

UNIVERSITY CURRICULUM COMMITTEE AGENDA
2:00 p.m., Friday, October 28, 2016
106 Administration, Provost Conference Room

Note: If you are unable to attend or will be sending a substitute, please notify [Carole Makela](mailto:Carole.Makela@colostate.edu) (1-5141) or [Curriculum Catalog@colostate.edu](mailto:Curriculum_Catalog@colostate.edu) (1-2429) prior to the meeting.

MINUTES – Minutes of October 21, 2016

ANNOUNCEMENTS

1. The UCC minutes of 10/14 were placed on the November 1st Faculty Council agenda by the Executive Committee on 10/25/16. Note that the Executive Committee will not be meeting again until 11/15, at which time they will have to consider UCC minutes of 10/21 and 28 and 11/4.

We (UCC), may need to plan on electronic approval of our 11/18 minutes to assure inclusion on the 12/6 Faculty Council meeting—otherwise these minutes and the Dec. 2nd and 9th will not be on the FC agenda until the Feb. 7th meeting.

2. The ad hoc committee on professional doctorate (Doctor of ‘a profession’) met on 10/25/16 to review the draft shared earlier for the Graduate Bulletin. Considerable wordsmithing occurred—there are still varied opinions on credit distributions, defining a dissertation, organization and what should be included in the Bulletin about a Professional Doctorate. Expect to get a ‘newly edited version’ in a week or so per the next installment.
3. The CoSRGE proposal per specializations was referred back to the Committee by the Executive Committee on 10/24. As he left, Bill Sanford, the chair of CoSRGE, said ‘maybe we do not need this proposal’. I shared on 10/25, that in 2015-16, two new specializations were all that were approved and they did not include ‘program changes’.
4. The Official List was distributed this week and will be available on the Curriculum and Catalog Unit website soon.

CONSENT AGENDA

See listing after New Business.

CIM Considerations

CIM Forms
CIM Processes
CIM Help Bubble

PENDING CoSRGE

New Program Proposals:

- [Anthropology Ph.D.](#)

OTHER BUSINESS

1. **Discussion Item: UCC Committee Responsibilities and Operating Procedures**
[UCC Committee Responsibilities – Faculty Manual Section C:](#)
k. University Curriculum Committee (last revised June 22, 2006)

The University Curriculum Committee shall consist of one (1) faculty representative from each college and the Libraries, one (1) undergraduate student, one (1) graduate student, and the Provost or his or her designee (ex officio). The duties of this standing committee shall be:

1. To receive or initiate recommendations pertaining to each and every course and program offered for academic credit by any unit of the University.

2. To evaluate all proposals for new undergraduate courses and programs as well as changes in existing courses and programs for correlation with other departments before consideration and approval by the Faculty Council.
3. To evaluate all proposals for new graduate courses and programs as well as changes in existing courses and programs for correlation with other departments. Review of graduate programs is conducted after the Committee on Scholarship, Research, and Graduate Education has recommended approval prior to their submission to the Faculty Council for approval.
4. To develop necessary administrative procedures for informing interested colleges concerning courses under consideration.
5. To evaluate proposals for the establishment of new departments, and the change of academic name, change in college affiliation, dissolution, division, or merger of existing departments.
6. To recommend policies to the Faculty Council related to the operations of the Division of Continuing Education which impact curricula.

[UCC Operating Procedures](#) – See document after the Consent Agenda

OLD BUSINESS

New Courses **Effective Term**

Intra-University

[PBHL 692A](#) **PBHL 692A Seminar: Animals, People, and the Environment ~~Public Health~~** Summer 2017

~~Seminar~~–Var[1-6] F, S, SS

Prerequisite: None.

Restriction: Must be a: Graduate, ~~Graduate cooperative program~~, Professional.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in [PBHL 692A-692G](#).

Description: ~~Current public health issues related to interactions among people, animals, and our environment. Seminars pertaining to current public health issues. Topics may vary.~~

Grade Mode: Traditional.

Reason for Request:

We were informed by curriculum and catalog staff that our previous numerical section structure was not in alignment with current curricular preferences. This request serves to bring our public health seminar course/catalog structure in line with current CSU practice of having letter sections with set subtopic headings.

