A regular meeting of the University Curriculum Committee was held on September 30, 2016, at 2:00 p.m.

**Members present:** Chair Carole Makela, Professors Ed DeLosh, Bradley Goetz, Brad Reisfeld, Paul Mallette, Howard Ramsdell, Sally Sutton, Mike Hogan, Beth Oehlerts and VPUA Kelly Long (ex-officio).

**Curriculum Unit:** Kayleen Allen and Shelly Ellerby.

**Guests:** Julia Murphy (Registrar’s Office), Linda Selkirk (CSU Online) and Faculty Council Chair Mary Stromberger.

**Absent:** Graduate Representative Kevin Jablonski and Undergraduate Student Representative.

**Minutes**
The Minutes of September 23, 2016 were approved.

**Consent Agenda**
The Consent Agenda was approved.

### New Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Effective Term</th>
<th>Prerequisite</th>
<th>Restriction</th>
<th>Registration Information</th>
<th>Description</th>
<th>Grade Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 562</td>
<td>Fish and Wildlife Population Dynamics 3(2-0-1) S</td>
<td>Spring 2017</td>
<td>MATH 155 or MATH 160; LIFE 220 or LIFE 320; STAT 301 or STAT 307</td>
<td>Graduate standing. Must register for lecture and recitation. Written consent of instructor. Offered as an online course only.</td>
<td>Design of population studies and the analysis of mark-recapture and occupancy data. Discussion of scientific philosophy, statistical theory, sampling design, and the application of the latest quantitative approaches to the analysis of population data.</td>
<td>Traditional.</td>
<td></td>
</tr>
<tr>
<td>FW 563</td>
<td>Methods of Fish &amp; Wildlife Population Studies 3(2-0-1) S</td>
<td>Spring 2017</td>
<td>FW 260 and STAT 301.</td>
<td>Graduate standing. Must register for lecture and recitation. Offered as an online course only.</td>
<td>Design of population studies and the analysis of mark-recapture and occupancy data. Discussion of scientific philosophy, statistical theory, sampling design, and the application of the latest quantitative approaches to the analysis of population data.</td>
<td>Traditional.</td>
<td></td>
</tr>
<tr>
<td>HIST 201</td>
<td>Seminar – Approaches to History 3(0-0-3) F, S</td>
<td>Spring 2017</td>
<td>None.</td>
<td>None.</td>
<td>Introduces students to professional historical skills including research methods, citation, and writing via intensive investigation of a historical time period or theme. Topic varies by instructor.</td>
<td>Traditional.</td>
<td></td>
</tr>
</tbody>
</table>

[Approved for AUCC Category 3D: Historical Perspectives]
NSCI 612 Myth Busters – Science/Controversy/Evaluation 3(3-0-0) Spring 2017
As Needed
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Offered as an online course only. Enrollment in MNSE programs.
Description: Development and practice of western science; understanding how conflicts between science and culture create controversy; and evaluating claims.
Grade Mode: Traditional.

PBHL 520 Health Systems Policy & Management 3(3-0-0) S Spring 2017
Prerequisite: None.
Registration Information: Graduate or Professional standing.
Description: Overview of the organization and financing of U.S. healthcare systems, how health policy is developed and implemented, and key principles of leadership and management for public health professionals.
Grade Mode: Traditional.

VS 410 Pets Forever – Supporting the Life-Long Bond 3(1-4-0) F, S, SS Spring 2017
Prerequisite: HDFS 101 or PSY 100 or SOWK 110.
Registration Information: Must register for lecture and laboratory.
Description: Opportunity to engage with older adults and individuals with disabilities and their companion animals. Enrichment of students’ experience through the opportunity to gain community service experience.
Grade Mode: Traditional.

Study Abroad Courses

BZ 449A Study Abroad: Ecology/Conservation–Ecuadorian Biodiversity
4(0-0-4) S [Request for permanent course – 3rd offering] Spring 2017
Prerequisite: BZ 220.
Registration Information: Junior standing. Written consent of instructor.
Description: Winter (January) study abroad experience in Ecuador. First-hand exposure to the unparalleled biodiversity of Ecuador. Ecuador is an ideal location to learn about tropical biodiversity, because it houses an enormous diversity of tropical ecosystems in a relatively small geographic area, all of which are very accessible. Students will visit these ecosystems—including cloud forest, páramo, and lowland Amazonian rainforest.
Grade Mode: Traditional.

JTC 454A Travel Study Abroad: International Media Studies in Europe
3(2-0-1) SS Spring 2017
Prerequisite: None.
Registration Information: Junior or senior standing. Written consent of instructor.
Description: Field survey of international media systems, technologies, and providers in diverse national and regional cultures.
Grade Mode: Traditional.

