master's program in a related field. The above curriculum represents a total of 42 credits beyond the Master's level. If a prospective student has less than 30 credits toward the program, an individualized curriculum plan will be developed by working with primary advisor that will cover possible anthropology deficiencies.



College of Liberal Arts
 Department Ethnic Studies
 Major in Women's and Gender Studies

Effective Fall 2017
[Link to CIM](#)

Reason for Request: Replacement of the Women's Studies Concentration in the Ethnic Studies Major.

FRESHMAN		AUCC	CREDITS
<u>CO 150</u>	College Composition (GT-CO2)	1A	3
<u>ETST 100</u>	Introduction to Ethnic Studies (GT-SS3)	3E	3
<u>WS 200</u>	Introduction to Women's Studies	3C	3
<u>Arts and Humanities</u>		3B	3
<u>Biological and Physical Sciences</u>		3A	3-4
<u>Mathematics</u>		1B	3
<u>Social and Behavioral Sciences</u>		3C	3
<u>Historical Perspectives</u>		3D	3

Electives		6
Total Credits		30
SOPHOMORE		
Select two courses from the following:		6
<u>ECON 211</u>	Gender in the Economy (GT-SS1)	3E
<u>ETST 254</u>	La Chicana in Society	
<u>MU 231</u>	Women in Music	
<u>WS 269</u>	Women of Color in the United States	
<u>WS 270</u>	Feminist Theory	
<u>Advanced Writing</u>		2 3
<u>Arts and Humanities</u>		3B 3
<u>Biological and Physical Sciences</u>		3A 4
Minor ¹		6
Electives		8
Total Credits		30
JUNIOR		
Select three intersectional courses from the following courses:		9
<u>ANTH 338</u>	Gender and Anthropology	
<u>E 334</u>	Gay and Lesbian Literature	
<u>ETST 254</u>	La Chicana in Society	
<u>ETST 300</u>	Queer Studies and Women of Color	
<u>ETST 352/SOWK 352</u>	Indigenous Women, Children, and Tribes	
<u>ETST 411</u>	Black Feminism(s)	
<u>ETST 413</u>	Queer Creative Expressions	
Select two arts & humanities		6
<u>ART 314</u>	Women in Art History	
<u>E 330</u>	Gender in World Literature	
<u>E 331</u>	Early Women Writers	
<u>E 332</u>	Modern Women Writers	
<u>E 334</u>	Gay and Lesbian Literature	
<u>ETST 354</u>	Black Cinema and Media	
Select two social science course from the following:		6
<u>HIST 304</u>	Women in Ancient Greece and Rome	
<u>HIST 312</u>	Women in Medieval Europe	
<u>HIST 320</u>	Women and Gender in Europe, 1450-1789	
<u>HIST 358</u>	American Women's History to 1800	
<u>HIST 359</u>	American Women's History Since 1800	

<u>HIST 369</u>	History of Sexuality in America		
<u>PHIL 353</u>	Feminist Philosophies		
<u>PSY 327</u>	Psychology of Women		
<u>SOC 333</u>	Gender and Society		
<u>SPCM 335</u>	Gender and Communication		
<u>SPCM 358</u>	Gender and Genre in Film		
<u>WS 397</u>	Group Study		

Minor¹ 9

Total Credits 30

SENIOR

<u>ETST 405</u>	Ethnicity, Class, and Gender in the U.S.	4A,4B	3
<u>WS 472</u>	Seminar in Multiracial Decolonial Feminisms	4C	3
<u>WS 487</u>	Internship		3

Select three courses, not taken previously, from the following courses 9

<u>ETST 411</u>	Black Feminism(s)		
<u>ETST 413</u>	Queer Creative Expressions		
<u>HIST 369</u>	History of Sexuality in America		
<u>LSPA 445</u>	Women Writers in the Hispanic World		
<u>PSY 437</u>	Psychology of Gender		
<u>SOC 450</u>	Gender, Crime, and Criminal Justice		

