

A regular meeting of the University Curriculum Committee was held on April 7, 2017 at 2:00 p.m.

**Members present:** Chair Carole Makela, Professors Bradley Goetz, Paul Mallette, Brad Reisfeld, Howard Ramsdell, Sally Sutton, Beth Oehlerts, Ed DeLosh, Mike Hogan, VPUA Kelly Long and Graduate Student Rep. Kevin Jablonski.

**Curriculum Unit:** Shelly Ellerby and Kayleen Allen.

**Guests:** Julia Murphy (Registrar's Office) and Scott Woods (CSU Online).

**Absent:** Undergraduate Student Rep. Mahalia Henschel.

**Minutes**

The Minutes of March 31, 2017 were approved.

**Consent Agenda**

Approved.

***New Course***

***Effective Term***

**ANEQ 303 Equine Digital Photography 3(2-2-0) F**

Spring 2018

**Prerequisite:** ANEQ 102.

**Registration Information:** Must register for lecture and laboratory. Sophomore standing. Credit not allowed for both ANEQ 303 and ANEQ 380A4.

**Description:** Basics of photographic principles and DSLR cameras with a focus on equine subjects.

**Grade Mode:** Traditional.



***Major Changes to Existing Programs***

**College of Natural Sciences**

**Effective Fall 2017**

**Department of Computer Science**

**Major in Computer Science, Computer Science Concentration**

- Approved adding "Computer Science Concentration" under the Major in Computer Science.
- Last term continuing student could graduate with the 'standalone' Major in Computer Science is Summer 2017.
- No changes to the Program of Study or Major Completion Map.



**College of Natural Sciences**

**Effective Fall 2017**

**Department of Computer Science**

**Major in Computer Science ~~Applied Computing Technology~~, **Human-Centered Computing Concentration****

- Approved moving the "Human-Centered Computing Concentration" from the Major in Applied Computing Technology to the Major in Computer Science.
- Last term continuing student could graduate with the "Major in Applied Computing Technology, Human-Centered Computing Concentration" is Summer 2017.
- No changes to the Program of Study or Major Completion Map.



**College of Natural Sciences**  
**Department of Psychology**  
**Major in Psychology, Clinical/Counseling Psychology Concentration**

Effective ~~Fall 2016~~ Fall 2017

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, ~~PSY 315, PSY 317~~, PSY 330, PSY 350, PSY 370, PSY 371, and (PSY 454 and PSY 455) or (PSY 458 and PSY 459), and the three lecture-lab pairs in psychology.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-F, PSY 496A-F, PSY498A-F, PSY 499A-F.

<b>FRESHMAN</b>		<b>AUCC</b>	<b>CREDITS</b>
<u>CO 150</u>	College Composition (GT-CO2)	1A	3
<u>CS 110</u>	Personal Computing		4
<u>LIFE 102</u>	Attributes of Living Systems (GT-SC1)	3A	4
<u>MATH 117</u>	College Algebra in Context I (GT-MA1)	1B	1
<u>MATH 118</u>	College Algebra in Context II (GT-MA1)	1B	1
<u>MATH 124</u>	Logarithmic and Exponential Functions (GT-MA1)	1B	1
<u>PSY 100</u>	General Psychology (GT-SS3)	3C	3
<u>PSY 192</u>	Psychology First-Year Seminar		1
<del>PSY 252</del>	<del>Mind, Brain, and Behavior</del>	-	<del>3</del>
<u>PSY 210</u>	<u>Psychology of the Individual in Context</u>	-	<u>3</u>
Select one course from the following:			3
<u>PHIL 100</u>	Appreciation of Philosophy (GT-AH3)	3B	
<u>PHIL 110</u>	Logic and Critical Thinking (GT-AH3)	3B	
<u>PHIL 120</u>	History and Philosophy of Scientific Thought (GT-AH3)	3B	
<u>PHIL 205</u>	Introduction to Ethics		
<u>PHIL 210</u>	Introduction to Formal Logic		
<u>Historical Perspectives</u>		3D	3
<u>Social and Behavioral Sciences</u> <sup>1</sup>		3C	3
<b>Total Credits</b>			<b>30</b>
<b>SOPHOMORE</b>			
<u>CHEM 107</u>	Fundamentals of Chemistry (GT-SC2)	3A	4
<u>CHEM 108</u>	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
<del>PSY 210</del>	<del>Psychology of the Individual in Context</del>	-	<del>3</del>
<u>PSY 250</u>	Research Design and Analysis I		<u>3</u>
<u>PSY 252</u>	<u>Mind, Brain, and Behavior</u>	-	<u>3</u>

