GT Pathways Written Communication –

Introductory Writing Course (GT-CO1)

**The following statement must be copied and pasted verbatim into each instructor’s syllabus**

***(replace the text in red with your course subject code & number)*:**

The Colorado Commission on Higher Education has approved **XXXX ####** for inclusion in the Guaranteed Transfer (GT) Pathways program in the **GT-CO1** category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**The following required Written Communication GT Pathways (GT-CO1) content criteria shall be either: 1) copied and pasted verbatim into each instructor’s syllabus, OR 2) mapped to the institution’s own content criteria in each instructor’s syllabus:**

1. Develop Rhetorical Knowledge
	1. Focus on rhetorical situation, audience, and purpose.
	2. Read, annotate, and analyze texts in at least one genre of academic discourse.
	3. Use voice, tone, format, and structure appropriately.
	4. Write and read texts written in at least one genre for an academic discourse community.
	5. Learn reflective strategies.
2. Develop Experience in Writing
	1. Learn recursive strategies for generating ideas, revising, editing, and proofreading.
	2. Learn to critique one’s own work and the work of others.
3. Develop Critical and Creative Thinking
	1. Identify context.
	2. Present a position.
	3. Establish a conclusion indicated by the context that expresses a personal interpretation.
4. Use Sources and Evidence
	1. Select appropriate evidence.
	2. Consider the relevance of evidence.
5. Develop Application of Composing Conventions
	1. Apply genre conventions, including structure, paragraphing, tone, mechanics, syntax, and style.
	2. Use appropriate vocabulary, format, and documentation.

**The following Student Learning Outcomes (SLOs) for the required GT-CO1 competencies shall be either: 1) copied and pasted verbatim into each instructor’s syllabus, OR 2) mapped to the institution’s own competencies and SLOs in each instructor’s syllabus:**

***Written Communication***

Employ Rhetorical Knowledge

1. Exhibit a thorough understanding of audience, purpose, genre, and context that is responsive to the situation.

Develop Content

1. Create and develop ideas within the context of the situation and the assigned task(s).

Apply Genre and Disciplinary Conventions

1. Apply formal and informal conventions of writing, including organization, content, presentation, formatting, and stylistic choices, in particular forms and/or fields.

***(Instructions continued next page)***

Use Sources and Evidence

1. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
2. Follow an appropriate documentation system

Control Syntax and Mechanics

1. Demonstrate proficiency with conventions, including spellings, grammar, mechanics, and word choice appropriate to the writing task.

**The** [**CDHE GT Pathways Course Submittal Form & Institutional Verification**](http://highered.colorado.gov/Academics/Transfers/gtPathways/Submittal%20Form/Submittal_Form_GTP_Curriculum_FINAL_WRIT_COMM_GT_CO1.docx) ***(4 pages)* must be completed (except Provost’s signature on page 4, section V) for each GTP course. In Section IV, explain how your department will ensure that the required GTP information above is included on each instructor’s syllabus for every section of the course and how this is regularly communicated to teaching faculty.**