JTC 454B Study Abroad: International Media Studies–Australia and NZ
3(0-0-3) S [Request for permanent course – 2nd Offering for this location] Spring 2017
Prerequisite: None.
Registration Information: None.
Description: A field survey of international media systems, technologies, and providers in diverse national and regional cultures.
Grade Mode: Traditional.
Major Changes to Courses

ACT 311 Intermediate Accounting I  4(3-0-1) F, S, SS  
**Effective Term:** Spring 2017

**Prerequisite:** (ACT 205 with a minimum grade of B- or ACT 210 with a minimum grade of B-) and (ACT 220 with a minimum grade of B-) and (ACT 211, may be taken concurrently).

**Registration Information:** Credit not allowed for both ACT 311 and ACT 310.

**Description:** Preparation and analysis of financial statements under U.S. generally accepted accounting principles (GAAP); accounting for revenue and assets.

**Grade Mode:** Traditional.

ACT 487 Internship Var[1-6-18] F, S, SS  
**Effective Term:** Spring 2017

**Prerequisite:** Choose any two of the following: ACT 311, ACT 312, ACT 321, ACT 330, or ACT 350.

**Registration Information:** None.

**Description:** Supervised work experience in public, industry, not-for-profit, or governmental accounting.

**Grade Mode:** Instructor Option. S/U Sat/Unsat Only.

ANTH 120 Human Origins and Variation  3(3-0-0) F, S  
**Effective Term:** Spring 2017

**Prerequisite:** None.

**Registration Information:** Mixed face-to-face is a partial semester course. Sections may be offered: Online. Credit not allowed for both ANTH 180A1 and ANTH 120.

**Description:** Mechanisms of evolution; genetics. Living primate biology, behavior, and history. Human evolutionary history. Human variation and adaptation.

**Grade Mode:** Traditional.

[AUCC 3A, Natural & Physical Sciences w/o lab (GT-SC2)]

**ECON 344 AREC 444/ECON 444** Economics of Energy Resources  3(3-0-0) S  
**Effective Term:** Spring 2017

**Prerequisite:** ECON 306, ECON 202 or AREC 202.

**Registration Information:** Junior standing. Written consent of instructor. Credit allowed for only one of the following: AREC 444, ECON 344, or ECON 444.

**Description:** Supply, consumption trends, and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.

**Grade Mode:** Student Option Traditional.

**Offering Year:** Odd Every

EDUC 628 Models of Teaching  3(2-0-1) F, S, SS  
**Effective Term:** Spring 2017

**Prerequisite:** None.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Must register for lecture and recitation. Sections may be offered: Online. Graduate or professional standing only.

**Description:** Exploration of the theories pedagogical topics and skills that underlie skill development related to instructional effectiveness, improvement and innovation across levels and disciplines. approaches

**Grade Mode:** Traditional.

EDUC 629 Communication and Classrooms  F, S, SS  
**Effective Term:** Spring 2017

**Face-to-Face:** 3(2-0-1)

**Mixed Face-to-Face:** 3(2-0-1)

**Distance/Online:** 3(1-0-2)

**Prerequisite:** None.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.

**Description:** Exploration of pedagogical topics and growth experiences related to effective communication, classroom management, and presentation skills.

**Grade Mode:** Traditional.
EDUC 635 Educators, Systems and Change  3(2-0-1) F, S, SS   Spring 2017
Prerequisite:  None, EDUC 485A or EDUC 485B.
Restriction:  Must be a: Graduate, Professional.
Registration Information:  Must register for lecture and recitation. Sections may be offered: Online. Offered as an online course only.
Description:  Process of change in education, focusing on the teacher's role in curriculum development as leader and professional improvement, facilitator.
Grade Mode: Traditional.
Offering Year:  Every Even

ETST 405 Ethnicity, Class, and Gender in the U.S.  3(3-0-0) F, S   Spring 2017
Prerequisite:  ETST 100.
Registration Information:  Junior standing.
Description:  Roles of and interconnections among ethnicity, class, and gender for various groups in the United States.
Grade Mode: Traditional.
[AUCC 4A and 4B for the proposed new Major in Women’s and Gender Studies]

FTEC 578/HORT 578 Phytochemicals Bioactives and Probiotics for Health  3(2-0-1) F, S   Spring 2017
Prerequisite:  (BC 351) and (LIFE 205 or MIP 300)
Restriction:  Must be a: Graduate, Professional.
Registration Information:  Senior standing. Must register for lecture and recitation. Sections may be offered: Online.
Description:  Examination of phytochemicals and probiotic organisms important in human health. Mechanisms through which functional foods and probiotics modulate intracellular signal transduction and protein expression in chronic disease states.
Grade Mode: Traditional.
Offering Year:  Every Even

