

**UNIVERSITY CURRICULUM COMMITTEE AGENDA**  
**Friday, February 8, 2019 at 2:00 p.m.**  
**106 Administration, Provost Conference Room**

If you are unable to attend or will be sending a substitute, please notify UCC Chair Brad Goetz (1-7690) or Curriculum\_Catalog@colostate.edu (1-2816) prior to the meeting.

**Please note:** Proposed curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title.

**MINUTES**

The minutes of February 1, 2019.

**CONSENT AGENDA**

See listing after New Business.

**OTHER BUSINESS**

<b>Discussion Items</b>	
<b>Topic</b>	<b>Notes</b>
Study Abroad Policy	See documents uploaded to: FileShare > UCC Agenda > <b>09-28-18 Discussion Meeting</b> > Study Abroad
BA vs. BS degrees	See documents uploaded to: FileShare > UCC Agenda > <b>09-28-18 Discussion Meeting</b> > BA vs. BS
University Policies Regarding Degrees and Programs of Study – Undergraduate	See documents uploaded to and links below: FileShare > UCC Agenda > <b>09-28-18 Discussion Meeting</b> > Minors and Interdisciplinary Minors <ul style="list-style-type: none"> <li>• <a href="#">Curricular Policies and Procedures Manual</a>, <a href="#">General Catalog – Glossary</a>, <a href="#">General Catalog – Degree Requirements</a></li> </ul>
UCC Committee Responsibilities and Operating Procedures	See text on the Curriculum website here: <a href="https://curriculum.colostate.edu/ucc-responsibilities-procedures/">https://curriculum.colostate.edu/ucc-responsibilities-procedures/</a>

**OLD BUSINESS**

<b>AUCC/GT Pathways Courses</b>			
<b>Course #</b>	<b>Course Title</b>	<b>GTP Category/Notes</b>	<b>Effective Term</b>
<i>College of Natural Sciences</i>			
<a href="#">CS 150</a>	<a href="#">CS: Principles, Culture and Coding Introduction to Programming (CS0) – Java</a>	Proposed for <a href="#">AUCC 3E/GT-AH3</a> Edits to course title, description, and prerequisites.  <i>Tabled on 1/25/19 for clarification on the writing assignments/discussion posts.</i>	Fall 2019

New Course			
Course #	Course Title	Notes	Effective Term
<i>Warner College of Natural Resources</i>			
<a href="#">NR 579</a>	Evidence-Based Conservation	Previously offered as experimental course <a href="#">NR 581A5</a> (Fall 2015: 8 students; Fall 2017: 6 students).  <i>Tabled on 2/1/19 for possible change in credit distribution.</i>	Fall 2019

New Course in the Below Program			
Course #	Course Title	Notes	Effective Term
<a href="#">GES 120</a>	Water Sustainability in the Western US	Previously offered as experimental course <a href="#">GES 180A4</a> (Fall 2018: 29 students).  <i>Tabled on 1/25/19 for approval of Animal Sciences; Soil &amp; Crop Sciences; Geosciences; Civil &amp; Environmental Engineering (see comments on CIM proposal).</i>	Fall 2019

Major Changes to Existing Program			
Program Title	Notes	Effective Term	
<i>Intra-University</i>			
<a href="#">ISWQ: Interdisciplinary Minor in Sustainable Water</a>	Addition of GES 120 as a required course; moving AREC 342 to an elective list.  <i>Tabled on 1/25/19 for approval of GES 120.</i>	Fall 2019	

Major Changes to Courses in the Below Program			
Course #	Course Title	Notes	Effective Term
<i>College of Veterinary Medicine and Biomedical Sciences</i>			
<a href="#">ERHS 320</a>	Environmental Health – Water <del>Quality and Food Safety</del>	Edits to course title and description. Existing AUCC Cat 4A in the below program; proposed AUCC Cat 4A in the proposed <a href="#">Major in Biomedical Sciences, Environmental Health Concentration</a> .  <i>Tabled on 2/1/19 for approval of ESS and CEE (see comment on CIM proposal from CEE).</i>	Fall 2019
<a href="#">ERHS 350</a>	<del>Principles of Occupational Safety and Health</del> <del>Industrial Hygiene and Air</del>	Edits to course title and prerequisites; shifting content between ERHS 350 and ERHS 410.  <i>Tabled on 2/1/19 for approval of MECH.</i>	Fall 2019
<a href="#">ERHS 410</a>	Environmental Health <del>Air</del> and Waste Management	Edits to course title, description, and prerequisites; shifting content between ERHS 350 and ERHS 410. Existing AUCC Cat 4B in the below program; proposed AUCC Cat 4B in the proposed <a href="#">Major in Biomedical Sciences, Environmental Health Concentration</a> .  <i>Tabled on 2/1/19 for approval of MECH and CEE (see comment on CIM proposal from CEE).</i>	Fall 2019