Select two courses, not taken previously, from the following: 6

<u>ANTH 338</u>	Gender and Anthropology		
<u>ANTH 447</u>	Gender Equity in Development		
<u>ART 314</u>	Women in Art History		
<u>E 330</u>	Gender in World Literature		
<u>E 331</u>	Early Women Writers		
<u>E 332</u>	Modern Women Writers		
<u>E 334</u>	Gay and Lesbian Literature		
<u>ETST 254</u>	La Chicana in Society		
<u>ETST 300</u>	Queer Studies and Women of Color		
<u>ETST 352/SOWK 352</u>	Indigenous Women, Children, and Tribes		
<u>ETST 354</u>	Black Cinema and Media		
<u>ETST 382/LGEN 382</u>	Italian Ethnic Identity, Culture, and Gender		
<u>ETST 411</u>	Black Feminism(s)		
<u>ETST 413</u>	Queer Creative Expressions		
<u>HIST 304</u>	Women in Ancient Greece and Rome		
<u>HIST 312</u>	Women in Medieval Europe		

<u>HIST 320</u>	Women and Gender in Europe, 1450-1789
<u>HIST 358</u>	American Women's History to 1800
<u>HIST 359</u>	American Women's History Since 1800
<u>HIST 369</u>	History of Sexuality in America
<u>LSPA 445</u>	Women Writers in the Hispanic World
<u>IE 470</u>	Women and Development
<u>PHIL 353</u>	Feminist Philosophies
<u>PSY 327</u>	Psychology of Women
<u>SOC 333</u>	Gender and Society
<u>SOC 450</u>	Gender, Crime, and Criminal Justice
<u>SPCM 335</u>	Gender and Communication
<u>SPCM 358</u>	Gender and Genre in Film
<u>WS 397</u>	Group Study
<u>WS 484</u>	Supervised College Teaching
<u>WS 495</u>	Independent Study

Minor¹ 6

Total Credits 30

Program Total Credits: 120

¹ A second major will substitute for the required minor.



NEW BUSINESS

New Courses *Effective Term* *Notations*

COLLEGE OF LIBERAL ARTS

[ANTH 458](#) **ANTH 458 Archaeology and Cultural Resource Management 3(3-0-0) S, SS** Spring 2018 *Elective*

Prerequisite: ANTH - at least 6 credits.

Registration Information: Offered as an online course only.

Description: Cultural Resource Management as a career, the network of regulations that form the backbone of the industry, and the process for conducting a CRM investigation as an archaeologist. Topics include cultural resource legislation, project planning, execution, management, client communications, site analysis and evaluation, effects determinations, and agency and tribal consultations. Topical issues including case studies and industry trends will be explored.

Grade Mode: Traditional

Reason for Request: This course is intended to expand the offerings for students in the archaeology concentration of the online anthropology degree program.

COLLEGE OF HEALTH AND HUMAN SCIENCES

[EDCO 661](#) **EDCO 661 Career and Life Design Counseling 3(2-0-1) S** Spring 2018

Offering Year: Even.
Prerequisite: EDCO 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Description: Career and life design counseling knowledge, skills, and practices with a focus on emerging career development and career counseling theories, concepts, and models; career programming and evaluation; and career development and counseling advocacy.
Grade Mode: Traditional

Reason for Request: This course will provide students in the career track of the Counseling and Career Development (CCD) specialization of the M.Ed. in Education and Human Resource Studies an advanced course to ensure a greater depth of career counseling knowledge and skills. The life design paradigm extends developmental models to better account for the complexities of work and careers in today's rapidly changing and global world. Life design supports people in constructing their life-careers in anticipating and working through transitions in creating a meaningful future. The course is essential for the CCD specialization to meet the 60-credit hour minimum required by the Council for Accreditation of Counseling & Related Educational Programs (CACREP) 2016 accreditation standards. This 60-credit hour minimum is required by numerous states, including Colorado, for professional counseling licensure. The course will be required for students in the career track of the CCD specialization and will be open as an elective for other students in the program as well as for students who have the prerequisite, EDCO 500. To facilitate greater enrollment numbers, this course will be offered every other spring.

Study Abroad Courses *Effective Term* *Notations*

COLLEGE OF LIBERAL ARTS

[ETST 182A](#) **ETST 182A Study Abroad: Cuba 1(0-0-1) S** [3rd offering] Spring 2018 *Elective*

Prerequisite: None.
Registration Information: Credit not allowed for both ETST 182 and ETST 182A.
Description: Spring break travel to Cuba. Lectures and guided tours by Cuban experts. Variable topics dealing with Cuban society, race, and gender issues.
Grade Mode: Traditional

Reason for Request: This course provides our students with a unique pedagogical experience by visiting Cuba, and learning about Cuban society from CSU faculty and Cuban scholars. Our study abroad courses expose our students to the nuances of race, class, gender, and sexual orientation in a global context. This is will be the third offering of ETST 182 (Study Abroad--Cuba). The course has been very popular since its inception, and Ethnic Studies is committed to making it part of our curriculum.

