

UNIVERSITY CURRICULUM COMMITTEE AGENDA

Friday, October 6, 2017 at 2:00 p.m.
106 Administration, Provost Conference Room

If you are unable to attend or will be sending a substitute, please notify [Carole Makela](mailto:Carole.Makela@colostate.edu) (1-5141) or Curriculum_Catalog@colostate.edu (1-2429) prior to the meeting.

Please note: Proposed curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title.

ANNOUNCEMENTS

- Proposals reviewed by Council of Deans 10/4/17 – Chair will share outcomes on Friday.
Preliminary Program Proposals
 - Professional Doctorate in Systems Eng.
 - BS BME coupled with BS Cpt Eng.
 - Professional Science Masters in Biotechnology
 - MS in Agribusiness
 - Conservation Leadership**Comprehensive Program Proposals**
 - PhD in Watershed Science
 - Geography
 - MS and PhD in Ecosystem Sustainability
 - BS in Data Science
- The Faculty Council approved UCC minutes of 8/25, 9/1, 9/8, 9/15 at their 10/3/17 meeting. No questions.
- Course Deactivation Project** – The UCC Representatives will be sent spreadsheets of the courses that have not been offered since Fall 2010 or earlier. If the department no longer intends to offer the course, they will need to submit a course deactivation proposal in CIM. If the department would like to keep the course active in the catalog, they will need to submit a CIM course proposal to update the course information in CIM within the next year.

Many courses on the “deactivation list” are referenced as required/elective courses in programs in the catalog or by other courses as prerequisites. A course deactivation proposal should not be approved by a college curriculum committee (CCC) until the course has been removed from all programs and/or courses within the college. If the course is referenced by a program or course outside of the college, the deactivation proposal could be approved by the CCC and the Curriculum & Catalog Unit would then work with the departments outside of the college to remove/replace the deactivated course.

In the ‘Course Ecosystem’ field at the top of the CIM proposal, there should not be any items listed under “Programs referencing this course” or “Other courses referencing this course.” It is okay if there are “Catalog pages referencing this course.” See example screenshot below of a course not referenced in any programs or courses.

A deleted record cannot be edited

COURSE DEACTIVATION PROPOSAL

Date Submitted: 09/12/17 11:34 am

VIEWING: HES 730 : CARDIOVASCULAR
PATHOPHYSIOLOGY

LAST EDIT: 09/12/17 11:34 AM

Changes proposed by: 824076457

[Department of Health and Exercise Science](#)

Catalog pages
referencing this
course

**Deactivation
Justification**

No longer utilized; include on deactivation list.

MINUTES

The minutes of September 29, 2017.

CONSENT AGENDA

See listing after New Business.

OTHER BUSINESS

Miscellaneous Memo Request	
CIM Miscellaneous Request Memo Topic	Programs to be updated administratively in CIM/Catalog
Removal of Professional Learning Institute (PLI) program as graduation requirement for all undergraduate engineering degree programs	<p>Engineering Majors: Chemical and Biological Engineering (B.S.) Civil Engineering (B.S.) Computer Engineering (B.S.) Electrical Engineering, Electrical Engineering Concentration (B.S.) Electrical Engineering, Lasers and Optical Engineering Concentration (B.S.) Engineering Science, Engineering Physics Concentration (B.S.) Engineering Science, Space Engineering Concentration (B.S.) Engineering Science, Teacher Education Concentration (B.S.) Environmental Engineering (B.S.) Mechanical Engineering (B.S.)</p> <p>Dual Degree Programs: Biomedical Engineering (B.S.) and Chemical and Biological Engineering (B.S.) Biomedical Engineering (B.S.) and Electrical Engineering, Electrical Engineering Concentration (B.S.) Biomedical Engineering (B.S.) and Electrical Engineering, Lasers and Optical Engineering Concentration (B.S.) Biomedical Engineering (B.S.) and Mechanical Engineering (B.S.) Engineering Science (B.S.) and International Studies (B.A.) Interdisciplinary Liberal Arts (B.A.) and Engineering Science (B.S.)</p>