[PBHL 692B](#) **PBHL 692B Seminar: Epidemiology in Public Health Var[1-6] F, S, SS** Summer 2017

Prerequisite: None.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.

Description: Current epidemiological public health issues.

Grade Mode: Traditional.

Reason for Request:

We were informed by curriculum and catalog staff that our previous numerical section structure was not in alignment with current curricular preferences. This request serves to bring our public health seminar course/catalog structure in line with current CSU practice of having letter sections with set subtopic headings.

[PBHL 692C](#) **PBHL 692C Seminar: Global Health & Health Disparities Var[1-6] F, S, SS** Summer 2017

Prerequisite: None.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.

Description: Current public health issues concerning disparate populations and global health trends.

Grade Mode: Traditional.

Reason for Request:

We were informed by curriculum and catalog staff that our previous numerical section structure was not in alignment with current curricular preferences. This request serves to bring our public health seminar course/catalog structure in line with current CSU practice of having letter sections with set subtopic headings.

[PBHL 692D](#) **PBHL 692D Seminar: Health Communication Var[1-6] F, S, SS** Summer 2017

Prerequisite: None.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.

Description: Current issues and trends in health communication.

Grade Mode: Traditional.

Reason for Request: We were informed by curriculum and catalog staff that our previous numerical section structure was not in alignment with current curricular preferences. This request serves to bring our public health seminar course/catalog structure in line with current CSU practice of having letter sections with set subtopic headings.

[PBHL 692E](#) **PBHL 692E Seminar: Physical Activity & Healthy Lifestyles Var[1-6] F, S, SS** Summer 2017

Prerequisite: None.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.

Description: Current public health issues concerning exercise, the built environment, and health promotion.

Grade Mode: Traditional.

Reason for Request: We were informed by curriculum and catalog staff that our previous numerical section structure was not in alignment with current curricular preferences. This request serves to bring our public health seminar course/catalog structure in line with current CSU practice of having letter sections with set subtopic headings.

[PBHL 692F](#) **PBHL 692F Seminar: Public Health Nutrition Var[1-6] F, S, SS** Summer 2017

Prerequisite: None.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.

Description: Current issues and trends concerning the impact of nutrition on public health.

Grade Mode: Traditional.

Reason for Request: We were informed by curriculum and catalog staff that our previous numerical section structure was not in alignment with current curricular preferences. This request serves to bring our public health seminar course/catalog structure in line with current CSU practice of having letter sections with set subtopic headings.

[PBHL 692G](#) **PBHL 692G Seminar: Public Health Var[1-6] F, S, SS** Summer 2017

Prerequisite: None.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.

Description: Current public health issues and trends

Grade Mode: Traditional.

Reason for Request: We were informed by curriculum and catalog staff that our previous numerical section structure was not in alignment with current curricular preferences. This request serves to bring our public health seminar course/catalog structure in line with current CSU practice of having letter sections with set subtopic headings.

Study Abroad Courses

College of Natural Sciences

[BZ 482B](#) **BZ 482B Study Abroad: Field Course in Dolphin Behavior & Physiology 2(0-0-2) S [1st Offering]** Spring 2017

Prerequisite: BZ 415.

Registration Information: None.

Description: This field program offers an 8–day research experience to Roatan, Honduras, where students will study animal behavior, animal physiology and conservation methods at the Roatan Institute for Marine Science (RIMS). Classroom lectures and discussions provide the framework to develop an understanding of the subject matter. Fieldwork allows students to develop the skills necessary to conduct preliminary research.

Grade Mode: Traditional

Reason for Request: This will be the first course offered by CSU to expose students to a live interactive learning experience with a captive open water dolphin population in Roatan, Honduras.

Major Changes to Courses

Effective Term

College of Veterinary Medicine and Biomedical Sciences

[VM 745](#)

VM 745 Clinical Sciences I 5(5-0-0) S

Spring 2017

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to ~~professional curriculum in veterinary medicine~~ [the Doctorate of Veterinary Medicine Program](#). All courses must be taken in prescribed sequence in the ~~PVM~~ [DVM](#) program. [This is a partial semester course.](#)

Description: Diagnostic approaches to common medical problems of the [gastrointestinal tract \(including dentistry\), liver / pancreas, cardiovascular, urinary, and endocrine systems in small animal, food animal, and equine species are covered.](#) ~~digestive hepatic systems.~~ [A clinical reasoning process for approaching clinical problems is reviewed and reinforced.](#)

Grade Mode: Traditional.