<b>PSY 320</b>	Abnormal Psychology		3
<b>SPCM 200</b>	Public Speaking		3
<u>Select one course from the following:</u>		-	<u>3</u>
<b>STAT 301</b>	<u>Introduction to Statistical Methods</u>	-	-
<b>STAT 307</b>	<u>Introduction to Biostatistics</u>	-	-
<b>STAT 311</b>	<u>Statistics for Behavioral Sciences I</u>	-	-
<b>STAT 315</b>	<u>Statistics for Engineers and Scientists</u>	-	-
<b>Arts and Humanities</b>		3B	6
<b>Global and Cultural Awareness</b>		3E	3
Elective			<u>13</u>
<b>Total Credits</b>			<b>30</b>
<b>JUNIOR</b>			
<b>CO 300</b>	Writing Arguments (GT-CO3)	2	3
<b>PSY 310</b>	Basic Counseling Skills		3
<b>PSY 311B</b>	Basic Counseling Skills Laboratory: Non-CACI		2
<b>PSY 330</b>	<u>Clinical and Counseling Psychology</u>	<u>4C</u>	<u>3</u>
<b>PSY 350</b>	<u>Research Design and Analysis II</u>	-	<u>3</u>
<b>PSY 370<sup>2</sup></b>	Psychological Measurement and Testing	4B	3
<b>PSY 371<sup>2</sup></b>	Psychological Measurement and Testing Lab	4A	1
<u>Select 6 credits from the following:</u>		-	<u>6</u>
<b>PSY 305</b>	Psychology of Religion	-	-
<b>PSY 325</b>	Psychology of Personality	-	-
<b>PSY 327</b>	Psychology of Women	-	-
<b>PSY 335</b>	Forensic Psychology	-	-
<b>PSY 364</b>	Infectious Diseases and Substance Use	-	-
<b>PSY 437</b>	Psychology of Gender	-	-
<b>PSY 452</b>	Cognitive Psychology	-	-
<b>PSY 460</b>	Child Exceptionality and Psychopathology	-	-
<b>PSY 465</b>	Adolescent Psychology	-	-
<b>PSY 492C<sup>2,3</sup></b>	Seminar: Counseling/Clinical Psychology	-	-
<b>PSY 495C<sup>2,3</sup></b>	Independent Study: Counseling/Clinical Psychology	-	-
<b>PSY 496C<sup>2,3</sup></b>	Group Study: Counseling/Clinical Psychology	-	-
<b>PSY 498C<sup>2,3</sup></b>	Research: Counseling/Clinical Psychology	-	-
<b>PSY 499C<sup>2,3</sup></b>	Thesis: Counseling/Clinical Psychology	-	-
<b>STAT 311</b>	Statistics for Behavioral Sciences I	-	<u>3</u>

<b><u>STAT 312</u></b>	<b><u>Statistics for Behavioral Sciences II</u></b>	-	<b>3</b>
Electives			<b><u>126</u></b>
<b>Total Credits</b>			<b>30</b>
<b>SENIOR</b>			
<b><u>BMS 300</u></b>	Principles of Human Physiology		4
<b><u>PSY 315</u><sup>2</sup></b>	Social Psychology	4B	3
<b><u>PSY 317</u><sup>2</sup></b>	Social Psychology Laboratory	4A	2
<b><u>PSY 330</u></b>	<del>Clinical and Counseling Psychology</del>	<del>4C</del>	<del>3</del>
<b><u>PSY 488</u><sup>2</sup></b>	Field Placement	4C	3
Select one group of courses from the following: <sup>2</sup>			5
Group A:			
<b><u>PSY 454</u></b>	Biological Psychology	4B	
<b><u>PSY 455</u></b>	Biological Psychology Laboratory	4A	
Group B:			
<b><u>PSY 458</u></b>	Cognitive Neuroscience	4B	
<b><u>PSY 459</u></b>	Cognitive Neuroscience Laboratory	4A	
<u>Select six credits from the following:</u>			<b><u>6</u></b>
<b><u>PSY 305</u></b>	<u>Psychology of Religion</u>	-	-
<b><u>PSY 325</u></b>	<u>Psychology of Personality</u>	-	-
<b><u>PSY 327</u></b>	<u>Psychology of Women</u>	-	-
<b><u>PSY 335</u></b>	<u>Forensic Psychology</u>	-	-
<b><u>PSY 364</u></b>	<u>Infectious Diseases and Substance Use</u>	-	-
<b><u>PSY 401</u></b>	History and Systems of Psychology		
<b><u>PSY 437</u></b>	<u>Psychology of Gender</u>		
<b><u>PSY 452</u></b>	<u>Cognitive Psychology</u>		
<b><u>PSY 460</u></b>	<u>Child Exceptionality and Psychopathology</u>		
<b><u>PSY 465</u></b>	<u>Adolescent Psychology</u>		
<b><u>PSY 492C</u><sup>3</sup></b>	<u>Seminar: Counseling/Clinical Psychology</u>		
<b><u>PSY 495C</u><sup>3</sup></b>	<u>Independent Study: Counseling/Clinical Psychology</u>		
<b><u>PSY 496C</u><sup>3</sup></b>	<u>Group Study: Counseling/Clinical Psychology</u>		
<b><u>PSY 498C</u><sup>3</sup></b>	<u>Research: Counseling/Clinical Psychology</u>		
<b><u>PSY 499C</u><sup>3</sup></b>	<u>Thesis: Counseling/Clinical Psychology</u>		