Major Changes to Course *Effective Term* *Notations*

COLLEGE OF HEALTH AND HUMAN SCIENCES

[CON 351](#) **CON 351 Construction Field Management 2(1-2-0) F, S** Spring 2018 *Required*

Prerequisite: CON 251, may be taken concurrently; ~~and~~ CON 317, may be taken concurrently
Registration Information: Must register for lecture and laboratory. Construction Management majors only.
Description: Applications of materials ~~Materials~~ and methods ~~used~~ in construction; administrative and organizational planning for construction field practice. ~~used to complete a project.~~
Grade Mode: Traditional

Reason for Request: This course is being modified to better align the description, objectives, and content with current construction management practices. The program's accrediting body, the American Council for Construction Education (ACCE), has adopted a Student Learning Outcomes (SLO) based accreditation standard. Course objective and content changes are being implemented to better/more directly align course materials with ACCE SLO requirements.

COLLEGE OF LIBERAL ARTS

LB 205	LB 205 Contemporary Legal Studies 3(3-0-0) F, S, SS	Spring 2018	Required
	<p>Prerequisite: None. Registration Information: Required field trips. Sections may be offered: Online. Description: Introduction to sources and contemporary principles of law in the United States and to the study and practice of law. Grade Mode: Traditional Reason for Request: Currently we offer only RI sections of LB 205. Student needs are better met if we can offer additional sections of LB 205 online.</p>		Minor in Legal Studies
SPCM 320	SPCM 320 Communication and Anti Human Trafficking Communication-- Human Anti-Trafficking 3(3-0-0) S	Spring 2018	Elective
	<p>Prerequisite: 3 credits of SPCM or 3 credits of AUCC Category 3B. Registration Information: Sophomore standing. Description: Examines historical and contemporary anti human trafficking movements, assessing the communication strategies employed by anti-trafficking advocates and organizations. Assesses the role language plays in shaping societal attitudes toward victims, survivors, and perpetrators of human trafficking. Grade Mode: Traditional Reason for Request: Human trafficking is an issue of increasing importance globally and locally, and one about which students are passionate. The Communication field has a rich literature assessing abolition rhetoric and an emerging focus on contemporary anti-trafficking discourse, but our current courses do not attend closely to this material. There is no course offered on campus that examines how communication frames the issue of human trafficking.</p>		



Major Changes to Existing Programs

College of Liberal Arts
 Major in Interdisciplinary Liberal Arts

Effective Fall 2018
[Link to CIM](#)

Reason for Request: This request involves two changes to the degree program:

First, I am editing the 2nd footnote on our Plan of Study Grid to reflect that upper division Women's Studies-WS courses can count as viable courses that satisfy our Upper-Division Arts and Humanities or Social Sciences requirement.

Second, we are adding a required junior-level seminar course (LB 392: Junior Seminar) to our program so as to (a) fill a gap in our existing curriculum between sophomore and senior year, (b) address recommendations for an additional course on interdisciplinary methods and practices in the Liberal Arts, and to (c) better prepare our students for their senior capstone experience. This addition will affect our current Program Requirements in the following manner: (1) LB 392 will become a required 3 credit course that would need to be taken in the Junior year and (2) would reduce the total number of credit hours for our Upper-Division Arts and Humanities or Social Sciences requirements Junior year from 12 to 9.

Effective Fall 2018 ~~Spring 2015~~

Second Field Requirement

Students in the Interdisciplinary Liberal Arts major must complete one of the following choices:

- A minor
- An interdisciplinary minor
- A second major
- 21 credits in a single language to include at least 6 upper-division (300- to 400-level) credits. At least 6 upper-division credits in this choice must be completed at CSU. (Completion of this choice is not transcribed.)

