

# UNIVERSITY CURRICULUM COMMITTEE AGENDA

Friday, March 26, 2021 at 2:00 p.m.

Virtual Meeting via Microsoft Teams

If you are unable to attend or will be sending a substitute, please notify UCC Chair Brad Goetz (1-7690) or [Curriculum@colostate.edu](mailto:Curriculum@colostate.edu) (1-2816) prior to the meeting.

**Please note:** Proposed curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the [hyperlinked](#) course number or program title.

## ANNOUNCEMENTS

- Upcoming deadlines:  
**April 9:** Experimental courses for Summer 2021  
**May 14:** **Deadline for all new courses and changes to existing courses effective Spring 2022**
- Catalog pages have been released to departments for editing the 2021-22 Catalog.

## MINUTES

The minutes of March 19, 2021 were electronically approved on 3/22/21.

## OTHER BUSINESS

Discussion Items	
Topic	Notes
Multi-level courses	<a href="#">UCC Handbook</a> > Courses Taught at More Than One Level (page 6): <b><u>All courses must be taught as approved by the curriculum process and must meet the goals, objectives, and requirements stated.</u></b> Normally each regular undergraduate or graduate course is approved to be taught separately from any other regular course. However, if courses are approved to be scheduled simultaneously, credit cannot be awarded for more than one of these courses. A <b>multi-level course</b> is jointly offered at two levels. Colleges and departments are discouraged from proposing multi-level courses. To maintain high academic standards of instruction, multi-level courses should not be proposed unless a compelling reason exists for students at different academic levels to be enrolled together and earn academic credit via different course numbers. <b><u>Proposed multi-level courses must provide a clear distinction of student requirements at each level.</u></b> Credit is awarded at only one level and students cannot transfer between levels as the course progresses.
BA vs. BS degrees	See documents uploaded to: FileShare > UCC Agenda > <b>09-28-18 Discussion Meeting</b> > BA vs. BS
University Policies Regarding Degrees and Programs of Study – Undergraduate	See documents uploaded to and links below: FileShare > UCC Agenda > <b>09-28-18 Discussion Meeting</b> > Minors and Interdisciplinary Minors <ul style="list-style-type: none"><li><a href="#">Curricular Policies and Procedures Manual</a>, <a href="#">General Catalog – Glossary</a>, <a href="#">General Catalog – Degree Requirements</a></li></ul>
UCC Committee Responsibilities and Operating Procedures	See text on the Curriculum website here: <a href="https://curriculum.colostate.edu/ucc-responsibilities-procedures/">https://curriculum.colostate.edu/ucc-responsibilities-procedures/</a>

**OLD BUSINESS**

Major Changes to Existing Programs		
Program Title	Notes	Effective Term
<i>College of Liberal Arts</i>		
<a href="#">GEOG-BS: Major in Geography</a>	<ul style="list-style-type: none"> <li>• Addition of GR 110/111 as required in Freshman year.</li> <li>• Updates to various ‘Select from’ lists.</li> </ul> <p><i>Tabled at 3/19 meeting. CLA rep will clarify the differences between GR 110/111 and GR/ESS 210.</i></p>	Fall 2021
<i>Walter Scott, Jr. College of Engineering</i>		
<a href="#">ENGR-BMEZ-ME: Master of Engineering, Plan C, Biomedical Engineering Specialization</a>	<ul style="list-style-type: none"> <li>• Change of Department/Unit (<i>from 1301 - College of Engineering to 1376 - School of Biomedical Engineering SAU</i>).</li> <li>• See CIM for all other program changes.</li> </ul> <p><i>Tabled at 3/19 meeting. Program Description field needs to be filled in.</i></p>	Fall 2021
<a href="#">MECH-BMEM-BS: Dual Degree Program: Biomedical Engineering, B.S. Combined with Mechanical Engineering, B.S.</a>	<ul style="list-style-type: none"> <li>• Junior year: addition of required course STAT 315.</li> <li>• Senior year: addition of MECH 331A/B to a ‘Select one group’ listing; updates to elective lists.</li> </ul> <p><i>Tabled at 3/19 meeting. EG rep will clarify enrollment for STAT.</i></p>	Fall 2021

**NEW BUSINESS**

New Course in the Programs Below			
Course #	Course Title	Notes	Effective Term
<i>College of Health and Human Sciences</i>			
<a href="#">FACS 360</a>	Family and Consumer Sciences Research	Proposed <b>AUCC 4B</b> in FACS-FACZ-BS and FACS-FCSZ-BS ( <i>program changes below</i> ). Previously offered as experimental course <a href="#">FACS 380A1</a> (FA18: 13 students; FA19: 10 students; FA20: 8 students).	Fall 2021
Program Title	Notes	Effective Term	
<a href="#">FACS-FACZ-BS: Major in Family and Consumer Sciences, Family and Consumer Sciences Concentration</a>	<ul style="list-style-type: none"> <li>• See CIM for all program changes.</li> </ul>	Fall 2021	
<a href="#">FACS-FCSZ-BS: Major in Family and Consumer Sciences, Family and Consumer Sciences Education Concentration</a>	<ul style="list-style-type: none"> <li>• See CIM for all program changes.</li> </ul>	Fall 2021	