Major Changes to Existing Program		
Program Title	Notes	Effective Term
<a href="#">EVHL-BS: Major in Environmental Health</a>	<p>See Program of Study for all curricular changes. Updates to curriculum are a result of recommendations from an external advisory group comprising environmental health professionals that provide internships to students and hire graduates. Changes in the foundational courses also reflect college-wide changes to undergraduate programs of studies.</p> <p><i>Tabled on 2/1/19 for approval of course proposals above.</i></p>	Fall 2019

<b>NEW BUSINESS</b>
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Study Abroad Courses – 2 <sup>nd</sup> Offering			
Course #	Course Title	Notes/Changes	Effective Term
<i>College of Natural Sciences</i>			
<a href="#">BZ 482C</a>	Study Abroad-- <a href="#">Baja California Sur</a> : Practices in Marine Biology	<p><b>2nd offering; 3 credits.</b>  <b>Travel dates:</b> 11/23/19-12/1/19 (9 days)</p> <p>Edits to course title and offering term.                      1<sup>st</sup> offering: Summer 2018 (6 students).</p> <p><a href="#">OIP brochure</a>: This fall break faculty-led program is sponsored by the Department of Biology at Colorado State University. This novel program will expose Colorado State students to two of the most productive and biologically diverse marine areas in North America. Living in a landlocked state makes it hard to bring marine biology to life. However, studying the organisms and ecosystems of the Baja California Sur, Mexico is an opportunity to experience first-hand the subject matter that you would normally only read about in a textbook. Step outside of the classroom and gain practical knowledge from fieldwork that strengthens your capabilities as a scientist.</p>	Spring 2020

Study Abroad Courses – 1 <sup>st</sup> Offering			
Course #	Course Title	Notes/Changes	Effective Term
<i>Intra-University</i>			
<a href="#">IE 282A</a>	Study Abroad--Dominican Republic: Global Perspectives	<p><b>1<sup>st</sup> offering; 1 credit.</b>  <b>Travel dates:</b> 3/13/20-3/21/20 (8 days)</p> <p>All participants must enroll in <a href="#">KEY 272</a> in the Fall semester prior.</p> <p><a href="#">OIP brochure</a>: This spring break CSU faculty and staff led program, sponsored by CSU Key Communities, is designed to provide Key Plus students with opportunities for community engagement in an international setting. Students will learn about the history, culture, and diversity within the Dominican Republic as it compares with the U.S. Participants will enroll KEY 272 during the fall 2019 term (8 week course) and IE 282A during the spring term (8 week course).</p>	Spring 2020