HES 486B Practicum: Wellness Program Management  3(1-0-4)Var[1-3] F, S, SS   Spring 2017
Prerequisite:  HES 386, HES 386B and BMS 300 with a minimum grade of C and HES 145 with a minimum grade of C and HES 207 with a minimum grade of C and FSHN 150 with a minimum grade of C.
Registration Information:  Junior standing. 2.5 GPA.
Description:  None.
[Deactivation proposals pending for HES 486A and HES 486C]

MECH 408 Applied Engineering Economy  3(3-0-0) F, S   Spring 2017
Prerequisite:  MATH 161.
Registration Information:  Credit not allowed for both MECH 408 and MECH 410. Sections may be offered: Online.
Description:  The basic principles and calculations of engineering economy with application to real problems, including energy and the environment.
Grade Mode: Traditional.

NR 578 Ecology of Disturbed Lands  3(3-0-0) S   Spring 2017
Prerequisite:  (LAND 220 or LIFE 220 or LIFE 320 or NR 565) and (SOCR 240).
Registration Information:  Sections may be offered: Online. Credit not allowed for both NR 578 and RS 578.
Description:  Analysis of basic and applied ecological principles involved in the restoration of drastically disturbed lands.
Grade Mode: Traditional.

POLS 422 Democratic Theory  3(3-0-0) F, S, SS   Spring 2017
Prerequisite:  POLS 101.
Registration Information:  Sophomore standing. POLS 101: completion of AUCC category 2.
Description:  Competing approaches to the theory and practice of democracy, both locally and globally.
Grade Mode: Traditional.
POLS 465 Public Policy Analysis  3(3-0-0) F, S, SS  
**Prerequisite:** POLS 101.  
**Registration Information:** Sophomore standing, POLS 101; completion of AUCC category 2; junior standing.  
Sections may be offered: Online.  
**Description:** Methods and tools used in the practice of policy analysis and evaluation of current public policy; emphasis on applied analysis.  
**Grade Mode:** Traditional.  

PSY 330 Clinical and Counseling Psychology  3(3-0-0) S  
**Prerequisite:** PSY 100.  
**Registration Information:** Sections may be offered: Online.  
**Description:** Conceptualization of clients, assessment, intervention techniques for behavior change, research methods, ethical issues.  
**Grade Mode:** Traditional.  
[existing AUCC 4C, Major in Psychology, Clinical/Counseling Psychology Concentration]  

PSY 487 Internship  Var[1-3] F, S, SS  
**Prerequisite:** None.  
**Registration Information:** Written consent of instructor. Sections may be offered: Online.  
**Description:** Supervised affiliation with and/or service work in approved psychological setting.  
**Grade Mode:** S/U Sat/Unsat Only.  

PSY 488 Field Placement  Var[1-3] F, S, SS  
**Prerequisite:** PSY 310 or PSY 330.  
**Registration Information:** Enrollment restricted to students in the Addictions Counseling Concentration or Counseling/Clinical Concentration. Written consent of instructor. Sections may be offered: Online. Maximum of 12 credits allowed for psychology majors toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 488, PSY 495 A-F, PSY 496 A-F, PSY 498 A-F, PSY 499 A-F; enrollment limited to one per student per semester.  
**Description:** Supervised affiliation with and/or service work in approved psychological setting.  
**Grade Mode:** S/U Sat/Unsat Only.  

**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Sections may be offered: Online.  
**Description:** Seminar on advanced topics in industrial/organizational psychology.  
**Grade Mode:** Traditional.  

SOWK 784 Supervised College Teaching  Var[1-4] F, S, SS  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** None.  
**Description:** None.  
**Grade Mode:** Instructor Option.
Updates and Corrections to Previous UCC Minutes

1. PSY 495B was approved for major changes to the course on the 9/23/16 UCC minutes. The course was approved with a Fall 2017 Effective Term. The correct Effective Term is Spring 2017.


The meeting adjourned at 4:50 p.m.

(FC) 10/7/16

Carole Makela, Chair
Shelly Ellerby, Curriculum Liaison Specialist
Kayleen Allen, Curriculum & Catalog Assistant
## Experimental Courses – First Offerings

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<th>Course Title</th>
<th>Effective Term</th>
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<tr>
<td>NSCI 680A3 Leadership in Animal Organizations</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>NSCI 680A4 Marketing for Animal Organizations</td>
<td>Fall 2017</td>
</tr>
</tbody>
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<tr>
<td>GEOL 581A4 Petrophysics and Well Log Interpretation</td>
<td>Spring 2017</td>
</tr>
</tbody>
</table>