<b>Total Credits</b>	<b><del>30</del>28-32</b>
<b>Program Total Credits:</b>	<b>120</b>

- 1 Select any course ~~from the list of courses~~ in category 3C of the AUCC except **HONR 492** or any PSY course.
- 2 Students should select a total of three lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements. Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-F, PSY 496A-F, PSY 498A-F, PSY 499A-F.
- 3 Students may substitute other subtopics with department approval.
- 4 Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).



**College of Natural Sciences  
 Department of Psychology  
 Major in Psychology, General Psychology Concentration**

**Effective Fall 2017**

Effective Fall 2017 ~~Fall 2015~~

Students must have a C or better in each of the following: PSY 100; PSY 192; PSY 210; PSY 250; PSY 252; PSY 350; ~~PSY 401~~; PSY 493, and the three lecture-lab pairings in psychology.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-F, PSY 496A-F, PSY 498A-F, PSY 499A-F.

<b>FRESHMAN</b>			
		<b>AUCC</b>	<b>CREDITS</b>
<u>CO 150</u>	College Composition (GT-CO2)	1A	3
<u>CS 110</u>	Personal Computing		4
<u>LIFE 102</u>	Attributes of Living Systems (GT-SC1)	3A	4
<u>MATH 117</u>	College Algebra in Context I (GT-MA1)	1B	1
<u>MATH 118</u>	College Algebra in Context II (GT-MA1)	1B	1
<u>MATH 124</u>	Logarithmic and Exponential Functions (GT-MA1)	1B	1
<u>PSY 100</u>	General Psychology (GT-SS3)	3C	3
<u>PSY 192</u>	Psychology First-Year Seminar		1
<del>PSY 252</del>	<del>Mind, Brain, and Behavior</del>	-	<del>3</del>
<u>PSY 210</u>	<u>Psychology of the Individual in Context</u>	-	<u>3</u>
Select one course from the following:			3
<u>PHIL 100</u>	Appreciation of Philosophy (GT-AH3)	3B	
<u>PHIL 110</u>	Logic and Critical Thinking (GT-AH3)	3B	
<u>PHIL 120</u>	History and Philosophy of Scientific Thought (GT-AH3)	3B	
<u>PHIL 205</u>	Introduction to Ethics		

<b>PHIL 210</b>	Introduction to Formal Logic			
<b>Historical Perspectives</b>		3D		3
<b>Social and Behavioral Sciences<sup>1</sup></b>		3C		3
<b>Total Credits</b>				<b>30</b>
<b>SOPHOMORE</b>				
<b>CHEM 107</b>	Fundamentals of Chemistry (GT-SC2)	3A		4
<b>CHEM 108</b>	Fundamentals of Chemistry Laboratory (GT-SC1)	3A		1
<b>PSY 210</b>	<i>Psychology of the Individual in Context</i>	-		<del>3</del>
<b>PSY 250</b>	Research Design and Analysis I			<del>3</del> 4
<b>PSY 252</b>	<i>Mind, Brain, and Behavior</i>	-		<del>3</del>
<b>SPCM 200</b>	Public Speaking			3
<u>Select one course from the following:</u>		-		<del>3</del>
<b>STAT 301</b>	<u>Introduction to Statistical Methods</u>	-	-	
<b>STAT 307</b>	<u>Introduction to Biostatistics</u>	-	-	
<b>STAT 311</b>	<u>Statistics for Behavioral Sciences I</u>	-	-	
<b>STAT 315</b>	<u>Statistics for Engineers and Scientists</u>	-	-	
<b>Arts and Humanities</b>		3B		6
<b>Global and Cultural Awareness</b>		3E		3
Electives				<del>4</del> 6
<b>Total Credits</b>				<b>30</b>
<b>JUNIOR</b>				
<b>CO 300</b>	Writing Arguments (GT-CO3)	2		3
<b>PSY 350</b>	<i>Research Design and Analysis II</i>	-		<del>3</del>
Select one pair of courses from the following: <sup>2</sup>				4-5
Group A:				
<b>PSY 315</b>	Social Psychology	4B		
<b>PSY 317</b>	Social Psychology Laboratory	4A		
Group B:				
<b>PSY 340</b>	Organizational Psychology	4B		
<b>PSY 341</b>	Organizational Psychology Laboratory	4A		
Group C:				
<b>PSY 370</b>	Psychological Measurement and Testing	4B		
<b>PSY 371</b>	Psychological Measurement and Testing Lab	4A		
Group D:				
<b>PSY 440</b>	Industrial Psychology	4B		
<b>PSY 441</b>	Industrial Psychology Laboratory	4A		

