**The following statement must be copied and pasted verbatim into each instructor’s syllabus**

***(replace the text in red with your course subject code & number)*:**

The Colorado Commission on Higher Education has approved **XXXX ####** for inclusion in the Guaranteed Transfer (GT) Pathways program in the **GT-HI1** category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**The following required History GT Pathways (GT-HI1) content criteria shall be either: 1) copied and pasted verbatim into each instructor’s syllabus, OR 2) mapped to the institution’s own content criteria in each instructor’s syllabus:**

*A GT Pathways History course:*

* Introduces students to the method of historical inquiry, which involves asking an important historical question, investigating and analyzing historical sources, and drawing conclusions.
* Employs historical thinking and concepts, which include context, change over time, continuity, multiple causation, and human agency.
* Investigates multiple historical primary sources and secondary accounts.
* Analyzes multiple perspectives to create written narratives, interpretations, or syntheses.

**The following Student Learning Outcomes (SLOs) for the required GT-HI1 competencies shall be either: 1) copied and pasted verbatim into each instructor’s syllabus, OR 2) mapped to the institution’s own competencies and SLOs in each instructor’s syllabus:**

***Critical Thinking***

Formulate an Argument

1. Ask a question relevant to the discipline.
2. Synthesize perspectives that answer it.
3. Take a specific position.

Incorporate Evidence

1. Interpret/evaluate sources to develop an analysis or synthesis.

Understand Implications and Make Conclusions

1. Establish a conclusion that is tied to the range of information presented.
2. Reflect on implications and consequences of stated conclusion.

***Information Literacy***

Evaluate Information Critically

1. Utilize a variety of information sources appropriate to the scope and discipline of the research question.
2. Consider the importance of multiple criteria, such as relevance to the research question, currency, authority, audience, and bias or point of view, when evaluating information source.

Use Information Effectively to Accomplish a Specific Purpose

1. Synthesize information from sources to fully achieve a specific purpose.

Use Information Ethically and Legally

1. Demonstrate a full understanding of the ethical and legal restrictions on the use of information from a variety of sources through correct citation practices.

**The** [**CDHE GT Pathways Course Submittal Form & Institutional Verification**](http://highered.colorado.gov/Academics/Transfers/gtPathways/Submittal%20Form/Submittal_Form_GTP_Curriculum_FINAL_HIST_GT_HI1.docx) ***(4 pages)* must be completed (except Provost’s signature on page 4, section V) for each GTP course. In Section IV, explain how your department will ensure that the required GTP information above is included on each instructor’s syllabus for every section of the course and how this is regularly communicated to teaching faculty.**