Discussion Items	
Topic	Notes
UCC Committee Responsibilities and Operating Procedures	<i>See details below</i>
Action Plan to facilitate submission of quality CIM course and program proposals	<i>See details below</i>
University Policies Regarding Degrees and Programs of Study – Undergraduate <ul style="list-style-type: none"> • Curricular Policies and Procedures Manual • General Catalog – Glossary • General Catalog – Degree Requirements 	<i>See details below – particular focus on Minors, Interdisciplinary Minors, and Undergraduate Certificates</i>

Discussion Item: UCC Committee Responsibilities and Operating Procedures

[UCC Committee Responsibilities – Faculty Manual Section C:](#)

k. University Curriculum Committee (last revised June 22, 2006)

The University Curriculum Committee shall consist of one (1) faculty representative from each college and the Libraries, one (1) undergraduate student, one (1) graduate student, and the Provost or his or her designee (ex officio). The duties of this standing committee shall be:

1. To receive or initiate recommendations pertaining to each and every course and program offered for academic credit by any unit of the University.
2. To evaluate all proposals for new undergraduate courses and programs as well as changes in existing courses and programs for correlation with other departments before consideration and approval by the Faculty Council.
3. To evaluate all proposals for new graduate courses and programs as well as changes in existing courses and programs for correlation with other departments. Review of graduate programs is conducted after the Committee on Scholarship, Research, and Graduate Education has recommended approval prior to their submission to the Faculty Council for approval.
4. To develop necessary administrative procedures for informing interested colleges concerning courses under consideration.
5. To evaluate proposals for the establishment of new departments, and the change of academic name, change in college affiliation, dissolution, division, or merger of existing departments.
6. To recommend policies to the Faculty Council related to the operations of the Division of Continuing Education which impact curricula.

[UCC Operating Procedures](#)

Discussion Item: Action Plan to facilitate submission of quality CIM course and program proposals – see Word document uploaded to [FileShare: https://eid.colostate.edu/filesharing/](https://eid.colostate.edu/filesharing/) under folders ‘08-25-17’ and ‘Reports & Reference Documents.’

Discussion Item: University Policies Regarding Degrees and Programs of Study – Undergraduate

Background information on Interdisciplinary Minors:

- All of the “Undergraduate Interdisciplinary Studies Programs” were converted to “Interdisciplinary Minors” in the 2010-11 Catalog
- Program Notification forms were distributed for each Interdisciplinary Minor with a Summer 2011 effective term
 - Each Interdisciplinary Minor was assigned to a specific college or department
 - Each Interdisciplinary Minor kept the “IU – Intra-University” designation for “college”

Curricular Policies and Procedures Handbook: <https://curriculum.colostate.edu/media/sites/130/2016/11/Curricular-Policies-and-Procedures-Handbook.pdf>

UNIVERSITY POLICIES REGARDING DEGREES AND PROGRAMS OF STUDY

UNDERGRADUATE

A bachelor’s degree requires a minimum of 120 semester credits and a minimum of 42 semester credits in upper-division courses (300-400 level).

Although 500-level or higher courses cannot be required in undergraduate programs of study, elective credits taken at the 500 level may be used to fulfill the upper-division requirement. 500-level courses cannot be listed in undergraduate programs of study in the *General Catalog*.

Credits completed in a minor or an interdisciplinary studies program may be used in meeting requirements for bachelor’s degree programs.

Departments or colleges may limit the number of credits earned in independent study courses which may be used in meeting requirements for bachelor’s degree programs.

A. Definition of Major

A major is a sequence of courses in a subject-matter area or academic discipline which, when accompanied by appropriate supporting courses, leads to an undergraduate degree. An academic department may offer more than one major.

