

## UNIVERSITY CURRICULUM COMMITTEE AGENDA

Friday, February 23, 2018 at 2:00 p.m.  
106 Administration, Provost Conference Room

If you are unable to attend or will be sending a substitute, please notify [Carole Makela](mailto:Carole.Makela@colostate.edu) (1-5141) or [Curriculum\\_Catalog@colostate.edu](mailto:Curriculum_Catalog@colostate.edu) (1-2429) prior to the meeting.

**Please note:** Proposed curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title.

### ANNOUNCEMENTS

1. The **3/2/18 UCC meeting will be reserved as a discussion meeting** – Curriculum proposals under ‘Old Business’ will be discussed, but no proposals will be added to ‘New Business.’ Please contact the UCC Chair if you would like to discuss a specific topic/issue not listed under ‘Other Business’ below.
2. **Catalog pages** (956 total!) will be released to editors for review this week – automated emails will be sent to the first role in the CAT workflow to notify them that they need to take action. Please encourage the catalog editors/reviewers in your colleges to review their pages in a timely manner. The catalog pages need to be **approved out of the college workflow by April 12<sup>th</sup>**. The Catalog (CAT) workflows have been uploaded to the UCC Agenda FileShare under the ‘#CAT Workflows’ folder (<https://eid.colostate.edu/filessharing/>).
3. Executive Council placed the 2/9 UCC minutes on the **3/6/18 Faculty Council Consent Agenda**. The 2/16 and 2/23 UCC minutes were/will be reviewed electronically in order to be included on the 2/27 EC meeting for the 3/6 FC meeting.
4. **Four UCC members’ terms end in 2018:** College of Business, Engineering, Health and Human Sciences, and the Libraries. Elections for 2018-2021 will be held at the April 3rd Faculty Council meeting. Be in touch with your College Representative to Faculty Governance Committee and colleagues to assure nominations from your College.
5. **Program deactivation proposals need to be submitted** for the following Specializations/Concentrations that have been/will be replaced by new degrees:
  - [Ph.D. in Education and Human Resource Studies, Education Sciences Specialization](#) (replaced by the Ph.D. in Education and Human Resource Studies, Education, Equity and Transformation Specialization)
  - [Ph.D. in Environmental Health, Toxicology Specialization](#) (replaced by the Ph.D. in Toxicology)
  - [Master of Science in Environmental Health, Toxicology Specialization, Plan A](#) (replaced by the M.S. in Toxicology)
  - [Master of Science in Environmental Health, Toxicology Specialization, Plan B](#) (replaced by the M.S. in Toxicology)
  - [Major in Ethnic Studies, Women’s Studies Concentration](#) (replaced by the Major in Women's and Gender Studies)
  - [Major in Anthropology, Geography Concentration](#) (will be replaced by the Major in Geography)

### MINUTES

The minutes of February 16, 2018 were electronically approved on February 19, 2018.

### CONSENT AGENDA

See listing after New Business.

### New Programs Pending CoSRGE 3/1/18

New:

[Graduate Certificate in Postsecondary Access and Success](#)  
[Professional Doctorate of Engineering, Systems Engineering](#)

‘New’ (title changes):

[Master of Arts in English, Plan A, Writing, Rhetoric, and Social Change Specialization](#)

- Replacing M.A. in English, Rhetoric and Composition Specialization, Plan A (ENGL-RHAZ-MA)

[Master of Arts in English, Plan B, Writing, Rhetoric, and Social Change Specialization](#)

- Replacing M.A. in English, Rhetoric and Composition Specialization, Plan B (ENGL-RHAZ-MA)

[Ph.D. in Geosciences](#)

- Replacing Ph.D. in Earth Sciences (EASC-PHD)

**OTHER BUSINESS**

Discussion Items	
Topic	Notes
VPUA proposed revisions to AUCC and GT Pathways criteria	See document titled, “ <i>GT Pathways Arts &amp; Humanities SLOs-Rev</i> ” in the UCC Agenda FileShare under the ‘1-19-18’ and ‘Reports & Reference Documents’ folders.
UCC Committee Responsibilities and Operating Procedures	See text on the Curriculum website here: <a href="https://curriculum.colostate.edu/ucc-responsibilities-procedures/">https://curriculum.colostate.edu/ucc-responsibilities-procedures/</a>
University Policies Regarding Degrees and Programs of Study – Undergraduate <ul style="list-style-type: none"> <li>• <a href="#">Curricular Policies and Procedures Manual</a></li> <li>• <a href="#">General Catalog – Glossary</a></li> <li>• <a href="#">General Catalog – Degree Requirements</a></li> </ul>	See document titled, “ <i>University Policies Regarding Degrees and Programs of Study (Undergrad)</i> ” in the UCC Agenda FileShare under the ‘10-13-17’ and ‘Reports & Reference Documents’ folders. Current focus is on Minors, Interdisciplinary Minors, and Undergraduate Certificates. <a href="https://eid.colostate.edu/filessharing/">https://eid.colostate.edu/filessharing/</a>

