GT Pathways Written Communication –

Intermediate Writing Course (GT-CO2)

**The following statement must be copied and pasted verbatim into each instructor’s syllabus**

***(replace the text in red with your course subject code & number)*:**

The Colorado Commission on Higher Education has approved **XXXX ####** for inclusion in the Guaranteed Transfer (GT) Pathways program in the **GT-CO2** category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**The following required Written Communication GT Pathways (GT-CO2) content criteria shall be either: 1) copied and pasted verbatim into each instructor’s syllabus, OR 2) mapped to the institution’s own content criteria in each instructor’s syllabus:**

1. Deepen Rhetorical Knowledge
   1. Focus on rhetorical situation, audience, and purpose.
   2. Use voice, tone, format, and structure appropriately, deepening understanding of relationships between form and content in writing.
   3. Write and read texts written in several genres, for specified discourse communities. These communities may include professional or disciplinary discourse communities.
   4. Practice reflective strategies.
2. Deepen Experience in Writing
   1. Develop recursive strategies for generating ideas, revising, editing, and proofreading for extensive, in-depth, and/or collaborative projects.
   2. Critique one’s own and other’s work.
3. Deepen Critical and Creative Thinking
   1. Evaluate the relevance of context.
   2. Synthesize other points of view within one’s own position.
   3. Reflect on the implications and consequences of the stated conclusion.
4. Use Sources and Evidence
   1. Select and evaluate appropriate sources and evidence.
   2. Evaluate the relevance of sources to the research question.
5. Deepen Application of Composing Conventions
   1. Apply genre conventions including structure, paragraphing, tone, mechanics, syntax, and style to more extensive or in-depth writing projects.
   2. Use specialized vocabulary, format, and documentation appropriately.

**The following Student Learning Outcomes (SLOs) for the required GT-CO2 competencies shall be either: 1) copied and pasted verbatim into each instructor’s syllabus, OR 2) mapped to the institution’s own competencies and SLOs in each instructor’s syllabus:**

***Written Communication***

Employ Rhetorical Knowledge

1. Exhibit a thorough understanding of audience, purpose, genre, and context that is responsive to the situation.

Develop Content

1. Create and develop ideas within the context of the situation and the assigned task(s).

***(Instructions continued next page)***

Apply Genre and Disciplinary Conventions

1. Apply formal and informal conventions of writing, including organization, content, presentation, formatting, and stylistic choices, in particular forms and/or fields.

Use Sources and Evidence

1. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
2. Follow an appropriate documentation system

Control Syntax and Mechanics

1. Demonstrate proficiency with conventions, including spellings, grammar, mechanics, and word choice appropriate to the writing task.

**The** [**CDHE GT Pathways Course Submittal Form & Institutional Verification**](http://highered.colorado.gov/Academics/Transfers/gtPathways/Submittal%20Form/Submittal_Form_GTP_Curriculum_FINAL_WRIT_COMM_GT_CO2.docx) ***(4 pages)* must be completed (except Provost’s signature on page 4, section V) for each GTP course. In Section IV, explain how your department will ensure that the required GTP information above is included on each instructor’s syllabus for every section of the course and how this is regularly communicated to teaching faculty.**