Group E:			
<u>PSY 452</u>	Cognitive Psychology	4B	
<u>PSY 453</u>	Cognitive Psychology Laboratory	4A	
Group F:			
<u>PSY 454</u>	Biological Psychology	4B	
<u>PSY 455</u>	Biological Psychology Laboratory	4A	
Group G:			
<u>PSY 456</u>	Sensation and Perception	4B	
<u>PSY 457</u>	Sensation and Perception Laboratory	4A	
Group H:			
<u>PSY 458</u>	Cognitive Neuroscience	4B	
<u>PSY 459</u>	Cognitive Neuroscience Laboratory	4A	
<del>STAT 311</del>	<del>Statistics for Behavioral Sciences I</del>	-	<del>3</del>
<del>STAT 312</del>	<del>Statistics for Behavioral Sciences II</del>	-	<del>3</del>
Upper-Division Psychology			<del>6</del> 3
Electives			13-14
<b>Total Credits</b>			<b>30</b>

**SENIOR**

<u>BMS 300</u>	Principles of Human Physiology		4
<u>PSY 493</u>	<u>Capstone Seminar</u>	<u>4C</u>	<u>3</u>
<del>PSY 401</del>	<del>History and Systems of Psychology</del>	<del>4C</del>	<del>3</del>

Select two pairs of courses from the following not taken in the junior year: <sup>2</sup>			8-10
Group A:			
<u>PSY 315</u>	Social Psychology	4B	
<u>PSY 317</u>	Social Psychology Laboratory	4A	
Group B:			
<u>PSY 340</u>	Organizational Psychology	4B	
<u>PSY 341</u>	Organizational Psychology Laboratory	4A	
Group C:			
<u>PSY 370</u>	Psychological Measurement and Testing	4B	
<u>PSY 371</u>	Psychological Measurement and Testing Lab	4A	
Group D:			
<u>PSY 440</u>	Industrial Psychology	4B	
<u>PSY 441</u>	Industrial Psychology Laboratory	4A	
Group E:			
<u>PSY 452</u>	Cognitive Psychology	4B	
<u>PSY 453</u>	Cognitive Psychology Laboratory	4A	

Group F:			
<a href="#"><u>PSY 454</u></a>	Biological Psychology	4B	
<a href="#"><u>PSY 455</u></a>	Biological Psychology Laboratory	4A	
Group G:			
<a href="#"><u>PSY 456</u></a>	Sensation and Perception	4B	
<a href="#"><u>PSY 457</u></a>	Sensation and Perception Laboratory	4A	
Group H:			
<a href="#"><u>PSY 458</u></a>	Cognitive Neuroscience	4B	
<a href="#"><u>PSY 459</u></a>	Cognitive Neuroscience Laboratory	4A	
<del>Upper-Division Psychology</del>		-	<del>3</del>
Electives <sup>3</sup>			<del>13-15</del> 12
		<b>Total Credits</b>	<b>30</b>

**Program Total Credits: 120**

- 1 Select any course in category 3C of the AUCC except [HONR 492](#) or any PSY course.
- 2 Students should select a total of three lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.
- 3 Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).



**College of Natural Sciences  
Department of Psychology  
Major in Psychology, Industrial/Organizational Concentration**

**Effective Fall 2017**

Effective [Fall 2017](#) ~~Fall 2015~~

Students must have a C or better in each of the following: [PSY 100](#), [PSY 192](#), [PSY 210](#), [PSY 250](#), [PSY 252](#), [PSY 350](#), ~~[PSY 401](#)~~, [PSY 493](#), and the three lecture-lab pairings in psychology.

[Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-F, PSY 496A-F, PSY498A-F, PSY 499A-F.](#)

<b>FRESHMAN</b>			
		<b>AUCC</b>	<b>CREDITS</b>
<a href="#"><u>CO 150</u></a>	College Composition (GT-CO2)	1A	3
<a href="#"><u>CS 110</u></a>	Personal Computing		4
<a href="#"><u>LIFE 102</u></a>	Attributes of Living Systems (GT-SC1)	3A	4
<a href="#"><u>MATH 117</u></a>	College Algebra in Context I (GT-MA1)	1B	1
<a href="#"><u>MATH 118</u></a>	College Algebra in Context II (GT-MA1)	1B	1
<a href="#"><u>MATH 124</u></a>	Logarithmic and Exponential Functions (GT-MA1)	1B	1
<a href="#"><u>PSY 100</u></a>	General Psychology (GT-SS3)	3C	3
<a href="#"><u>PSY 192</u></a>	Psychology First-Year Seminar		1



<u>PSY 252</u>	Mind, Brain, and Behavior	-	<del>3</del>
<u>PSY 210</u>	Psychology of the Individual in Context	-	<u>3</u>
Select one course from the following:			3
<u>PHIL 100</u>	Appreciation of Philosophy (GT-AH3)	3B	
<u>PHIL 110</u>	Logic and Critical Thinking (GT-AH3)	3B	
<u>PHIL 120</u>	History and Philosophy of Scientific Thought (GT-AH3)	3B	
<u>PHIL 205</u>	Introduction to Ethics		
<u>PHIL 210</u>	Introduction to Formal Logic		
<u>Historical Perspectives</u>			3
<u>Social and Behavioral Sciences</u> <sup>1</sup>			3
<b>Total Credits</b>			<b>30</b>
<b>SOPHOMORE</b>			
<u>CHEM 107</u>	Fundamentals of Chemistry (GT-SC2)	3A	4
<u>CHEM 108</u>	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
<del>PSY 210</del>	<del>Psychology of the Individual in Context</del>	-	<del>3</del>
<u>PSY 250</u>	Research Design and Analysis I		<u>3</u>
<u>PSY 252</u>	Mind, Brain, and Behavior	-	<u>3</u>
<u>PSY 292A</u>	Seminar: Industrial/Organizational		1
<u>Select one course from the following:</u>			<u>3</u>
<u>STAT 301</u>	<u>Introduction to Statistical Methods</u>	-	-
<u>STAT 307</u>	<u>Introduction to Biostatistics</u>	-	-
<u>STAT 311</u>	Statistics for Behavioral Sciences I		
<u>STAT 315</u>	<u>Statistics for Engineers and Scientists</u>	-	-
<u>Arts and Humanities</u>		3B	6
<u>Global and Cultural Awareness</u>		3E	3
Electives			<del>6</del>
<b>Total Credits</b>			<b>30</b>
<b>JUNIOR</b>			
<u>CO 300</u>	Writing Arguments (GT-CO3)	2	3
<del>Select three credits from the following:</del>			<del>3</del>
<del>PSY 310</del>	<del>Basic Counseling Skills</del>	-	-
<del>PSY 315</del>	<del>Social Psychology</del>	-	-
<del>PSY 325</del>	<del>Psychology of Personality</del>	-	-
<del>PSY 452</del>	<del>Cognitive Psychology</del>	-	-

<u>PSY 492D</u> <sup>2</sup>	Seminar: Industrial/Organizational Psychology	-	-
<u>PSY 495D</u> <sup>3</sup>	Independent Study: Industrial/Organizational Psychology	-	-
<u>PSY 496D</u> <sup>3</sup>	Group Study: Industrial/Organizational Psychology	-	-
<u>PSY 498D</u> <sup>3</sup>	Research: Industrial/Organizational Psychology	-	-
<u>PSY 499D</u> <sup>3</sup>	Thesis: Industrial/Organizational Psychology	-	-
<u>PSY 340</u> <sup>2</sup>	Organizational Psychology	4B	3
<u>PSY 341</u> <sup>2</sup>	Organizational Psychology Laboratory	4A	1
<u>PSY 350</u>	<u>Research Design and Analysis II</u>	-	<u>3</u>
<u>PSY 370</u> <sup>2</sup>	<u>Psychological Measurement and Testing</u>	4B	<u>3</u>
<u>PSY 371</u> <sup>2</sup>	<u>Psychological Measurement and Testing Lab</u>	4A	<u>1</u>
<u>PSY 440</u> <sup>2</sup>	Industrial Psychology	4B	3
<u>PSY 441</u> <sup>2</sup>	Industrial Psychology Laboratory	4A	1
<u>PSY 492D</u> <sup>2</sup>	Seminar: Industrial/Organizational Psychology	-	<del>3</del>
<u>SPCM 200</u>	Public Speaking		3
<u>STAT 312</u>	Statistics for Behavioral Sciences II	-	<del>3</del>
Electives			<u>9</u> <del>7</del>
<b>Total Credits</b>			<b>30</b>
<b>SENIOR</b>			
<u>BMS 300</u>	Principles of Human Physiology		4
<del>Select 3 credits from the following not taken in the junior year:</del>		-	<del>3</del>
<u>PSY 492D</u> <sup>3,2</sup>	Seminar: Industrial/Organizational Psychology		3
<u>PSY 493</u>	<u>Capstone Seminar</u>	<u>4C</u>	<u>3</u>
<i>(UCC approved 4C designation for PSY 493 for this concentration 1/20/17)</i>			
<u>Select 6 credits from the following:</u>		-	<u>6</u>
<u>PSY 310</u>	Basic Counseling Skills		
<u>PSY 315</u>	Social Psychology		
<u>PSY 325</u>	Psychology of Personality		
<u>PSY 452</u>	Cognitive Psychology		
<u>PSY 492D</u> <sup>3,2</sup>	Seminar: Industrial/Organizational Psychology		
<u>PSY 495D</u> <sup>3</sup>	Independent Study: Industrial/Organizational Psychology		
<u>PSY 496D</u> <sup>3</sup>	Group Study: Industrial/Organizational Psychology		
<u>PSY 498D</u> <sup>3</sup>	Research: Industrial/Organizational Psychology		
<u>PSY 499D</u> <sup>3</sup>	Thesis: Industrial/Organizational Psychology		
<u>PSY 370</u>	<del>Psychological Measurement and Testing</del>	<del>4B</del>	<del>3</del>