FRESHMAN			
		AUCC	CREDITS
CO 150	College Composition (GT-CO2)	1A	3
SPCM 200	Public Speaking		3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Mathematics		1B	3
Social and Behavioral Sciences		3C	3
Electives			6
Total Credits			30
SOPHOMORE			
LB 200	Liberal Arts Research Methods		1
Additional Arts and Humanities or Social Sciences ¹			6
Second Field Requirements			7
Biological and Physical Sciences		3A	4
Global and Cultural Awareness		3E	3
Electives			9
Total Credits			30
JUNIOR			
LB 392	Junior Seminar		3
Additional Arts and Humanities or Social Sciences ¹			6
Second Field Requirements			9
Upper-Division Arts and Humanities or Social Sciences ²			9 ¹²
Advanced Writing		2	3
Total Credits			30
SENIOR			
Select one from the following: ^{3,4}			3
LB 455/SPCM 455	Narrative Fiction Film as a Liberal Art	4B	
LB 456/JTC 456	Documentary Film as a Liberal Art	4B	
AUCC 4B course (see list below)		4B	
LB 492⁴	Liberal Arts Capstone Seminar	4A,4C	3
Second Field Requirement			6
Upper-Division Arts and Humanities or Social Sciences ²			6
Electives ⁵			12
Total Credits			30
Program Total Credits:			120

AUCC 4B Approved Courses

Code	Title	AUCC	Credits
AMST 300/ E 300	American Lives-Methods in American Studies	4B	3
ANTH 400	History of Anthropological Thought	4B	3
ART 310	History of American Art to 1945	4B	3
ART 311	Art of Africa	4B	3
ART 312	History of Pre-Columbian Art	4B	3
ART 314	Women in Art History	4B	3
ART 315	United States Art 1945-1980	4B	3
ART 316	Art of the Pacific	4B	3
ART 410	Greek Art	4B	3
ART 411	History of Medieval Art	4B	3
ART 412	History of Renaissance Art	4B	3
ART 414	History of Baroque and Rococo Art	4B	3
ART 415	History of 19th Century European Art	4B	3
ART 416	History of European Art, 1900 to 1945	4B	3
ART 417	Roman Art	4B	3
E 341	Literary Criticism and Theory	4B	3
ECON 306	Intermediate Microeconomics	4B	3
ECON 492	Seminar	4B	3
HIST 492	Capstone Seminar	4B	3
JTC 415	Communications Law	4B	3
JTC 456/ LB 456	Documentary Film as a Liberal Art	4B	3
LB 455/ SPCM 455	Narrative Fiction Film as a Liberal Art	4B	3
LFRE 492	Seminar-French Language, Literature, and Society	4B	3
LGEN 492	Language, Literature, and Society-General	4B	3
LGER 492	Seminar-German Language, Literature, and Society	4B	3
LSPA 492	Seminar-Spanish Language, Literature, and Society	4B	3
MU 334	Music History I	4B	3
MU 335	Music History II	4B	3
PHIL 462	Capstone Seminar	4B	3
POLS 302	U.S. Political Parties and Elections	4B	3
POLS 303	Politics of Organized Interests	4B	3
POLS 405	Race and Ethnicity in U.S. Politics	4B	3
POLS 420	History of Political Thought	4B	3
POLS 421	Contemporary Political Theories	4B	3

Code	Title	AUCC	Credits
POLS 423	American Political Theories	4B	3
POLS 448	Comparative Racial/Ethnic Politics	4B	3
POLS 449	Middle East Politics	4B	3
SOC 311	Methods of Sociological Inquiry	4B	3
SPCM 341	Evaluating Contemporary Television	4B	3
SPCM 342	Critical Media Studies	4B	3
SPCM 350	Evaluating Contemporary Film	4B	3
SPCM 411	Contemporary Speeches on American Issues	4B	3
SPCM 412	Evaluating Contemporary Rhetoric	4B	3

- Choose courses not taken elsewhere from the following subject codes: ANTH, ART, CO, D, E, ECON, ETST, GR, HIST, JTC, L***, LB, MU, PHIL, POLS, PSY, SOC, SPCM, TH.
- Select a total of ~~15~~ **18** upper-division (300- to 400-level) credits not taken elsewhere from at least two of the following subject codes: ANTH, ART, CO, D, E, ECON, ETST, GR, HIST, JTC, L***, LB, MU, PHIL, POLS, PSY (only 6 credits may come from PSY), SOC, SPCM, TH, WS.
- Select either **LB 455/SPCM 455**, or **LB 456/JTC 456**, or a course from the list (above) of AUCC 4B approved courses. Some courses may have prerequisites that will require extra coursework for Interdisciplinary Liberal Arts majors.
- Students must take AUCC categories 4A, 4B, and 4C courses in their primary major.
- Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).