Reason for Request: Current description of the body systems the course covers is incorrect.



New Graduate Certificates

Warner College of Natural Resources

Effective Fall 2017

Department of Fish/Wildlife/Conservation Biology

Graduate Certificate in Conservation Actions with Lands, Animals, and People

[Link to CIM](#)

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select a minimum of 3 courses:		9
FW 556	Leopold's Ethic for Wildlife and Land	
FW 557	Wildlife Habitat Management on Private Land	
FW 576	Wildlife Policy, Administration, and Law	
NR 501	Leadership and Public Communications	
NR 515	Natural Resources Policy and Biodiversity	
NR 535	Action for Sustainable Behavior	
Program Total Credits		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.



Major Changes to Programs

College of Natural Sciences
 Department of Chemistry
 Minor in Chemistry

Effective Summer 2017
[Link to CIM](#)

Reason for Request: The chemistry majors include options that count BC 351 or BC 401 toward chemistry course requirements. The minor should allow similar choices.

All other courses comprising the minor are upper division thus eliminating CHEM 261 as an option provides consistency.

Lower Division		
CHEM 111	General Chemistry I (GT-SC2)	4
CHEM 112	General Chemistry Lab I (GT-SC1)	1
CHEM 113	General Chemistry II	3
CHEM 114	General Chemistry Lab II	1
Upper Division		
Students must take 15 upper division chemistry credits from at least two different areas of chemistry—analytical, inorganic, organic, and physical.^{1,2,3}		15
<u>Student must take 15 upper-division chemistry credits, or CHEM 261 plus 12 upper-division chemistry credits, from at least two different areas of chemistry - analytical, inorganic, organic, and physical. BC 351 or BC 401 may count as upper-division chemistry credits.¹</u>		<u>15</u>
Program Total Credits		24

¹ At least two of these courses must include a laboratory. No more than three of these 15 credits may be fulfilled by CHEM 384, CHEM 487, CHEM 493, CHEM 495, or CHEM 498, none of which can fulfill the laboratory requirement.

² ~~At least two of these courses must include a laboratory component (which cannot be fulfilled by CHEM 384, CHEM 487, CHEM 493, CHEM 495, or CHEM 498).~~

³ ~~Three of these 15 credits may be fulfilled by CHEM 384, CHEM 487, CHEM 493, CHEM 495, or CHEM 498.~~



NEW BUSINESS

New Courses

College of Liberal Arts

[ANTH 371](#) ANTH 371 Growing Up Primate 3(3-0-0) S

Effective Term

Spring 2018

Offering Year: Even.

Prerequisite: ANTH 120 or BZ 101.

Registration Information: Junior standing.

Description: Primates generally have extended periods of growth compared to other mammals; however, there is considerable variation across the Primate Order. Evolution of primate growth and reproductive strategies, critically evaluates current models of life history variation, examines the ways that primate taxa negotiate trade offs (e.g. current versus future reproduction), and explains the role of human sociality in the evolution of our unique life history parameters.

Grade Mode: Traditional.

Reason for Request: This course has been offered as a successful experimental course and would be an ideal permanent offering for the Anthropology Department.

[ANTH 799](#) **ANTH 799 Dissertation Var[1-18] F, S, SS** Fall 2017
Prerequisite: None.
Registration Information: Must be a: Graduate, Professional.
Description: None.
Grade Mode: Instructor Option
Reason for Request: Anthropology is offering a new PhD program. Dissertation credits are a necessary part of a PhD program.

[ART 327](#) **ART 327 Issues in Art Education and the Public 4(4-0-0) SS** Summer 2017
Prerequisite: None.
Registration Information: This is a partial semester course. Junior standing. Offered as an online course only.
Description: Introduce students to the concepts relating to Art Education in contemporary society.
Grade Mode: Traditional.
Reason for Request: There is a need for a flexible upper division art elective course offered in the summer for students unable to complete all requirements during the regular school year. The online course offers the most flexibility and makes this option available to students not staying in Colorado over the summer. The content is desirable to give students a broad view of art in the context of community education. The course also offers a flexible and relevant course option for public school teachers seeking re-licensure credits.