The sequence of courses comprising a major should be a minimum of 27 semester credits.

The name of the major is recorded on the student's academic record (transcript) and appears on the diploma.

All approved majors are described in the *General Catalog* along with specific courses required in the program of study by year.

B. Definition of Concentration

A concentration is a sequence of at least 12 semester credits of designated courses within a major designed to accommodate specific interests of students. These credits may be considered as part of, or in addition to the 27 credits required for a major.

Concentrations are used where the subject-matter area of the major is especially broad. In instances where concentrations are designated, **more than one** concentration within a major must be identified.

Concentrations are displayed in the catalog to assist the student in identifying courses related to his/her specific interest.

Names of concentrations are recorded on the student's academic record (transcript) but **do not** appear on the diploma. Concentrations which have the same name as the major will not appear on the student's academic record.

C. Definition of Option

An option is a sequence of courses within a major or concentration of either guided electives or electives selected from areas of interest as approved by the department.

D. Definition of Minor

A minor is a sequence of related courses which, upon completion, provides a student with limited competency in the designated field of study. Minor programs of study are optional and are offered only at the undergraduate level.

A minor program of study consists of a minimum of 21 semester credits of required course work outside the academic discipline which constitutes the student's program of study (major). Students may take minors in their department which are outside their major. A minimum of 12 of the 21 credits must be course work at the upper-division level (300-400) and a minimum of 12 credits must be from course work within the department offering the minor.

Upon completion of the degree requirements in the major field of study and minor field of study, the minor will be recorded on the student's academic record (transcript).

Approved minor programs of study are described in the *General Catalog* along with course requirements.

All courses in a minor program of study with a prerequisite not listed in the requirements must be identified with an asterisk (*). The following statement will follow each minor program of study in the catalog: “*Additional course work may be required because of prerequisites.”

Students will be allowed to enroll in and complete the requirements for as many minors as they can accommodate within their programs of study, as long as all other rules and regulations concerning minors are respected.

E. Definition of Interdisciplinary Studies Program - Graduate and Undergraduate

Interdisciplinary studies programs are intra-college (within one college) or intra-University (programs which cross disciplines of several colleges). Most programs have a faculty advisory board which is responsible for development of the program requirements and advising function, but programs must be the academic responsibility of a college-wide or University-wide coordinator located within a specific academic unit. Students are admitted to an interdisciplinary studies program by the coordinator.

An interdisciplinary studies program is a series of courses focused upon a particular problem or area of concern providing a variety of disciplinary perspectives.

Although completion of courses in an interdisciplinary studies program does not lead to a degree, credits earned in these courses can be used in meeting the requirements for a degree.

An interdisciplinary studies program includes a core of required courses, with some selectivity, and also a wide choice from supporting courses.

Interdisciplinary studies are designated in the *General Catalog* to assist the student in identifying logically related course work in a broad subject-matter area.

Completion of requirements for an interdisciplinary studies program is noted on the student's academic record (transcript) but not on the diploma. The minimum number of credits in an undergraduate interdisciplinary studies program is 20. No minimum number of credits is specified at the graduate level.

NOTE: **All changes to interdisciplinary studies programs must be submitted through regular curricular channels.** Merely changing the listing of courses in a flyer or brochure will not change the requirements in the program.

2017-18 General Catalog – Glossary: <http://catalog.colostate.edu/general-catalog/about-catalog/glossary/>