**College of Veterinary Medicine and Biomedical Sciences
Department of Environmental and Radiological Health
Major in Environmental Health**

Effective Fall 2017

[Link to CIM](#)

Reason for Request: ERHS 220 has been changed from a 2 credit course to a 3 credit course. The number of elective course credits is being reduced as a result.

Effective Fall 2017 ~~2015~~

FRESHMAN			
		AUCC	CREDITS
<u>CHEM 111</u>	General Chemistry I (GT-SC2)	3A	4
<u>CHEM 112</u>	General Chemistry Lab I (GT-SC1)	3A	1
<u>CHEM 113</u>	General Chemistry II		3
<u>CHEM 114</u>	General Chemistry Lab II		1
<u>CO 150</u>	College Composition (GT-CO2)	1A	3
<u>ERHS 220</u>	Environmental Health		3 3
<u>LIFE 102</u>	Attributes of Living Systems (GT-SC1)	3A	4
<u>MATH 155</u>	Calculus for Biological Scientists I (GT-MA1)	1B	4
<u>Arts and Humanities</u>		3B	3

Electives			3
Total Credits			29 28
SOPHOMORE			
<u>BMS 300</u>	Principles of Human Physiology		4
<u>CHEM 341</u>	Modern Organic Chemistry I		3
<u>CHEM 343</u>	Modern Organic Chemistry II		3
<u>CHEM 344</u>	Modern Organic Chemistry Laboratory		2
<u>ERHS 230</u>	Environmental Health Field Methods		3
<u>PH 121</u>	General Physics I (GT-SC1)	3A	5
<u>PH 122</u>	General Physics II (GT-SC1)	3A	5
<u>STAT 307</u>	Introduction to Biostatistics		3
<u>Social and Behavioral Sciences</u>		3C	3
Total Credits			31
JUNIOR			
<u>BC 351</u>	Principles of Biochemistry		4
Select one from the following:			3
<u>CO 300</u>	Writing Arguments (GT-CO3)	2	
<u>CO 301B</u>	Writing in the Disciplines: Sciences (GT-CO3)	2	
<u>ERHS 320</u>	Environmental Health - Water and Food Safety	4A	3
<u>ERHS 332</u>	Principles of Epidemiology		3
<u>ERHS 350</u>	Industrial Hygiene and Air		3
<u>ERHS 450</u>	Introduction to Radiation Biology		3
<u>ERHS 479</u>	Environmental Health Practice	4C	1
<u>MIP 300</u>	General Microbiology		3
<u>MIP 302</u>	General Microbiology Laboratory		2
<u>Arts and Humanities</u>		3B	3
Total Credits			28
SENIOR			
<u>ERHS 410</u>	Environmental Health and Waste Management	4B	3
<u>ERHS 446</u>	Environmental Toxicology		3
<u>ERHS 487</u>	Internship-Environmental Health	4C	4
<u>Historical Perspectives</u>		3D	3
<u>Global and Cultural Awareness</u>		3E	3
Program Electives ¹			5
Electives ²			11 12
Total Credits			32 33
Program Total Credits:			120

- ¹ Must be related to major and approved by an ERHS key advisor.
- ² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).



College of Veterinary Medicine and Biomedical Sciences
Department of Environmental and Radiological Health
Minor in Environmental Health

Effective Fall 2017
[Link to CIM](#)

Reason for Request: ERHS 220 has been changed from a 2 credit course to a 3 credit course. The number of elective course credits is being reduced as a result.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Core Courses		
ERHS 220	Environmental Health	3 2
ERHS 320	Environmental Health - Water and Food Safety	3
Select one course from the following:		3
ERHS 332	Principles of Epidemiology ⁺	
ERHS 446	Environmental Toxicology ⁺	
Department Courses²		
ERHS Courses (Select <u>at least 6 credits not previously taken</u> from the following):		6
ERHS 230	Environmental Health Field Methods	
ERHS 332	Principles of Epidemiology	
ERHS 350	Industrial Hygiene and Air	
ERHS 405	Fundamentals of Ergonomics	
ERHS 410	Environmental Health and Waste Management	
ERHS 430	Human Disease and the Environment	
ERHS 446	Environmental Toxicology	
ERHS 448	Environmental Contaminants: Exposure and Fate	
ERHS 450	Introduction to Radiation Biology	
Department Electives List (Select <u>6 credits not previously taken – see list below</u>)³		0-7 6
Program Total Credits:		21