**Miscellaneous Memo Request**

Request	Notes
<a href="#">Prohibit Use of Titles/Topics on Courses Numbered That Have Not Been Approved</a>	<p>In the scheduling process, departments have added topical titles to courses. This is not limited to group or independent studies. These unapproved titles/designations have been transcribed. These titles/labels have been used to designate sections, locations, etc. There has not been any review or approval through a curricular process to assure avoiding title overlap/repetition; appropriateness (connotation to the outside); use to distinguish sections, etc. There are options to this practice as 1) providing information on the 'course description screen' in the scheduling process (to direct students to the appropriate section, only the approved course title will be on the transcript-- not the added information) or 2) proposing experimental courses or subtopics to obtain an approved course title (will be transcribed).</p> <p>Therefore, effective Summer 2018, titles/topics will no longer be added to course titles in the scheduling process unless the course has been approved through the University curricular process. See updated document titled, “<i>Section Titles don't match Course Titles</i>” in the UCC agenda FileShare under the ‘1-26-18’ folder.</p>

**OLD BUSINESS**

**New Courses**

Course #	Course Title	Notes	Effective Term
<i>College of Agricultural Sciences</i>			
<a href="#">AGED 698</a>	Agricultural Education Research	1-6 variable credits; S/U only; graduate students only. <i>Tabled at 2/16/18 meeting.</i>	Fall 2018
<i>College of Health and Human Sciences</i>			
<a href="#">INTD 110</a>	Visual Expression of Designed Environments	New course proposed for GT Pathways Arts & Humanities – Arts & Expression ( <a href="#">GT-AH1</a> ); also proposed for <a href="#">AUCC Cat 3B</a> . Distance/Online and Face-to-Face.  <i>Tabled at 2/9/18 meeting; rolled back to proposer to address affected department concerns.</i>	Fall 2018

<i>College of Liberal Arts</i>			
<a href="#">SOC 271</a>	Body and Society	<i>Tabled at 1/26/18 meeting for departmental discussion of possible content overlap with AM 250: Clothing, Adornment, and Human Behavior.</i>	Fall 2018

<b>Major Changes to Existing Courses</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Liberal Arts</i>			
<a href="#">ANTH 444</a>	Cultures of Virtual Worlds= Research Methods	Minor edit to course title; separating the lab component into ANTH 401 and ANTH 501 ( <i>UCC approved on 2/16/18</i> ). Credit decrease from 4 to 3; Schedule Type/Credits revised from 3 credits of lecture and 1 credit of lab to 3 credits of lecture only. Existing <a href="#">AUCC Cat 4A</a> .  <i>Tabled at 2/16/18 meeting: if department intends course to remain in AUCC, updated AUCC justification is needed since the course content is changing.</i>	Fall 2018
<a href="#">LEAP 200</a>	Advocacy in the Visual and Performing Arts	3 credits; offered as Online/DCE, Face-to-Face, and Mixed Face-to-Face. Proposed for <a href="#">AUCC Cat 3C</a> , but not GT Pathways.  <i>Tabled at 2/16/18 meeting to edit AUCC justification.</i>	Fall 2018

**NEW BUSINESS**

<b>Study Abroad Courses</b>	
<b>Study Abroad &amp; contact hour policies</b>	<ul style="list-style-type: none"> <li>For detailed policy information, see ‘CSU Study Abroad and Contact Hour Policy’ document uploaded to the UCC Agenda FileShare under the <a href="#">#Reports &amp; Reference Documents</a>’ folder.</li> <li><a href="#">CSU Curriculum Manual</a>: Credit allowed for travel experience is limited to <b>one credit per calendar (seven-day) week (40 hours)</b> to a maximum of five credits. A <b>maximum of one additional credit (as defined for standard courses)</b> may be allowed for assignments, including readings, projects, or any other related academic endeavor before and/or after the travel. Thus, the maximum number of credits a student can earn for a travel course is six credits. Special study credit may not be given in conjunction with travel courses.</li> <li><a href="#">Course Contact Hour Guidelines Grid</a> (based on 1 credit lecture=50 minutes per week for 16 weeks)</li> <li>CSU Institutional Research website: <a href="#">How are Contact Hours Calculated?</a></li> <li><b>Federal Dept. of Education definition of a ‘credit hour’</b>: A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than:             <ol style="list-style-type: none"> <li>one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or</li> <li>at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio work, and other academic work leading toward to the award of credit hours.</li> </ol> </li> </ul>