<u>Term</u>	<u>Definition</u>
Bachelor's Degree	An award conferred by CSU signifying that the recipient has satisfactorily completed a minimum of 120 credit hours in an undergraduate course of study.
Certificate - Graduate	A Graduate Certificate is used to identify the successful completion of a focused area of study deemed important to a student's career objectives. A Graduate Certificate consists of a minimum of 9 specified credits, and not more than 15 credits at the 500 level or above.
Certificate - Undergraduate	An Undergraduate Certificate is used to identify the successful completion of a focused area of study deemed important to a student's career objectives. Certificates are an option and are offered by certain departments. An undergraduate certificate consists of a minimum of 9 specified credits, and not more than 15 credits. A minimum of 9 credits must be course work at the upper-division level (300-400).
Concentration	A concentration is a sequence of at least 12 semester credits of designated courses within a major designed to accommodate specific interests of undergraduate students.
Degree	An academic degree is the recognized completion of studies at CSU. A diploma is issued in recognition of having satisfactorily completed the prescribed course of study.
Degree Completion Program	Selected undergraduate majors offered by CSU, student usually transfers in 60 credits from another institution(s) and completes the degree at CSU.
Interdisciplinary Studies Program	Graduate level program that is intra-college (within one college) or intra-university (across disciplines of more than one college). They are a series of courses focused on a particular problem or area of concern providing multi-disciplinary perspectives.
Major	A sequence of courses in an academic discipline or area, which when accompanied by appropriate supporting courses, leads to an undergraduate degree.
Minor	A sequence of related courses (minimum of 21 credits), which provide a student with unique opportunities to complement the major. Minors may be disciplinary (e.g., economics, range ecology) or multidisciplinary (arts leadership and administration, gerontology) and are offered only at the undergraduate level.
Option	A sequence of courses within a major or concentration of either guided electives or electives selected from areas of interest as approved by the department (not identified on a transcript)
Program of Study	Content and scope of knowledge, abilities, and skills a student is expected to master in a field of study, as well as the content and topics that are studied at each level.
Second Baccalaureate Degree	Enrollment classification for students who have earned one or more bachelor's degrees. An option when one is changing fields or careers.
Special Academic Unit--SAU	Multidisciplinary units (across departments) with courses and/or programs addressing complex problems and issues (e.g., sustainability, biomedical engineering).
Specialization	A recognized area of specialty within a graduate program. Graduate degrees may or may not have specializations. Specializations are identified on the transcript.

[2017-18 General Catalog – Degree Requirements: http://catalog.colostate.edu/general-catalog/academic-standards/degree-requirements/](http://catalog.colostate.edu/general-catalog/academic-standards/degree-requirements/)

Undergraduate

Credit Requirements

Graduation credit requirements, outlined in detail below, include the following: a minimum of 120 credits, 42 of which need to be upper-division. Thirty of the 42 upper-division need to be taken "**in residence**" or at CSU. And, 15 of the last 30 credits need to be taken "**in residence**".

Major Requirements

The student wishing to graduate must complete the requirements for a major and the **All-University Core Curriculum**. A major is a sequence of courses in a subject-matter area or discipline which, when accompanied by appropriate supporting courses, leads to a degree. A minimum of 27 semester credits constitutes a major. Completion of a major is shown on both the student's diploma and academic record. Students may elect to complete the requirements for two or more majors. To graduate with more than one major, students must complete all the requirements for each major (some majors will accept, as fulfilling their own category 4A-C requirements, the fulfillment of the category 4A-C requirements in another declared major the student completes). Common requirements may count in meeting the curriculum requirements for each major, but each major must have a minimum of 27 unique credits. Also see requirements for **multiple degrees**.

Concentration Requirements

Some majors have concentrations (or specialization areas). A concentration is a sequence of at least 12 unique semester credits of designated courses within a major designed to accommodate specific interests of students. Completion of a concentration is shown on a student's academic record if completed in conjunction with a degree program, but is not noted on the diploma.

Options

Some majors have options which are a sequence of courses within a major or concentration of either guided electives or electives selected from areas of interest as approved by the student's advisor. Options do not appear on diplomas or a student's academic record. (Courses taken to complete an option do appear on the student's transcript.)