[GR 592](#) **GR 592 Special Topics in Geography 3(0-0-3) As Needed** Fall 2017
Prerequisite: None.
Registration Information: Junior standing. Written consent of instructor.
Description: Recent papers from the literature will be used to foster discussion among participants.
Grade Mode: Traditional.
Reason for Request: The Geography program at CSU is expanding (goal is to start a major in Fall 2017). Geography faculty within the Department of Anthropology are proposing this as a seminar course that can rotate among them, focusing on a different topic each time the course is taught. Advanced undergrads would be given the opportunity to take this course along with graduate students.

[LB 392](#) **LB 392 Junior Seminar 3(0-0-3) F, S** Fall 2018
Prerequisite: LB 200 or concurrent registration.
Registration Information: Junior standing. Sections may be offered: Online.
Description: Employing interdisciplinary approaches and methods, this course explores contemporary issues and problems that cross or transcend any one disciplinary perspective.
Grade Mode: Traditional.
Reason for Request: We wish to offer this seminar course for the following reasons: 1) response to comments/suggestions from our last 6-year program review, 2) fill a gap in our current curriculum between LB 200 and LB 492, 3) provide our students with an additional shared ILA program experience and 4) give students the needed opportunity to practice interdisciplinary--analytical methods & practices from a variety of topics before they take their senior seminar.

Warner College of Natural Resources

[NRRT 541](#) **NRRT 541 Overview & Trends of Agritourism Management 2(2-0-0) F** Fall 2017
Prerequisite: None.
Registration Information: Graduate or Professional standing. This is a partial semester course. Offered as an online course only.
Description: Agritourism sector concepts and emerging business opportunities. Identify and assess agritourism sector data describing industry supply and demand attributes and examine key distinguishing aspects of agritourism enterprise. Regulatory frameworks and policy, community and economic development dimensions, and review case studies specific to new agritourism oriented opportunities
Grade Mode: Traditional.
Reason for Request: This course is proposed as a required course for the new Graduate Certificate in Agritourism Management, and as a directed elective for the Master of Tourism Management program.

[NRRT 542](#) **NRRT 542 Spatial & Community Dimensions of Agritourism 2(2-0-0) S** Fall 2017

Prerequisite: NRRT 541.

Registration Information: Graduate or Professional standing. This is a partial semester course. Offered as an online course only.

Description: Advanced analysis methodology and the use of data in enterprise valuation, market analysis and the assessment of the agritourism sector. Distinguishing aspects of agritourism supply and economic development dimensions that target tourism demand enhancement. Creative market assessment methods are employed to illustrate concepts and analysis, including spatial, economic impact and trip evaluation techniques.

Grade Mode: Traditional.

Reason for Request: This course is proposed as a required course for the new Graduate Certificate in Agritourism Management, and as a directed elective for the Master of Tourism Management program.

This course is designed to provide both industry professionals and those seeking employment within the agritourism industry with an understanding of the agritourism products and the various steps involved in developing and agritourism product and bringing it to the market.

[NRRT 548](#) **NRRT 548 Agritourism Enterprise Management 2(2-0-0) S** Fall 2017

Prerequisite: NRRT 541.

Registration Information: Graduate or Professional standing. This is a partial semester course. Offered as an online course only.

Description: Examines the role of agritourism in the agricultural economy and provides students with frameworks to identify and assess opportunities for agritourism development. Focusing on determinants of business success and the role and importance of comprehensive business planning. Students will develop and present a comprehensive business plan for a prototype agritourism business as a requirement of this course.

Grade Mode: Traditional.

Reason for Request: This course is proposed as a required course for the new Graduate Certificate in Agritourism Management, and as a directed elective for the Master of Tourism Management program.

College of Natural Sciences

[NSCI 687D](#) **NSCI 687D Internship: Microscopy Var[1-8] F, S, SS** Fall 2017

Prerequisite: None.

Registration Information: Written consent of instructor.

Description: Internship in microscopy within the CSU Microscope Imaging Network Foundational Core Facility or within other organizations.

Grade Mode: S/U Sat/Unsat Only

Reason for Request: These internships will be integral components of the Professional Science Masters degree in Microscope Imaging Technology, providing training in a variety of professional settings.