Department Electives List

<u>Code</u>	<u>Title</u>	<u>Credits</u>
<u>BMS 360</u>	<u>Fundamentals of Physiology</u>	<u>4</u>
<u>BMS 430</u>	<u>Endocrinology</u>	<u>3</u>
<u>BMS 460</u>	<u>Essentials of Pathophysiology</u>	<u>3</u>
<u>BSPM 302</u>	<u>Applied and General Entomology</u>	<u>2</u>
<u>BSPM 310</u>	<u>Understanding Pesticides</u>	<u>3</u>
<u>BSPM 462/BZ 462/MIP 462</u>	<u>Parasitology and Vector Biology</u>	<u>5</u>
<u>BZ 310</u>	<u>Cell Biology</u>	<u>4</u>
<u>BZ 350</u>	<u>Molecular and General Genetics</u>	<u>4</u>
<u>CIVE 423</u>	<u>Groundwater Engineering</u>	<u>3</u>
<u>CIVE 425</u>	<u>Soil and Water Engineering</u>	<u>3</u>
<u>CIVE 437</u>	<u>Wastewater Treatment Facility Design</u>	<u>3</u>
<u>CIVE 438</u>	<u>Environmental Engineering Concepts</u>	<u>3</u>
<u>CIVE 439/CBE 439</u>	<u>Environmental Engineering Chemical Concepts</u>	<u>3</u>
<u>CIVE 440</u>	<u>Nonpoint Source Pollution</u>	<u>3</u>
<u>ERHS 230</u>	<u>Environmental Health Field Methods</u>	<u>3</u>
<u>ERHS 332</u>	<u>Principles of Epidemiology</u>	<u>3</u>
<u>ERHS 350</u>	<u>Industrial Hygiene and Air</u>	<u>3</u>
<u>ERHS 405</u>	<u>Fundamentals of Ergonomics</u>	<u>2</u>
<u>ERHS 410</u>	<u>Environmental Health and Waste Management</u>	<u>3</u>
<u>ERHS 430</u>	<u>Human Disease and the Environment</u>	<u>3</u>
<u>ERHS 446</u>	<u>Environmental Toxicology</u>	<u>3</u>
<u>ERHS 448</u>	<u>Environmental Contaminants: Exposure and Fate</u>	<u>3</u>
<u>ERHS 450</u>	<u>Introduction to Radiation Biology</u>	<u>3</u>
<u>HES 345</u>	<u>Population Health and Disease Prevention</u>	<u>3</u>
<u>MIP 315</u>	<u>Human and Animal Disease</u>	<u>3</u>
<u>MIP 334</u>	<u>Food Microbiology</u>	<u>3</u>
<u>MIP 351</u>	<u>Medical Bacteriology</u>	<u>3</u>
<u>MIP 420</u>	<u>Medical and Molecular Virology</u>	<u>4</u>

<u>Code</u>	<u>Title</u>	<u>Credits</u>
<u>NR 319</u>	<u>Geospatial Applications in Natural Resources</u>	<u>4</u>
<u>NR 322</u>	<u>Introduction to Geographic Information Systems</u>	<u>4</u>
<u>NR 353/BZ 353</u>	<u>Global Change Ecology, Impacts and Mitigation</u>	<u>3</u>
<u>RS 351</u>	<u>Wildland Ecosystems in a Changing World</u>	<u>3</u>
<u>SOCR 455</u>	<u>Soil Microbiology</u>	<u>3</u>
<u>SOCR 467</u>	<u>Soil and Environmental Chemistry</u>	<u>3</u>
<u>WR 418</u>	<u>Land Use and Water Quality</u>	<u>3</u>

¹ ~~ERHS 332%7C or ERHS 446%7C may be used as a department course if not selected as core course.~~

² ~~Select 13 credits minimum to include at least 6 credits of upper division ERHS courses.~~

³ ~~Select from department list of approved courses up to 7 credits.~~



Program Deactivations

College of Agricultural Sciences
 Department of Soil and Crop Sciences
 Major in Soil and Crop Sciences, Soil, Land Uses, and Climate Change Concentration

Effective Fall 2017
[Link to CIM](#)

Reason for Request: This concentration has very low participation and the capstone course is no longer offered.