<a href="#">IE 382D</a>	Study Abroad-- Morocco: Educational Access in Morocco	<b>1<sup>st</sup> offering; 1 credit.</b> <b>Travel dates:</b> 1/5/20-1/15/20 ( <i>11 days</i> )  <a href="#">OIP brochure</a> : This winter break CSU staff-led program will focus on educational access in a global context. The program will compare and contrast educational access through the lens of student groups who are underrepresented in education.	Spring 2020
<a href="#">IE 382E</a>	Study Abroad— Croatia: International Medical Shadowing	<b>1<sup>st</sup> offering; 1 credit.</b> <b>Travel dates:</b> 1/5/20-1/18/20 ( <i>14 days</i> )  Offered as Distance/Online, Mixed Face-to-face, and Face-to-face.  <a href="#">OIP brochure</a> : This winter break CSU faculty-led 1-credit program is designed to provide students the opportunity to participate in a hands-on medical shadowing program. Students will be paired together and assigned to a doctor to follow on their medical rotation. In addition to medical shadowing students will be take a course which focuses on program reflection, cultural competencies and a comparison of healthcare systems. During the program, student will develop self and cultural awareness through experiential activities, dialogue, reflection, readings and critical analysis while also gaining a better understanding of medical professions.	Spring 2020
<b>College of Business</b>			
<a href="#">BUS 482C</a>	Study Abroad-- Tanzania: Business and Cultural Engagement	<b>1<sup>st</sup> offering; 3 credits.</b> <b>Travel dates:</b> 1/4/20-1/17/20 ( <i>14 days</i> )  <a href="#">OIP brochure</a> : This winter break CSU faculty-led 3-credit program is designed to provide students the opportunity to participate in a hands-on service-learning project while in Tanzania that focuses on a current social, health or economic issue. Students will visit and engage with local businesses as well as community members to learn how Tanzanian culture impacts business within Tanzania and internationally. During the course, participants will develop self and cultural awareness through experiential activities, dialogue, reflection, readings, critical analysis and community development.	Spring 2020
<b>College of Liberal Arts</b>			
<a href="#">INST 382A</a>	Study Abroad-- Jamaica: African History and Culture	<b>1<sup>st</sup> offering; 1 credit.</b> <b>Travel dates:</b> 1/5/20-1/15/20 ( <i>11 days</i> )  <a href="#">OIP brochure</a> : This CSU Winter Break faculty and staff led program explores the African History and Culture of Jamaica. Participants have the opportunity to engage in service learning projects and community engagement activities to foster cultural understanding.	Spring 2020
<a href="#">LJPN 282A</a>	Study Abroad—Japan: Cultural Studies	<b>1<sup>st</sup> offering; 3 credits.</b> <b>Travel dates:</b> 1/3/20-1/18/20 ( <i>16 days</i> )  <a href="#">OIP brochure</a> : Explore modern and traditional Japanese culture on this <b>11-day</b> winter break CSU faculty-led program. Through hands-on cultural activities, educational excursions around the Kansai region, and tours of famous Japanese historic sites, students will enhance, deepen, and expand their understanding of the Japanese culture and contemporary Japan.	Spring 2020

<b>Major Changes to Courses – Fall 2019</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Health and Human Sciences</i>			
<a href="#">CON 261</a>	Construction Surveying <a href="#">and Layout</a>	Credit decrease from 3 (2-3-0) to 2 (0-1-1); edits to course title, course description, and prerequisites.	Fall 2019
<a href="#">CON 351</a>	Construction Field Management	Credit increase from 2 (1-2-0) to 3 (1-1-1); edits to prerequisites and registration info.	Fall 2019
<a href="#">CON 359</a>	Structures I	Credit decrease from 4 (4-0-0) to 3 (3-0-0); edits to prerequisites.  Required in CTMQ: Minor in Construction Management, so a program change should be submitted to adjust the credits.	Fall 2019
<a href="#">CON 459</a>	Structures II	Credit decrease from 4 (4-0-0) to 3 (3-0-0); edits to course description and prerequisites.	Fall 2019

<b>Major Changes to Courses in the Below Programs</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Liberal Arts</i>			
<a href="#">SOC 357</a> <del><a href="#">SOC 450</a></del>	<a href="#">Women, Gender, Crime, and Victimization</a> <del><a href="#">Criminal Justice</a></del>	Edits to course number and title. SOC 450 is listed in: <ul style="list-style-type: none"> <li>• CRCQ: Minor in Criminology and Criminal Justice (program change required from department)</li> <li>• IWOQ : Interdisciplinary Minor in Women's Study (will be administratively updated in CIM)</li> <li>• WGST-BA : Major in Women's and Gender Studies (will be administratively updated in CIM)</li> </ul>	Fall 2019
<a href="#">SOC 364</a>	<a href="#">Food, Agriculture and Global Society</a>	Edit to course title and description.	Spring 2020

<b>Major Changes to Existing Program</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<a href="#">SOCI-CRCZ-BA: Major in Sociology, Criminology and Criminal Justice Concentration</a>	Phasing out the current one credit SOC 313 and replacing that with a choice of one of two three credit courses: SOC 314 and 315. In addition, we are adding some elective options to provide more flexibility in the concentration. Currently, the concentration is completely prescribed.	Fall 2019
<a href="#">SOCI-ENSZ-BA: Major in Sociology, Environmental Sociology Concentration</a>	Phasing out the current one credit SOC 313 and replacing that with a choice of one of two three credit courses: SOC 314 and 315. The two courses added to the list of environmental sociology electives are new courses that the department has determined are appropriate to fulfill the requirements of this concentration.	Fall 2019
<a href="#">SOCI-GNSZ-BA: Major in Sociology, General Sociology Concentration</a>	Phasing out the current one credit SOC 313 and replacing that with a choice of one of two three-credit courses: SOC 314 and 315.	Fall 2019