[NSCI 693D](#) **NSCI 693D Graduate Seminar: Microscopy 1(0-0-1) F, S, SS** Fall 2017

Prerequisite: None.

Registration Information: Must be a: Graduate, Professional.

Description: Presentation and discussion of current research relevant to a student's specialization and associated with their internship experience.

Grade Mode: S/U Sat/Unsat Only

Reason for Request: To provide a format for students to discuss the relevant literature in microscopy.

[NSCI 696D](#) **NSCI 696D Group Study: Microscopy Proposal Var[1-6] F,S, SS** Fall 2017

Prerequisite: None.

Registration Information:

Description: Design of an experiment utilizing microscopic imaging to collect quantitative data to test a hypothesis, which may include preparation of specimens, design and construction of a custom microscope, or the writing of software to control the microscope and acquire data. Images will be analyzed to extract quantitative data that tests the hypothesis.

Grade Mode: Instructor Option.

Reason for Request: To create a section of Group Study pertinent to the Professional Science Masters degree program in Microscopy Imaging Technology, for which a proposal design and presentation are required.

Major Changes to Courses

Effective Term

College of Liberal Arts

[ETST 261](#) **ETST 261 ~~Latinx Latina/o~~ Populations in the U.S. 3(3-0-0) F, S, SS** Fall 2017

Prerequisite: None.

Registration Information: None.

Description: Historical processes and sociocultural phenomena that define ~~Latinx Latina/o~~ populations in the U.S.

Grade Mode: Traditional.

Reason for Request: The binary term "Latina/o" is being changed to the non-gender-specific "Latinx" to reflect current usage in the discipline.

College of Natural Sciences

[NSCI 696E](#) **NSCI 696E Group Study: Analysis of High-Throughput Sequencing Data 1 (0-0-1) ~~Var1-6 As Needed~~ F, S, SS** Fall 2017

Prerequisite: ~~NSCI 580. None.~~

Registration Information: Bachelor's degree required. Must be a: Graduate, Professional.

~~Sections may be offered: Online.~~

Description: Hands-on experience in analysis of a variety of high throughput sequencing data done in small groups under the supervision of a faculty mentor.

Grade Mode: Instructor Option.

Reason for Request: This course is part of a series of courses providing life science and computational scientists knowledge and experience in the analysis of sequencing related data. The existing courses (NSCI 580A3-A5) provide basic skills in Linux, Python programming, and sequencing data analysis. These courses are part of the NSF-funded GAUSSI program.

[PSY 328](#) **PSY ~~328~~228 Psychology of Human Sexuality 3(3-0-0) F, S, SS** Fall 2017

Prerequisite: ~~HDFS 101 or PSY 100 or SOWK 105. None.~~

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both PSY 228 and PSY 328.

Description: Biopsychosocial review ~~Physiology, psychology~~ of human sexuality including; cross cultural analysis, sexual issues; development, social perspectives ~~and~~; values, sexual dysfunction, sexual healing interventions, and intersectional-sexological analysis of the human sexual experience.

Grade Mode: Traditional.

Reason for Request: The present course is open to all undergraduates. During the past five years it has become increasingly clear that in order to more effectively offer this course, it is necessary to offer it to a more developmentally advanced and mature student population. The science of the psychology of human sexuality will be better presented to juniors and seniors who are more mature in their academic and interpersonal interactions. The new version of the course will also be taught at a more advanced level than the current version of the course, requiring greater background knowledge.



Major Changes to Programs**College of Health and Human Sciences****Department of Food Science and Human Nutrition****Major in Nutrition and Food Science, Nutrition and Fitness Concentration****Effective Summer 2017**[Link to CIM](#)

Reason for Request: Changes in HES Curriculum and enrichment of Nutrition and Fitness Concentration
 HES 232A, HES 240 and HES 332H– content now covered in HES 232 and HES 340 (prerequisites are MATH125, HES 145 and HES 207) which have been added. MATH 124 was subsequently dropped. Since HES 405 has been dropped, HES 434 has been added as a substitute.
 DROP (9 cr): FSHN 496A-I (2 cr), HES 232A (1 cr), HES 240 (2 cr), HES 332H (1cr) HES 405 (2 cr), and MATH 124 (1 cr)
 ADD (14cr): HES 145 (3 cr), HES 207 (3 cr), HES 232 (1 cr), HES 340 (3 cr), HES 434 (3 cr), and MATH 125 (1 cr)
 Electives have been adjusted so that total credits = 120 (Freshman year hard coded to 30 credits) minimum