Effective Fall 2015

FRESHMAN		AUCC	CREDITS
<u>AGRI 192</u>	<u>Orientation to Agricultural Systems</u>	-	<u>1</u>
<u>AREC 202</u>	<u>Agricultural and Resource Economics (GT-SS1)</u>	<u>3C</u>	<u>3</u>
<u>CHEM 111</u>	<u>General Chemistry I (GT-SC2)</u>	<u>3A</u>	<u>4</u>
<u>CHEM 112</u>	<u>General Chemistry Lab I (GT-SC1)</u>	<u>3A</u>	<u>1</u>
<u>CHEM 113</u>	<u>General Chemistry II</u>	-	<u>3</u>
<u>CHEM 114</u>	<u>General Chemistry Lab II</u>	-	<u>1</u>
<u>CO 150</u>	<u>College Composition (GT-CO2)</u>	<u>1A</u>	<u>3</u>
<u>LIFE 102</u>	<u>Attributes of Living Systems (GT-SC1)</u>	<u>3A</u>	<u>4</u>
<u>MATH 155</u>	<u>Calculus for Biological Scientists I (GT-MA1)</u>	<u>1B</u>	<u>4</u>
<u>PHIL 110</u>	<u>Logic and Critical Thinking (GT-AH3)</u>	<u>3B</u>	<u>3</u>
<u>SOCR 100</u>	<u>General Crops</u>	-	<u>4</u>
-	Total Credits	-	31
SOPHOMORE			

University Curriculum Committee Agenda

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<u>ATS 150</u>	Science of Global Climate Change	-	3
<u>CHEM 245</u>	Fundamentals of Organic Chemistry	-	4
<u>CHEM 246</u>	Fundamentals of Organic Chemistry Laboratory	-	1
<u>CO 301B</u> or <u>JTC 300</u>	Writing in the Disciplines: Sciences (GT-CO3) Professional and Technical Communication (GT-CO3)	2	3
<u>LAND 220/LIFE 220</u> or <u>LIFE 320</u>	Fundamentals of Ecology (GT-SC2) Ecology	3A	3
<u>SOCR 240</u>	Introductory Soil Science	-	4
<u>SPCM 200</u>	Public Speaking	-	3
<u>STAT 301</u> or <u>307</u>	Introduction to Statistical Methods Introduction to Biostatistics	-	3
<u>Arts and Humanities</u>		3B	3
Electives		-	3
-	Total Credits	-	30
JUNIOR			
<u>AREC 340/ECON 340</u>	Introduction: Economics of Natural Resources	-	3
<u>BC 351</u>	Principles of Biochemistry	-	4
<u>SOCR 440</u>	Pedology	-	4
<u>SOCR 455</u>	Soil Microbiology	-	3
<u>SOCR 456</u>	Soil Microbiology Laboratory	-	1
<u>SOCR 470</u>	Soil Physics	-	3
<u>SOCR 471</u>	Soil Physics Laboratory	-	1
<u>AREC 478</u> or <u>POLS 362</u>	Agricultural Policy Global Environmental Politics	-	3
<u>Global and Cultural Awareness</u>		3E	3
<u>Historical Perspectives</u>		3D	3
Soil, Land Use and Global Change Electives (see list below)		-	3
-	Total Credits	-	31
SENIOR			
Select one course from the following:		-	3-4
<u>NR 319</u>	Geospatial Applications in Natural Resources	-	-
<u>NR 322</u>	Introduction to Geographic Information Systems	-	-
<u>SOCR 377</u>	Geographic Information Systems in Agriculture	-	-
<u>SOCR 400</u>	Soils and Global Change: Science and Impacts	-	3
<u>SOCR 401</u>	Greenhouse Gas Mitigation, Land Use, and Mgmt	4C	3
<u>SOCR 421</u>	Crop and Soil Management Systems II	4A,4B,4C	4
<u>SOCR 441</u>	Soil Ecology	-	3
<u>SOCR 487</u>	Internship	-	3
<u>SOCR 492</u>	Seminar	-	1

Soil, Land Use and Global Change Electives (see list below)	-	7-8
-	Total Credits	28
-	Program Total Credits:	120