Minor Requirements (Including Interdisciplinary Minors)

Minor programs of study are optional and are offered by certain departments. A minor consists of a minimum of 21 specified credits of course work outside the major. A minimum of 12 of the 21 credits must be course work at the upper-division level (300- to 400-level) and a minimum of 12 credits must be from course work within the department offering the minor. Minors are noted on the student's academic record (transcript) if completed in conjunction with a degree program, but not on the diploma.

Certificate

Undergraduate Certificates are optional and are offered by certain departments. An undergraduate certificate consists of a minimum of 9 specified credits, and not more than 15 credits. A minimum of 9 credits must be course work at the upper-division level (300- to 400-level). A student must earn a cumulative GPA of 2.000 or better in the courses required in the Undergraduate Certificate. An Undergraduate Certificate may include courses from one or more departments. For certificates involving courses from two or more departments, the coordinating department is indicated in **Programs A-Z**.

Students must apply for and complete the certificate requirements while enrolled in their baccalaureate degree. Undergraduate certificates by title are noted on the student's academic record (transcript) at the time of degree conferral. The undergraduate certificate title is not noted in the diploma.

Multiple Majors

Undergraduate Students With A Second Major

If both of the completed majors are of the same degree type (e.g., B.A., B.S., B.M., B.F.A.) and the student has fewer than 150 credits, the student will be awarded a single degree which displays all majors earned on one diploma.

If the completed majors are of a different degree type and the student has fewer than 150 credits, the student will be given the following choices at the time they file their graduation contract:

1. One diploma listing only the primary major's degree type (e.g. B.A., B.S., B.M., B.F.A., B.S.W.) and listing all majors conferred.

2. One diploma listing The Bachelor of Arts and Sciences (B.A.S.) if one major is a B.A. degree type and another is a B.S. degree type (if this option is chosen the degree type of B.A.S. shows on the diploma and the official transcript along with both majors).

Students must complete degree requirements for the first (primary) major before they can graduate. Students who have declared two majors must complete all degree requirements for the second (secondary) major in order to graduate. If a student does not intend to complete the requirements of the second major then that major must be dropped before the degree can be conferred for the primary major.

Degrees Earned Concurrently

Students pursuing more than one major, who have successfully completed a minimum of 150 credits, completed a minimum of 27 unique credits for each major, completed major and AUCC category 1-3 requirements, and completed AUCC category 4A-C requirements for each major, will be conferred separate baccalaureate degrees resulting in separate diplomas.

Second Baccalaureate Degree Requirements

A student enrolling at CSU after previously graduating with one or more baccalaureate degree(s) or a student who has already earned one baccalaureate degree at CSU may earn an additional undergraduate degree in a different major if the following requirements are met:

1. Minimum of 30 semester credits in residence (after [admission as a Second Baccalaureate student](#)) beyond the credits earned at the time the student graduated with a previous baccalaureate degree.
2. All curriculum requirements for the new major, including All-University Core Curriculum Category 4 requirements and AUCC Categories 1-3E if applicable.
3. Minimum of 27 unique credits for the major not used toward completion of the previous baccalaureate degree.

The first or subsequent baccalaureate degree(s) may be from CSU or from another institution accredited by a regional institution accreditor recognized by the U.S. Department of Education, the Council for Higher Education Accreditation, or equivalent. Regionally accredited accepted coursework will fulfill the [All-University Core Curriculum](#) (AUCC) requirements with the exception of AUCC courses in category 4 that are required in the major. Baccalaureate degrees earned at an International Institution may lack components of the AUCC which could result in additional coursework beyond the major requirements to complete the degree.