Effective Summer 2017

FRESHMAN			AUCC	CREDITS
Select one group from the following:				4
Group A:				
<u>BZ 110</u>	Principles of Animal Biology (GT-SC2)		3A	
<u>BZ 111</u>	Animal Biology Laboratory (GT-SC1)		3A	
Group B:				
<u>LIFE 102</u>	Attributes of Living Systems (GT-SC1)		3A	
Select one group from the following:				5-8
Group A:				
<u>CHEM 107</u>	Fundamentals of Chemistry (GT-SC2)		3A	
<u>CHEM 108</u>	Fundamentals of Chemistry Laboratory (GT-SC1)		3A	
Group B:				
<u>CHEM 111</u>	General Chemistry I (GT-SC2)		3A	
<u>CHEM 112</u>	General Chemistry Lab I (GT-SC1)		3A	
<u>CHEM 113</u>	General Chemistry II			
<u>CO 150</u>	College Composition (GT-CO2)		1A	3
<u>BUS 150</u> or <u>CS 110</u>	Business Computing Concepts and Applications Personal Computing			3-4
<u>FSHN 150</u>	Survey of Human Nutrition			3
<u>MATH 117</u>	College Algebra in Context I (GT-MA1)		1B	1
<u>MATH 118</u>	College Algebra in Context II (GT-MA1)		1B	1
<u>MATH 124</u>	Logarithmic and Exponential Functions (GT-MA1)		1B	1
<u>MATH 125</u>	<u>Numerical Trigonometry (GT-MA1)</u>		<u>1B</u>	<u>1</u>
<u>PSY 100</u>	General Psychology (GT-SS3)		3C	3
<u>SOC 100</u>	General Sociology (GT-SS3)		3C	3

<u>Foundations and Perspectives</u> ¹		3B, 3D, 3E	3
Total Credits			30
SOPHOMORE			
<u>BMS 300</u>	Principles of Human Physiology		4
<u>BMS 302</u>	Laboratory in Principles of Physiology		2
<u>CHEM 245</u>	Fundamentals of Organic Chemistry		4
<u>CHEM 246</u>	Fundamentals of Organic Chemistry Laboratory		1
<u>FSHN 300</u>	Food Principles and Applications		3
<u>FSHN 301</u>	Food Principles and Applications Laboratory		2
<u>HES 145</u>	Health and Wellness		3
<u>OT 215</u>	Medical Terminology		1
<u>SPCM 200</u>	Public Speaking		3
<u>Foundations and Perspectives</u> ¹		3B, 3D, 3E	9
<u>Electives</u>		-	3
Total Credits			32
JUNIOR			
<u>BC 351</u>	Principles of Biochemistry		4
Select one course from the following:			3
<u>CO 300</u>	Writing Arguments (GT-CO3)	2	
<u>CO 301B</u>	Writing in the Disciplines: Sciences (GT-CO3)	2	
<u>CO 301C</u>	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
<u>JTC 300</u>	Professional and Technical Communication (GT-CO3)	2	
<u>FSHN 350</u>	Human Nutrition		3
Select one course from the following:			4
<u>FSHN 496A</u>	Group Study in Dietetics and Nutrition: Energy, Weight Management	-	-
<u>FSHN 496B</u>	Group Study in Dietetics and Nutrition: Sustainable Food Issues	-	-
<u>FSHN 496C</u>	Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease	-	-
<u>FSHN 496D</u>	Group Study in Dietetics and Nutrition: Nutrition for Athletes	-	-
<u>FSHN 496E</u>	Group Study in Dietetics and Nutrition: Food Safety	-	-
<u>FSHN 496F</u>	Group Study in Dietetics and Nutrition: Service Marketing	-	-
<u>FSHN 496G</u>	Group Study in Dietetics and Nutrition: Food and Consumer Issues	-	-
<u>FSHN 496H</u>	Group Study in Dietetics and Nutrition: Public Health and Policy	-	-