Major Changes to Courses in the Below Programs			
Course #	Course Title	Notes	Effective Term
<b>College of Health and Human Sciences</b>			
<a href="#">HDFS 477</a>	<del>HDFS Professional Preparation Professional Skills Development II</del>	<ul style="list-style-type: none"> <li>Edits to course title, description and prerequisite;</li> <li>Edit to Add'l Registration Info: Completion of <del>60</del> 90 credits;</li> <li>Addition of 'credit not allowed' statement with HDFS 478.</li> </ul>	Fall 2019
<a href="#">HDFS 488A</a>	<del>Internship: Field Placement:</del> Human Development and Family Studies	<ul style="list-style-type: none"> <li>Change in variable credits from 1-18 to 5-8;</li> <li>Addition of Distance/Online and Internship/Practica offerings;</li> <li>Addition of 'Completion of 60 credits' and 'No Freshman or Sophomore' restrictions;</li> <li>Edits to course title, description, and prerequisite.</li> </ul>	Fall 2019
<a href="#">HDFS 488B</a>	<del>Internship: Field Placement</del> Early Childhood	<ul style="list-style-type: none"> <li>Change in variable credits from 1-18 to 5-8;</li> <li>Addition of Distance/Online and Internship/Practica offerings;</li> <li>Addition of 'Completion of 60 credits' and 'No Freshman or Sophomore' restrictions;</li> <li>Edits to course title, description, and prerequisite.</li> </ul>	Fall 2019
<a href="#">HDFS 488C</a>	<del>Internship: Field Placement</del> Pre-Health	<ul style="list-style-type: none"> <li>Change in variable credits from 1-18 to 5-8;</li> <li>Addition of Distance/Online and Internship/Practica offerings;</li> <li>Addition of 'Completion of 60 credits' and 'No Freshman or Sophomore' restrictions;</li> <li>Edits to course title, description, and prerequisite.</li> </ul>	Fall 2019
<a href="#">HDFS 488D</a>	<del>Internship: Field Placement</del> Prevention/Intervention Science	<ul style="list-style-type: none"> <li>Change in variable credits from 1-18 to 5-8;</li> <li>Addition of Distance/Online and Internship/Practica offerings;</li> <li>Addition of 'Completion of 60 credits' and 'No Freshman or Sophomore' restrictions;</li> <li>Edits to course title, description, and prerequisite.</li> </ul>	Fall 2019
<a href="#">HDFS 488E</a>	<del>Internship: Field Placement</del> Leadership/Entrepreneurship	<ul style="list-style-type: none"> <li>Change in variable credits from 1-18 to 5-8;</li> <li>Addition of Distance/Online and Internship/Practica offerings;</li> <li>Addition of 'Completion of 60 credits' and 'No Freshman or Sophomore' restrictions;</li> <li>Edits to course title, description, and prerequisite.</li> </ul>	Fall 2019
New Courses in the Below Programs			
Course #	Course Title	Notes	Effective Term
<a href="#">HDFS 478</a>	HDFS Professional Development	1 cr.; HDFS majors only. Offered as Distance/Online and Face-to-face. Proposed as a required course in the Major in Human Development and Family Studies ( <i>all concentrations - see program changes below</i> ). Credit not allowed for both HDFS 477 and HDFS 478.	Fall 2019