<u>PSY 371</u>	Psychological Measurement and Testing Lab	4A	4
<u>PSY 401</u>	History and Systems of Psychology	4C	3
Electives <sup>4</sup>			<u>14</u> <del>13</del>
<b>Total Credits</b>			<b>30</b>
<b>Program Total Credits:</b>			<b>120</b>

- <sup>1</sup> Select any course in category 3C of the AUCC except HONR 492 or any PSY course.
- <sup>2</sup> Students should select a total of three lecture/lab pairs of courses. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.
- <sup>3</sup> Students must complete at least one two 3-credit Industrial/Organizational Psychology seminars, PSY 492D. Content changes from semester to semester and the course may be taken for credit multiple times.
- <sup>3</sup> ~~Maximum of 12 credits allowed for Psychology majors toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 486, PSY 488, PSY 495D, PSY 496D, PSY 498D, PSY 499D.~~
- <sup>4</sup> Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).



College of Natural Sciences  
 Department of Psychology  
 Major in Psychology, Mind, Brain, and Behavior Concentration

Effective Fall 2017

Effective ~~Fall 2017~~ ~~Fall 2015~~

Students must have a C or better in each of the following: PSY 100; PSY 192; PSY 210; PSY 250; PSY 252; PSY 350; ~~PSY 401~~; PSY 493, and the three lecture-lab pairings in psychology.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-F, PSY 496A-F, PSY 498A-F, PSY 499A-F.

<b>FRESHMAN</b>			
		<b>AUCC</b>	<b>CREDITS</b>
<u>CO 150</u>	College Composition (GT-CO2)	1A	3
<u>CS 110</u>	Personal Computing		4
<u>LIFE 102</u>	Attributes of Living Systems (GT-SC1)	3A	4
<u>MATH 117</u>	College Algebra in Context I (GT-MA1)	1B	1
<u>MATH 118</u>	College Algebra in Context II (GT-MA1)	1B	1
<u>MATH 124</u>	Logarithmic and Exponential Functions (GT-MA1)	1B	1
<u>PSY 100</u>	General Psychology (GT-SS3)	3C	3
<u>PSY 192</u>	Psychology First-Year Seminar		1
<u>PSY 252</u>	Mind, Brain, and Behavior		3

Select one course from the following:			3
<u>PHIL 100</u>	Appreciation of Philosophy (GT-AH3)	3B	-
<u>PHIL 110</u>	Logic and Critical Thinking (GT-AH3)	3B	
<u>PHIL 120</u>	History and Philosophy of Scientific Thought (GT-AH3)	3B	
<u>PHIL 205</u>	Introduction to Ethics		
<u>PHIL 210</u>	Introduction to Formal Logic		
<u>Historical Perspectives</u>		3D	3
<u>Social and Behavioral Sciences</u> <sup>1</sup>		3C	3
<b>Total Credits</b>			<b>30</b>
<b>SOPHOMORE</b>			
<u>CHEM 107</u>	Fundamentals of Chemistry (GT-SC2)	3A	4
<u>CHEM 108</u>	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
<del>MATH 125</del>	<del>Numerical Trigonometry (GT-MA1)</del>	<del>1B</del>	<del>1</del>
<del>MATH 126</del>	<del>Analytic Trigonometry (GT-MA1)</del>	<del>1B</del>	<del>1</del>
<u>PSY 210</u>	Psychology of the Individual in Context		3
<u>PSY 250</u>	Research Design and Analysis I		<del>3</del> 4
<u>PSY 292B</u>	Seminar: Mind, Brain Behavior		1
<u>SPCM 200</u>	Public Speaking		3
<u>Select one course from the following:</u>			<u>3</u>
<u>STAT 301</u>	<u>Introduction to Statistical Methods</u>	-	-
<u>STAT 307</u>	<u>Introduction to Biostatistics</u>	-	-
<u>STAT 311</u>	<u>Statistics for Behavioral Sciences I</u>	-	-
<u>STAT 315</u>	<u>Statistics for Engineers and Scientists</u>	-	-
<u>Arts and Humanities</u>		3B	6
<u>Global and Cultural Awareness</u>		3E	3
Electives			3
<b>Total Credits</b>			<b>30</b>
<b>JUNIOR</b>			
<u>BMS 300</u>	Principles of Human Physiology		4
<u>CO 300</u>	Writing Arguments (GT-CO3)	2	3
<u>PSY 350</u>	<u>Research Design and Analysis II</u>	-	<u>3</u>
<u>PSY 352</u>	Learning and Memory		3