Soil, Land Use and Global Change Electives Department List

Code	Title	Credits
<i>Select courses in consultation with advisor.</i>		
<u>AREC 342</u>	Water Law, Policy, and Institutions	3
<u>AREC 442</u>	Water Resource Economics	3
<u>BZ 353</u>	Global Change Ecology, Impacts and Mitigation	3
<u>ECON 344</u>	Course ECON 344 Not Found	3
<u>NR 323</u>	Remote Sensing and Image Interpretation	3
<u>NR 425</u>	Natural Resource Policy and Sustainability	3
<u>NR 440</u>	Applications in Conservation Planning	3
<u>POLS 361</u>	U.S. Environmental Politics and Policy	3
<u>POLS 462</u>	Globalization, Sustainability, and Justice	3
<u>SOC 320</u>	Population Natural Resources and Environment	3
<u>SOC 321</u>	Soil, Environment, and Society	3
<u>SOC 341</u>	Sociology of Rural Life	3
<u>SOC 460</u>	Society and Environment	3
<u>SOCR 322</u>	Principles of Microclimatology	3
<u>SOCR 342</u>	Organic Soil Fertility	1
<u>SOCR 350</u>	Soil Fertility Management	3
<u>SOCR 351</u>	Soil Fertility Laboratory	1
<u>SOCR 467</u>	Soil and Environmental Chemistry	3
<u>WR 416</u>	Land Use Hydrology	3
<u>WR 418</u>	Land Use and Water Quality	3



University Curriculum Committee
 March 24, 2017
CONSENT AGENDA

Experimental Courses – 1st Offering

	Course Title	Effective Term
<u>HDFS 380A1</u>	Latinx/Chicanx Family Studies	Spring 2018
<u>WS 580A1</u>	Gender and Race Theories	Fall 2017



Minor Changes to Programs

Biomedical Sciences
College of Veterinary Medicine and Biomedical Sciences
Major in Biomedical Sciences

Effective Fall 2017
[Link to CIM](#)

Reason for Request: Adding BMS 401 to ‘Major Related Electives’ list.

Major Related Electives²

Code	Title	Credits
<u>BC 463</u>	Molecular Genetics	3
<u>BC 465</u>	Molecular Regulation of Cell Function	3
<u>BMS 192</u>	First Year Seminar in Biomedical Sciences	1
<u>BMS 260</u>	Biomedical Sciences	3
<u>BMS 325</u>	Cellular Neurobiology	3
<u>BMS 330</u>	Microscopic Anatomy ⁴	4
<u>BMS 345</u>	Functional Neuroanatomy ⁵	4
<u>BMS 384</u>	Supervised College Teaching ⁶	1-5
<u>BMS 401</u>	Laboratory Research in Biomedical Sciences	4
<u>BMS 405</u>	Nerve and Muscle-Toxins, Trauma and Disease	3
<u>BMS 409</u>	Human and Animal Reproductive Biology	3
<u>BMS 420</u>	Cardiopulmonary Physiology ⁵	3
<u>BMS 425</u>	Introduction to Systems Neurobiology	3
<u>BMS 430</u>	Endocrinology	3
<u>BMS 450</u>	Pharmacology	3
<u>BMS 460</u>	Essentials of Pathophysiology ⁵	3
<u>BMS 487</u>	Internship ⁷	1-6
<u>BMS 495</u>	Independent Study ⁷	1-18

Code	Title	Credits
<u>BMS 496A</u>	Honors: Human Gross Anatomy ⁸	1-3
<u>BMS 496B</u>	Honors: Physiology Lab ⁸	1-3
<u>BMS 496C</u>	Honors: Physiology Case Studies ⁸	1-3
<u>BMS 498</u>	Research ⁷	1-3
<u>BMS 500</u>	Mammalian Physiology I	4
<u>BMS 501</u>	Mammalian Physiology II	4
<u>BMS 521</u>	Comparative Reproductive Physiology	3
<u>BMS 531</u>	Domestic Animal Dissection	3
<u>BMS 575</u>	Human Anatomy Dissection	4
<u>BZ 220</u>	Introduction to Evolution	3
<u>MIP 342</u>	Immunology	4
<u>MIP 343</u>	Immunology Laboratory	2
<u>MIP 351</u>	Medical Bacteriology	3
<u>MIP 352</u>	Medical Bacteriology Laboratory	3