<b>Major Changes to Existing Programs</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<a href="#"><u>HDFS-ECPZ-BS: Major in Human Development and Family Studies, Early Childhood Professions Concentration</u></a>	<ul style="list-style-type: none"> <li>Moved FSHN 445/HDFS 445 to HDFS courses in concentration course list;</li> <li>Moved HDFS 477 (1 cr.) from Semester 7 (Senior) to Semester 6 (Junior) as HDFS 477 is new prerequisite for HDFS 488A-E;</li> <li>Allowed for HDFS 477 or HDFS 478 (<i>see new course proposal above</i>) and revised footnote;</li> <li>Reworded the introductory statement for the Concentration Course List and MCM to be congruent with advising materials and guidelines for students.</li> </ul>	Fall 2019
<a href="#"><u>HDFS-HDEZ-BS: Major in Human Development and Family Studies, Human Development and Family Studies Concentration</u></a>	<ul style="list-style-type: none"> <li>Changed SOWK 371D to SOWK 370 (course redesigned/renamed);</li> <li>Changed HES 444 to HES 434 (HES 444 no longer offered);</li> <li>Moved HDFS 477 (1 cr.) from Semester 7 (Senior) to Semester 6 (Junior) as HDFS 477 is new prerequisite for HDFS 488A-E;</li> <li>Allowed for HDFS 477 or HDFS 478 (<i>see new course proposal above</i>) and revised footnote;</li> <li>Revised MCM narrative to be consistent with changes and congruent with advising/course procedures.</li> </ul>	Fall 2019
<a href="#"><u>HDFS-LEPZ-BS: Major in Human Development and Family Studies, Leadership and Entrepreneurial Professions Concentration</u></a>	<ul style="list-style-type: none"> <li>Reword the introductory statement for the Concentration Course List, as well as MCM, to be congruent with advising materials and guidelines for students;</li> <li>Move HDFS 477 (1 cr.) from Semester 7 (Senior) to Semester 6 (Junior) as HDFS 477 is new prerequisite for HDFS 488A-E;</li> <li>Allow for HDFS 477 or HDFS 478 (<i>see new course proposal above</i>) and revise footnote.</li> </ul>	Fall 2019
<a href="#"><u>HDFS-PHPZ-BS: Major in Human Development and Family Studies, Pre-Health Professions Concentration</u></a>	<ul style="list-style-type: none"> <li>Add new course HDFS 315 to concentration course list;</li> <li>Change HES 444 to HES 434 (HES 444 no longer offered);</li> <li>Move FSHN 445/HDFS 445 to HDFS courses in concentration course list;</li> <li>Move HDFS 477 (1 cr.) from Semester 7 (Senior) to Semester 6 (Junior) as HDFS 477 is new prerequisite for HDFS 488A-E;</li> <li>Allowed for HDFS 477 or HDFS 478 (<i>see new course proposal above</i>) and revised footnote;</li> <li>Revised MCM narrative to be consistent with changes and congruent with advising/course procedures.</li> </ul>	Fall 2019
<a href="#"><u>HDFS-PISZ-BS: Major in Human Development and Family Studies, Prevention and Intervention Sciences Concentration</u></a>	<ul style="list-style-type: none"> <li>Change SOWK 371D to SOWK 370 (course redesigned/renamed);</li> <li>Move HDFS 477 (1 cr.) from Semester 7 (Senior) to Semester 6 (Junior) as HDFS 477 is new prerequisite for HDFS 488A-E;</li> <li>Allow for HDFS 477 or HDFS 478 (<i>see new course proposal above</i>) and revise footnote;</li> <li>Revised MCM narrative to be consistent with changes and congruent with advising/course procedures.</li> </ul>	Fall 2019



<a href="#">IGRQ: Interdisciplinary Minor in Gerontology</a>	<ul style="list-style-type: none"> <li>• Add HDFS 412 as elective</li> <li>• Change SOWK 371D to SOWK 370 (course redesigned/renamed)</li> </ul>	Fall 2019
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New Courses – Fall 2019			
Course #	Course Title	Notes	Effective Term
<i>College of Liberal Arts</i>			
<a href="#">SPMT 533</a>	Economics and Data Analytics in Sport	<p><i>Prerequisites have been added to several courses – see CIM.</i></p> <p>Offered as Distance/Online and Face-to-Face. 2 credits each; permanent partial semester; Graduate only.</p> <p>Proposed for a new graduate program in Sport Management (<i>program proposal not started in CIM yet</i>).</p> <p>Proposed as <b>required</b> courses:                      SPMT 511, 523, 533, 537, 545, 556, 560, 562, 568, 573, 641, and 687.</p> <p>Proposed as <b>electives</b>:                      SPMT 561, 575, and 592</p>	Fall 2019
<a href="#">SPMT 537</a>	Service Quality in Sport Industries		
<a href="#">SPMT 545</a>	Sport Governance and Policy		
<a href="#">SPMT 547</a>	Contemporary Sport, Society and Globalization		
<a href="#">SPMT 556</a>	Sales and Revenue Generation in Sport		
<a href="#">SPMT 560</a>	Sport Law		
<a href="#">SPMT 561</a>	Sport Facility and Event Management		
<a href="#">SPMT 562</a>	Sport and Ethics		
<a href="#">SPMT 568</a>	Sport Marketing		
<a href="#">SPMT 573</a>	Leadership and Human Capital Management		
<a href="#">SPMT 575</a>	Risk Management in Sport		
<a href="#">SPMT 592</a>	Sport Management Seminar		
<a href="#">SPMT 641</a>	Sport Management Capstone		
<a href="#">SPMT 687</a>	Sport Management Internship	Offered as Distance/Online and Face-to-Face. 2-4 variable credits; permanent partial semester; Graduate only.	Fall 2019
<i>Warner College of Natural Resources</i>			
<a href="#">ESS 150/ ANTH 150</a>	Imagining Sustainability	Previously offered as experimental course <a href="#">ESS 181A1/ANTH 181A1</a> (Fall 2017: 31 students; Fall 2018: 31 students).	Fall 2019
<a href="#">GEOL 192</a>	New Student Seminar – Exploring Geosciences	1 cr.; partial semester; Freshman and Sophomores only.	Fall 2019