Select one pair of courses from the following: <sup>2</sup>			5
Group A:			
<u>PSY 452</u>	Cognitive Psychology	4B	
<u>PSY 453</u>	Cognitive Psychology Laboratory	4A	
Group B:			
<u>PSY 454</u>	Biological Psychology	4B	
<u>PSY 455</u>	Biological Psychology Laboratory	4A	
Group C:			
<u>PSY 456</u>	Sensation and Perception	4B	
<u>PSY 457</u>	Sensation and Perception Laboratory	4A	
Group D:			
<u>PSY 458</u>	Cognitive Neuroscience	4B	
<u>PSY 459</u>	Cognitive Neuroscience Laboratory	4A	
<del>STAT 311</del>	<del>Statistics for Behavioral Sciences I</del>	-	<del>3</del>
<del>STAT 312</del>	<del>Statistics for Behavioral Sciences II</del>	-	<del>3</del>
<del>Upper Division Psychology</del>		-	<del>3</del>
<u>Select at least five credits from the following:</u>			<u>5</u>
<u>MATH 125</u>	<u>Numerical Trigonometry (GT-MA1)</u>	<u>1B</u>	-
<u>MATH 126</u>	<u>Analytic Trigonometry (GT-MA1)</u>	<u>1B</u>	-
<u>MATH 141</u>	<u>Calculus in Management Sciences (GT-MA1)</u>	<u>1B</u>	-
<u>MATH 155</u>	<u>Calculus for Biological Scientists I (GT-MA1)</u>	<u>1B</u>	-
<u>MATH 157</u>	<u>One Year Calculus IA (GT-MA1)</u>	<u>1B</u>	-
<u>MATH 160</u>	<u>Calculus for Physical Scientists I (GT-MA1)</u>	<u>1B</u>	-
<u>STAT 305</u>	<u>Sampling Techniques</u>	-	-
<u>STAT 341</u>	<u>Statistical Data Analysis I</u>	-	-
<u>STAT 342</u>	<u>Statistical Data Analysis II</u>	-	-
Electives			<u>76</u>
<b>Total Credits</b>			<b>30</b>
<b>SENIOR</b>			
<u>PSY 493</u>	<u>Capstone Seminar</u>	<u>4C</u>	<u>3</u>
<i>(UCC approved 4C designation for PSY 493 for this concentration 1/20/17)</i>			
<del>PSY 401</del>	<del>History and Systems of Psychology</del>	<del>4C</del>	<del>3</del>
Select one course from the following:			3-5
<u>BMS 301</u>	Human Gross Anatomy		
<u>BMS 325</u>	Cellular Neurobiology		

<b><u>BMS 330</u></b>	Microscopic Anatomy		
<b><u>BMS 345</u></b>	Functional Neuroanatomy		
<b><u>BMS 430</u></b>	Endocrinology		
<b><u>BMS 450</u></b>	Pharmacology		
Select two pairs of courses not taken in junior year from the following: <sup>2</sup>			10
Group A:			
<b><u>PSY 452</u></b>	Cognitive Psychology	4B	
<b><u>PSY 453</u></b>	Cognitive Psychology Laboratory	4A	
Group B:			
<b><u>PSY 454</u></b>	Biological Psychology	4B	
<b><u>PSY 455</u></b>	Biological Psychology Laboratory	4A	
Group C:			
<b><u>PSY 456</u></b>	Sensation and Perception	4B	
<b><u>PSY 457</u></b>	Sensation and Perception Laboratory	4A	
Group D:			
<b><u>PSY 458</u></b>	Cognitive Neuroscience	4B	
<b><u>PSY 459</u></b>	Cognitive Neuroscience Laboratory	4A	
<del>Quantitative Elective<sup>3</sup></del>		-	<del>3-4</del>
Electives <sup>4</sup>			<del>12-14</del> 8-11
<b>Total Credits</b>			<b>30</b>
<b>Program Total Credits:</b>			<b>120</b>

<sup>1</sup> Select any course in category 3C of the AUCC except **HONR 492** or any PSY course.

