The University Curriculum Committee (UCC) reported its actions periodically through the minutes approved by the Faculty Council (FC). In addition to the usual curricular items in the form of course and program proposals, which included 114 new courses, 55 major course changes, 82 course drops, major changes in 10 curricula, 6 new concentrations, 1 new minor, 1 new interdisciplinary studies program, drops of 7 concentrations, 4 minors, and 1 interdisciplinary studies program, and 7 name changes to concentrations and interdisciplinary studies program, the Committee:

A. Transmitted to the Faculty Council as special action items:
1. Request to merge and change the name of the Departments of Entomology and Plant Pathology and Weed Science;
2. Request to transfer and change the name of the major in bio-agricultural science;
3. Request to change the name of the major in industrial sciences and technology;
4. Request to change the name of the Department of Industrial Sciences;
5. Request to add B.S. degree program in environmental engineering;
6. Request to add M.S. degree program in natural science studies;
7. Request to drop M.A.T. degree program in mathematics;
8. Request to add Ph.D. degree program in community college leadership; and
9. Request to drop M.H.Ec. degree program in home economics.
10. Request to add M.E.E. degree program in electrical engineering.
11. Request to change the name of the major in range ecology.

B. Re-transmitted to the Faculty Council as a special action item the following recommendations after preparing definitions for "significant communication component" and "capstone course":
1. That each department be required to identify for students a minimum of six upper-division credits, in addition to the Capstone Course, which include a significant communication component.
2. That a senior capstone experience of at least three credits in the major or program be required.

C. Approved and distributed deadlines for curricular changes.

D. Reviewed all courses proposed for inclusion in the University Studies Program.
UNIVERSITY CURRICULUM COMMITTEE
ANNUAL REPORT FOR 1995-96

MEMBERS: Donald W. Lybecker, Agricultural Sciences
Victor A. Baez, Applied Human Sciences
Barbara K. Parrish/Susan W. Athey, Business
Vincent G. Murphy, Engineering
Michael H. Thaut, Liberal Arts, Chair
Stephen A. Flickinger, Natural Resources
Raymond S. Robinson, Natural Sciences
Shawki A. Ibrahim, Veterinary Medicine and Biomedical Sciences
K. Suzanne Johnson, University Libraries
Andria M. Prochazka, Undergraduate Student Representative
Erik H. Ervin, Graduate Student Representative
David G. Clark and Diane Crews for David A. Young (ex officio)

The University Curriculum Committee (UCC) reported its actions periodically through the minutes approved by the Faculty Council (FC). In addition to the usual curricular items in the form of course and program proposals, which included 108 new courses, 54 major course changes, 79 course drops, major changes in 5 curricula, 5 new concentrations, 1 new minor, 1 new interdisciplinary studies program, drops of 7 concentrations, 4 minors, and 1 interdisciplinary studies program, and 6 name changes to concentrations and interdisciplinary studies program, the Committee:

A. Transmitted to the Faculty Council as special action items:
1. Request to merge and change the name of the Departments of Entomology and Plant Pathology and Weed Science;
2. Request to transfer and change the name of the major in bio-agricultural science;
3. Request to change the name of the major in industrial sciences and technology;
4. Request to change the name of the Department of Industrial Sciences;
5. Request to add B.S. degree program in environmental engineering;
6. Request to add M.S. degree program in natural science studies;
7. Request to drop M.A.T. degree program in mathematics;
8. Request to add Ph.D. degree program in community college leadership; and
9. Request to drop M.H.Ec. degree program in home economics.

B. Re-transmitted to the Faculty Council as a special action item the following recommendations after preparing definitions for "significant communication component" and "capstone course":
1. That each department be required to identify for students a minimum of six upper-division credits, in addition to the Capstone Course, which include a significant communication component.
2. That a senior capstone experience of at least three credits in the major or program be required.

C. Approved and distributed deadlines for curricular changes.

D. Reviewed all courses proposed for inclusion in the University Studies Program.