OLD BUSINESS

New Courses			
Course #	Course Title	Notes	Effective Term
<i>College of Liberal Arts</i>			
ANTH 417	Indigenous Environmental Stewardship	<i>Tabled for affected department review</i>	Spring 2018
GR 305	Geography of Global Health	<i>Tabled for affected department review</i>	Spring 2018

New Concentration		
Program Title	Notes	Effective Term
<i>College of Liberal Arts</i>		
Major in Ethnic Studies, Social Studies Teaching Concentration	AUCC Cat. 4 courses approved by UCC on 9/29/17: 4A/4B courses: ETST 404 , ETST 405 4C course: ETST 493 <i>Tabled to clarify CDE licensure requirements</i>	Fall 2018

Major Change to the Major in Computer Science, Computer Science Concentration			
Program Title		Notes	Effective Term
<i>College of Natural Sciences</i>			
Major in Computer Science, Computer Science Concentration		Adding AUCC courses/designation – see course proposals below Proposed 4A & 4C course: CS 445 Proposed 4B courses: STAT 341, STAT 342, STAT 400, STAT 421, STAT 440	Spring 2018
Major in Computer Science, Computer Science Concentration – AUCC Category 4 Course Proposals			
Course #	Course Title	Notes/Changes	Effective Term
CS 445	Introduction to Machine Learning	UCC approved the new course 5/5/17 – Review for AUCC 4A/4C designation was postponed to review with the program proposal	Spring 2018
STAT 341	Statistical Data Analysis I	Proposed 4B for CPSC-CPSZ-BS	Spring 2018
STAT 342	Statistical Data Analysis II	Proposed 4B for CPSC-CPSZ-BS	Spring 2018
STAT 400	Statistical Computing	Proposed 4B for CPSC-CPSZ-BS	Spring 2018
STAT 421	Introduction to Stochastic Processes	Proposed 4B for CPSC-CPSZ-BS	Spring 2018
STAT 440	Bayesian Data Analysis	Proposed 4B for CPSC-CPSZ-BS	Spring 2018

AUCC Guidelines and Criteria – IV. Depth and Integration

The Core Curriculum at Colorado State University helps students refine their academic skills and introduces them to areas of knowledge and ways of knowing. The Core Curriculum is also integral to the entire undergraduate educational experience. The objective of the Depth and Integration requirement is to ensure that all students who graduate from Colorado State University continue to develop their academic competencies and build upon the intellectual foundations and perspectives. Where appropriate, historical, technological, and global and cultural perspectives will be infused within courses and requirements for each major. To achieve these ends, each baccalaureate major is required to specify how the following criteria as indicated in A, B, and C below are satisfied in at least two courses in their curriculum.

A. Using Competencies

Each major must designate courses that build upon the Basic and Core Competencies of writing, speaking, and problem solving in an integrative and complementary way. Individual courses do not have to address all three competencies. At least 50% of the course grade must be based on activities that involve writing, speaking, and/or problem solving. Students must receive guidance and feedback to strengthen their writing, speaking, and problem-solving competencies. These courses may be in the department that offers the major or in other departments, as specified by the major.

B. Building upon Foundations and Perspectives

Each major must designate courses that build upon the foundations of knowledge and intellectual perspectives of Core Category III in an integrative and complementary way. Those courses may be in the department that offers the major or in other departments, as specified by the major. Each course designated to fulfill this requirement shall emphasize the connections between its course content and the concepts and intellectual approaches that exemplify Foundations and Perspectives category(ies) in ways that:

1. deepen students' understanding by extending concepts and intellectual approaches of appropriate Foundations and Perspectives categories in the content of the designated course;
2. broaden students' understanding of how concepts and intellectual approaches of appropriate Foundations and Perspective categories are placed in a different context in the designated course;
3. enrich students' understanding of how concepts and intellectual approaches of appropriate Foundations and Perspective categories are further developed and transformed in the content of the designated course.

C. Capstone Course

Every major must require a capstone experience at the senior level that consists of a designated course or sequence of courses that offer the opportunity for integration and reflection on students' nearly completed baccalaureate education. Capstone courses should enable students to:

1. synthesize the academic and/or artistic experience of the major;
2. analyze disciplinary knowledge with relation to broader areas of intellectual endeavor;
3. evaluate the interaction between their discipline and society;
4. apply appropriate core competencies, foundations and perspectives, and knowledge gained from courses in the major;
5. participate, where appropriate, in collaborative and in interdisciplinary activities relevant to the program of study.
6. make the transition into career or further academic degree programs;
7. identify their roles and potential in the larger professional and/or scholarly community and in society.