Course #	Course Title	Notes	Effective Term
<b>College of Liberal Arts</b>			
<a href="#">HIST 382A</a>	Study Abroad: WWII in Europe–The Normandy Campaign	2 <sup>nd</sup> offering (Summer 2017: 6 students). Minor edit to course title; change in credits from 1-3 variable credits to 3 credits.	Summer 2018
<a href="#">HIST 382B</a>	Study Abroad: The Normandy Campaign	1 credit; referenced in previous submissions, but not actually offered previously.	Summer 2018
<a href="#">LEAP 482A</a>	Study Abroad: International Arts Collaboration in India	Previously offered Summer 2015 as 3-week, 3-credit course in South Africa. 1 <sup>st</sup> offering to this location; 3 credits (1 credit for 10 days of travel; 2 credits for assignment/projects/readings/academic endeavors before/after travel).	Summer 2018
<b>College of Natural Sciences</b>			
<a href="#">BZ 482C</a>	Study Abroad: Practices in Marine Ecology	1 <sup>st</sup> offering; 4 credits (2 credits for 2 weeks of travel; 2 credits for assignment/projects/readings/academic endeavors before/after travel).	Summer 2018
<b>Warner College of Natural Resources</b>			
<a href="#">ESS 482A/ ANTH 482A</a>	Study Abroad: South Africa: Communities and Conservation I	4-credit Study Abroad 1 <sup>st</sup> offering; must also register for <a href="#">ESS 482B/ANTH 482B</a> (see below)	Summer 2018
<a href="#">ESS 482B/ ANTH 482B</a> (experimental course)	South Africa: Communities and Conservation II	2-credit Experimental course; must also register for <a href="#">ESS 482A/ANTH 482A</a> (see above)  <i>Approved by affected dept. School of Social Work</i>	Summer 2018

<b>New Courses</b>			
Course #	Course Title	Notes	Effective Term
<b>College of Liberal Arts</b>			
<a href="#">LB 494</a>	Interdisciplinary Portfolio Workshop	Offered as Online/DCE and Independent/Directed Study; 1 credit.	Fall 2018
<a href="#">PHIL 174</a>	World Religions		Fall 2018
<b>Walter Scott, Jr. College of Engineering</b>			
<a href="#">ENGR 799A</a>	Dissertation: PhD	Online/DCE and Face-to-Face; 1-18 variable credits. Creating subtopics to distinguish the PhD (799A) from the Professional Doctorate (799B).	Summer 2018
<b>Intra-University</b>			
<a href="#">HONR 294</a>	Honors Seminar - Knowing in the Sciences	Previously offered as experimental course HONR 280A1. Proposed for <a href="#">AUCC 3A</a> . <i>Approved by affected dept. Philosophy.</i>	Fall 2018
<a href="#">PBHL 644</a>	Physical Activity and Public Health	Graduate students only; offered previously as the seminar PBHL 692E.	Fall 2018

<b>Guaranteed Transfer (GT) Pathways Course Resubmission: (GT-SC2)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>GTP Category/Notes</b>	<b>Effective Term</b>
<i>College of Agricultural Sciences</i>			
<a href="#">LAND 220/ LIFE 220</a>	Fundamentals of Ecology	Natural & Physical Sciences – Lecture Course without Required Laboratory ( <a href="#">GT-SC2</a> ) Existing <a href="#">AUCC Cat. 3A</a> (approved 12/5/06)	Fall 2018

<b>New Graduate Certificate</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>Warner College of Natural Resources</i>		
<a href="#">Graduate Certificate in Communications for Conservation</a>	Offered as Main Campus Face-to-Face and Online/DCE.	Spring 2019

<b>‘New’ Degree (Title change)</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Health and Human Sciences</i>		
<a href="#">Ph.D. in Education and Human Resource Studies, Education, Equity and Transformation Specialization</a>	Replacing the Ph.D. in Education and Human Resource Studies, Education Sciences Specialization.	Fall 2018

<b>‘New’ Degree (Grandfathered)</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>Walter Scott, Jr. College of Engineering</i>		
<a href="#">Ph.D. in Electrical Engineering</a>	Program was grandfathered in. Updating the title to accurately reflect specialization focus, and differentiate from the Ph.D. in Computer Engineering.	Fall 2018

<b>Major Changes to Existing Programs</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Liberal Arts</i>		
<a href="#">Minor in Technical and Science Communication</a>	Addition of JTC 310 as a required course; addition of courses to ‘Select from’ lists.	Fall 2018
<i>Intra-University</i>		
<a href="#">Interdisciplinary Minor in Organic Agriculture</a>	Replacing SOCR 342 with SOCR 415/BPSM 415 in a ‘Select from’ list.	Fall 2018

**CONSENT AGENDA**

**Experimental Courses – 1<sup>st</sup> Offering**

Course #	Course Title	Notes	Effective Term
<i>Walter Scott, Jr. College of Engineering</i>			
<a href="#">ECE 580B6</a>	Silicon Photonics in Computing Systems		Fall 2018

**Minor Changes to Courses**

Course #	Course Title	Notes	Effective Term
<i>College of Natural Sciences</i>			
<a href="#">MATH 101</a>	Math in the Social Sciences	Removal of math placement exam registration restriction for students who score 19 or higher on the ACT, or 500 or higher on the SAT Math portion (in accordance with new CDHE policy).	Fall 2018