<sup>2</sup> Students should select a total of three lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.

~~<sup>3</sup> Take one additional mathematics or statistics course excluding MATH 101, MATH 105, MATH 192, STAT 192, STAT 201, and STAT 204. The honors course PSY 350 will count for this elective.~~

~~<sup>3</sup>~~ <sup>4</sup> Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).



**Corrections/Updates to Previous Minutes**

1. ‘Credit not allowed’ statements should be added to courses when the course subject code and/or number is changed, but the course content stays the same. This update is to add credit not allowed statements courses that have changed numbers, but have equivalent course content.

- HES 332H was renumbered HES 232B effective Fall 2015 (2/13/15 UCC minutes). HES 232B was renumbered HES 232 effective Spring 2017 (3/4/16 correction to 2/19/16 UCC minutes).
- HES 332H was renumbered HES 232A effective Fall 2015 (2/13/15 UCC minutes).

<b>Course</b>	<b>Updated Registration Information</b>	<b>Effective Term</b>
HES 232	<a href="#"><u>Credit not allowed for only one of the following: HES 232, HES 232B, or HES 332H.</u></a>	Summer 2017
HES 232A	<a href="#"><u>Credit not allowed for both HES 232A and HES 332F.</u></a>	Summer 2017



The meeting adjourned at 3:30 p.m.

Carole Makela, Chair  
Shelly Ellerby, Curriculum Liaison Specialist  
Kayleen Allen, Curriculum and Catalog Assistant



University Curriculum Committee  
 April 7, 2017  
**CONSENT AGENDA**

<b>Experimental Courses – 1<sup>st</sup> Offering</b>			
	<b>Course Title</b>	<b>Effective Term</b>	
<a href="#">ART 380A4</a>	Physical Mixed-Media and Post-Digital Prints	Summer 2017	
<a href="#">ATS 681A3</a>	Introduction to Climate Variability	Fall 2017	
<a href="#">CHEM 380A3</a>	Forensic Chemistry	Fall 2017	
<a href="#">ETST 280A2</a>	Racial Representations of Black Athletes	Fall 2017	
<a href="#">LSPA 480A1</a>	The Intercultural Workplace	Summer 2017	
<a href="#">MECH 681A4</a>	Biologically Inspired Robotics	Fall 2017	
<a href="#">SOCR 581A3</a>	Internet-of-Thing (IoT) Sensors Lab	Fall 2017	
<b>Experimental Courses – 2<sup>nd</sup> Offering (For Informational Purposes Only)</b>			
	<b>Course Title</b>	<b>Effective Term</b>	
<a href="#">ANEQ 380A4</a>	Equine Digital Photography	Fall 2017	
<a href="#">NSCI 180A2</a>	Perspectives and Communication in Science	Fall 2017	
<a href="#">NSCI 181A1</a>	College of Natural Sciences Career Seminar	Fall 2017	
<b>Minor Changes to Courses</b>			
	<b>Course Title</b>	<b>Requested Change</b>	<b>Effective Term</b>
<a href="#">ECE 656</a>	Machine Learning and Adaptive Systems	<b>Offering Year:</b> <del>Every</del> <b>Even</b> <b>Offering Term:</b> <del>Fall</del> <b>Spring</b>	Spring 2018
<a href="#">ECE 658/ CS 658</a>	Internet Engineering	<b>Offering Term:</b> <del>Fall</del> <b>Spring</b>	Spring 2018
<b>Course Drops</b>			
	<b>Course Title</b>	<b>Requested Change</b>	<b>Effective Term</b>
<a href="#">HES 100D</a>	Beginning Physical Education: Self-Defense	Drop	Summer 2017
<a href="#">HES 100E</a>	Beginning Physical Education: Tennis	Drop	Summer 2017
<a href="#">HES 100K</a>	Beginning Physical Education: Swimming	Drop	Summer 2017
<a href="#">HES 100L</a>	Beginning Physical Education: Golf	Drop	Summer 2017
<a href="#">HES 100P</a>	Beginning Physical Education: Ice Skating	Drop	Summer 2017
<a href="#">HES 102A</a>	Physical Education Activities: Aquatic Conditioning	Drop	Summer 2017
<a href="#">HES 102D</a>	Physical Education Activities: Advanced Swimming	Drop	Summer 2017
<a href="#">HES 332F</a>	Techniques of Teaching Individual Sports: Weight Training	Drop	Summer 2017
<a href="#">HES 332H</a>	Techniques of Teaching Individual Sports: Aerobics	Drop	Summer 2017