NEW BUSINESS

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
<i>College of Business</i>			
MGT 330	Creativity and Innovation Corporate Innovation and Entrepreneurship	Removing prerequisite; edits to course title, description, and registration restriction	Summer 2018
<i>College of Health and Human Services</i>			
EDHE 658	Higher Education Enrollment Management	Adding online instructional format; edit to offering term	Fall 2018
<i>College of Natural Sciences</i>			
CHEM 551	Catalytic Organometallic Chemistry	Adding prerequisites; edits to course title and description	Fall 2018
<i>Warner College of Natural Resources</i>			
NRRT 231	Principles-Parks/Protected Area Management	Adding online instructional format	Fall 2018

New Courses			
Course #	Course Title	Notes	Effective Term
<i>College of Health and Human Services</i>			
SOWK 530	Anti-Oppressive Social Work Practice		Spring 2018
<i>College of Natural Sciences</i>			
STAT 670	Bayesian Statistics		Spring 2018
<i>College of Veterinary Medicine and Biomedical Sciences</i>			
MIP 250	Eukaryotic Microbiology		Spring 2018

Study Abroad Course			
Course #	Course Title	Notes	Effective Term
<i>College of Liberal Arts</i>			
E 382A	Study Abroad: Reading and Writing the Zambia Experience	3 rd offering request Summer 2016: 14 students Summer 2017: 15 students	Summer 2018

New Degrees

Program Title	Notes	Effective Term
<i>College of Health and Human Sciences</i>		
Master of Arts in Counseling and Career Development	'Placeholder' proposal for the M.A. degree; would replace the existing Counseling and Career Development Specialization under the M.Ed. in Education and Human Resource Studies (EHRS-CCZ-MED) ; increase from 52-54 to 60 credits total	Fall 2018
Master of Arts in Counseling and Career Development, Career Counseling Specialization	Would replace existing Career Counseling Option ; increase from 52 to 60 credits total	Fall 2018
Master of Arts in Counseling and Career Development, Plan B, Clinical Mental Health Counseling Specialization	New specialization	Fall 2018
Master of Arts in Counseling and Career Development, School Counseling Specialization	Would replace existing School Counseling Option ; increase from 52 to 60 credits total	Fall 2018

Program Title	Notes	Effective Term
<i>College of Liberal Arts</i>		
Major in Geography (B.S.)	Proposed AUCC Courses: 4A courses: GR 303 , GR 410 , GR 415 , GR 430 4B course: ANTH 400 4B/4C course: GR 493 (Department is working on CIM proposals) Current AUCC courses for Major in Anthropology, Geography Concentration 4A: 28 ANTH courses 4B: ANTH 400 4C: ANTH 493	Fall 2018

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes	Effective Term
HONR 280A1	Science as a Way of Knowing	1st offering; Permanent course proposal pending as HONR 294 (number will need to change)	Spring 2018
NSCI 680A6	Earth Sciences for Educators	1st offering	Spring 2018

Minor Changes to Courses			
Course #	Course Title	Notes	Effective Term
<i>College of Health and Human Services</i>			
EDAE 639	Instructional Design	Adding prerequisites	Fall 2018
EDAE 664	Assessment and Evaluation in Adult Education	Adding a prerequisite	Fall 2018
<i>College of Natural Sciences</i>			
CHEM 431	Instrumental Analysis	Adding a prerequisite option	Fall 2018

Deactivations			
Course #	Course Title	Notes	Effective Term
HES 100C	Beginning Physical Education	Not referenced in any programs or active courses.	Spring 2018
HES 730	Cardiovascular Pathophysiology	Not referenced in any programs or courses.	Spring 2018