The University Curriculum Committee reported its actions periodically through the minutes approved by the Faculty Council. In addition to the usual curricular items in the form of course and program proposals, the Committee:

A. Transmitted to the Faculty Council as special action items:
1. Proposed policy concerning assessment of general education outcomes
2. Proposal to separate the M.S. and Ph.D. degrees in botany and plant pathology into distinct M.S. and Ph.D. degrees in both botany and plant pathology and weed science
3. Proposal to separate the Ph.D. degree in zoology and entomology into distinct Ph.D. degrees in both zoology and entomology.
4. Proposal to revise the definition of a minor
5. Proposal to change the name of the graduate program in physiology and biophysics to physiology
6. Proposal to merge the concentration in interior design, Department of Art, and the housing and interior environment major, Department of Consumer Sciences and Housing, and move the merged program to the Department of Textiles and Clothing
7. Proposal to establish a Department of Environmental Health by separating the Department of Microbiology and Environmental Health
8. Proposal to change the name of the Department of Textiles and Clothing to the Department of Apparel, Interior Design, and Merchandising
9. Proposal to change the prefix for the Department of Exercise and Sport Science
10. Proposal to revise experimental course policy
11. Proposal to offer M.A. in administration
12. Proposal to establish a Department of Biology by merging the Department of Botany and Zoology
13. Proposal to change the name of the Department of Anatomy to the Department of Anatomy and Neurobiology
14. Proposal to change the name of the graduate degree program and Department of Agricultural and Natural Resource Economics to Agricultural and Resource Economics
15. Proposal to terminate the B.E. in vocational education

B. Established subcommittees to: review definitions of majors and concentrations; review the addition of international course(s) to the University Studies Program; review the experimental course policy; establish techniques to monitor new courses; review University Studies Program courses.

C. Reviewed a proposed flow chart representing the process of programmatic and organizational changes through the University.