<u>FSHN 496I</u>	Group Study in Dietetics and Nutrition: Special Topics	-	-	
<u>HES 240</u>	First Aid and Emergency Care	-		<u>2</u>
<u>HES 332F</u>	Techniques of Teaching Individual Sports: Weight Training	-		<u>1</u>
<u>HES 332H</u>	Techniques of Teaching Individual Sports: Aerobics	-		<u>1</u>
<u>HES 207</u>	Anatomical Kinesiology	-		<u>3</u>
<u>HES 232</u>	Techniques of Teaching Group Exercise	-		<u>1</u>
<u>HES 403</u>	Physiology of Exercise			4
<u>LIFE 205</u>	Microbial Biology			3
<u>LIFE 206</u>	Microbial Biology Laboratory			2
<u>STAT 201</u> or <u>204</u>	General Statistics Statistics for Business Students			3
<u>Elective</u>		-		<u>3</u>
Total Credits				29
SENIOR				
<u>FSHN 360</u>	Nutrition Assessment			2
<u>FSHN 428</u>	Nutrition Teaching and Counseling Techniques			3
<u>FSHN 450</u>	Medical Nutrition Therapy	4B		5
<u>FSHN 451</u>	Community Nutrition	4A		3
<u>FSHN 459</u>	Nutrition in the Life Cycle			3
<u>FSHN 470</u>	Integrative Nutrition and Metabolism			3
<u>FSHN 492</u>	Seminar in Dietetics and Nutrition	4C		2
Select one credit from the following:		-		1
<u>FSHN 496A</u>	Group Study in Dietetics and Nutrition: Energy, Weight Management	-	-	
<u>FSHN 496B</u>	Group Study in Dietetics and Nutrition: Sustainable Food Issues	-	-	
<u>FSHN 496C</u>	Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease	-	-	
<u>FSHN 496D</u>	Group Study in Dietetics and Nutrition: Nutrition for Athletes	-	-	
<u>FSHN 496E</u>	Group Study in Dietetics and Nutrition: Food Safety	-	-	
<u>FSHN 496F</u>	Group Study in Dietetics and Nutrition: Service Marketing	-	-	
<u>FSHN 496G</u>	Group Study in Dietetics and Nutrition: Food and Consumer Issues	-	-	
<u>FSHN 496H</u>	Group Study in Dietetics and Nutrition: Public Health and Policy	-	-	
<u>FSHN 496I</u>	Group Study in Dietetics and Nutrition: Special Topics	-	-	
<u>HES 405</u>	Exercise Testing Instrumentation	-		<u>2</u>
<u>HES 340</u>	Exercise Prescription	-		<u>3</u>

<u>HES 434</u>	<u>Physical Activity Throughout the Lifespan</u>	-	<u>3</u>
Electives ²			23 -7
	Total Credits		29
Program Total Credits:			120

¹ Select one course each from the list in category 3D and 3E and two courses from category 3B of the All-University Core Curriculum (AUCC).

² Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

~~Effective Spring 2014~~



University Curriculum Committee
 October 28, 2016
CONSENT AGENDA

Experimental Courses – First Offerings

	Course Title	Effective Term
ECE 580B4	FPGA Signal Processing/Software-Defined Radio	Spring 2017
ETST 480A4	War Theory	Spring 2017
GR 580A4	Changing Landscapes – Rocky Mountains	Spring 2017
MU 180A1	Piano Class II	Spring 2017
PHIL 380A2	Medieval Philosophy	Spring 2017
SOWK 280A1	Social Work Academic Success	Spring 2017
WS 380A3	Sexualities, Masculinities and Race	Spring 2017

Minor Changes to Courses

	Course Title	Requested Change	Effective Term
BSPM 528	Invasive Plants/Weeds	Offering Year: Odd <u>Even</u>	Spring 2018
		Offering Term: <u>Spring</u> Fall	
EDAE 624	Adult Teaching and Learning I	Updating Course Learning Objectives only.	Fall 2017
EDAE 668	Cognitive Theory and Learning Transfer	Prerequisite Courses: <u>EDAE 620; EDAE 624.</u>	Fall 2017
		Registration Information: EDAE 620; EDAE 624 or written consent of instructor. Sections may be offered: Online.	
EDHE 676	Organizational Behavior in Student Affairs	Offering Term: <u>F</u> , S, SS	Fall 2017
		Registration Information: Enrollment in SAHE program. Sections may be offered: Online.	