AUCC/GT Pathways Course Resubmission			
Course #	Course Title	GTP Category/Notes	Effective Term
<i>College of Liberal Arts</i>			
<a href="#">LSPA 200</a>	Second-Year Spanish I	Resubmission for <a href="#">AUCC 3B/GT-AH4</a> Addition of Distance/Online offering; edits to course description and offering term.	Spring 2020

Major Changes to Courses – Spring 2020			
Course #	Course Title	Notes	Effective Term
<i>College of Health and Human Sciences</i>			
<a href="#">SOWK 120</a>	Academic and Career Success	Edit to Add'l Registration Info: <a href="#">Undergraduate social work majors only.</a> <del>Undergraduate standing.</del>	Spring 2020

New Courses – Spring 2020			
Course #	Course Title	Notes	Effective Term
<i>College of Agricultural Sciences</i>			
<a href="#">HORT 524</a>	Food Pharmacology, Horticulture, and Health	Offered as Distance/Online and Face-to-face; Graduate only.	Spring 2020
<i>Walter Scott, Jr. College of Engineering</i>			
<a href="#">ECE 527F/BIOM 527F</a>	Biosensing: Biophotonic Sensors Using Refractive Index	1 cr.; partial semester. Previously offered as experimental course <a href="#">ECE 581B6/BIOM 581B6</a> (Spring 2017: 4 students; Spring 2019: 2 students).	Spring 2020

**CONSENT AGENDA**

<b>Change to Experimental Course – 1<sup>st</sup> Offering</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Liberal Arts</i>			
<a href="#">SOC 380A1</a>	<a href="#">Globalization, Food Systems, and Labor</a> <del>Labor in Global Food Systems</del>	Approved by UCC on 4/3/18 for a 1 <sup>st</sup> offering in Fall 2018, but it has not been offered yet. Edit to course title.	Fall 2019

<b>Minor Changes to Courses</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>Warner College of Natural Resources</i>			
<a href="#">GEOL 446</a>	Environmental Geology	Edit to prerequisites.	Spring 2020

<b>Course Deactivations</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Liberal Arts</i>			
<a href="#">POL 371</a>	U.S. Space Policy	Listed in a 'select from' group in the IRSQ: Interdisciplinary Minor in Russian Studies ( <i>will be administratively removed</i> ).	Fall 2019
<i>Warner College of Natural Resources</i>			
<a href="#">F 541</a>	Data Analysis/Interpretation-Fire Managers	Not referenced in any courses or programs.	Fall 2019
<a href="#">F 542</a>	Wildland Fire Economics and Management	Not referenced in any courses or programs.	Fall 2019
<a href="#">F 544</a>	Decision Methods for Fire Managers	Not referenced in any courses or programs.	Fall 2019
<a href="#">RS 501</a>	Range Habitat Manipulation	Not referenced in any courses or programs.	Fall 2019
<a href="#">RS 520</a>	Range Issues and Policy	Not referenced in any courses or programs.	Fall 2019
<a href="#">RS 640</a>	Vegetation-Environment Analysis	Not referenced in any courses or programs.	Fall 2019