<b>Major Changes to Existing Programs</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Business</i>		
<a href="#">REAO: Minor in Real Estate</a>	<ul style="list-style-type: none"> <li>• Reduction of Program Total credits from 24 to 21.</li> <li>• Removal of ECON 204 as a standalone requirement, instead making it one of three options with AREC 202 and ECON 202.</li> </ul>	Fall 2021
<i>College of Health and Human Sciences</i>		
<a href="#">APAM-ADAZ-BS: Major in Apparel and Merchandising, Apparel Design and Production Concentration</a>	<ul style="list-style-type: none"> <li>• Sophomore year: replacing required course DM 120 with AM 220.</li> </ul>	Fall 2021
<a href="#">APAM-MDSZ-BS: Major in Apparel and Merchandising, Merchandising Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman/Sophomore years: replacing required course DM 120 with AM 220; moving CHEM 103 and CHEM 104 from Sophomore to Freshman year.</li> </ul>	Fall 2021
<a href="#">HDFS-ECPZ-BS: Major in Human Development and Family Studies, Early Childhood Professions Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: replacing the AUCC 1B Quantitative Reasoning requirement with STAT 201.</li> <li>• Sophomore year: removal of 'STAT 201 or STAT 301' requirement; adjustment of elective credits (<i>from 6 to 9</i>).</li> </ul>	Fall 2021
<a href="#">HDFS-HDEZ-BS: Major in Human Development and Family Studies, Human Development and Family Studies Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: replacing the AUCC 1B Quantitative Reasoning requirement with STAT 201.</li> <li>• Sophomore year: replacing 'STAT 201 or STAT 301' requirement with HDFS 312.</li> <li>• Junior year: removal of HDFS 312; adjustment of elective credits (<i>from 5 to 8</i>).</li> </ul>	Fall 2021
<i>College of Liberal Arts</i>		
<a href="#">MUSC-MUEZ-MM: Master of Music, Music Education Specialization, Kodaly Option</a>	<ul style="list-style-type: none"> <li>• Replacing required course MU 630 with EDRM 600.</li> </ul>	Fall 2022
<i>College of Natural Sciences</i>		
<a href="#">CPSQ: Minor in Computer Science</a>	<ul style="list-style-type: none"> <li>• <b>Addition of Online/DCE offering.</b></li> </ul>	Spring 2022

<b>Program Requirements Previously Unpublished in Catalog</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Veterinary Medicine and Biomedical Sciences</i>		
<a href="#">RDHL-MS: Master of Science in Radiological Health Sciences, Plan A</a>		Fall 2021
<a href="#">RDHL-MS: Master of Science in Radiological Health Sciences, Plan B</a>		Fall 2021
<a href="#">RDHL-PHD: Ph.D. in Radiological Health Sciences</a>		Fall 2021

<b>Program Deactivation</b>			
<b>Program Title</b>	<b>Notes</b>	<b>Last admit term</b>	<b>Last grad term</b>
<i>Walter Scott, Jr. College of Engineering</i>			
<a href="#">ENGR-EMGZ-ME: Master of Engineering, Plan C, Engineering Management Specialization</a>	Due to faculty retirements and restructuring, the department has decided to discontinue both the on-campus and online versions. We have coordinated a deactivation plan with the Graduate School to best support current students and applicants.	Spring 2021	Spring 2025

<b>Graduate Program Title Change – New proposal</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Liberal Arts</i>		
<a href="#">Ph.D. in Media Communication</a>	The title change better reflects the training Ph.D. students receive and connects with the department name.	Spring 2022

<b>Graduate Program Title Change – Deactivation proposal</b>			
<b>Program Title</b>	<b>Notes</b>	<b>Last admit term</b>	<b>Last grad term</b>
<a href="#">PCAT-PHD: Ph.D. in Public Communication and Technology</a>		Fall 2021	Fall 2024

<b>Graduate Program Title Change – New proposal</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<i>College of Liberal Arts</i>		
<a href="#">Master of Arts in History, Public History Specialization, Cultural Resource Management &amp; Historic Preservation Option, Plan B</a>	The current Historic Preservation and Cultural Resource Management (CRM) options are different by only one course. The distinction between the two options has long been a source of confusion for students. Historic Preservation is technically a sub-field of CRM, and students are more marketable for a boarder array of positions if they can claim training in both fields. The department believes this specialized work is better taught under a combined and renamed option as CRM & Historic Preservation.	Spring 2022

<b>Graduate Program Title Change – Deactivation proposals</b>			
<b>Program Title</b>	<b>Notes</b>	<b>Last admit term</b>	<b>Last grad term</b>
<a href="#">HIST-CREZ-MA: Master of Arts in History, Public History Specialization, Cultural Resource Management Option, Plan B</a>	Combined and replaced by the new specialization above.	Fall 2021	Summer 2024
<a href="#">HIST-PHMZ-MA: Master of Arts in History, Public History Specialization, Historic Preservation Option, Plan B</a>			

**CONSENT AGENDA**

<b>Experimental Courses – 1st Offering</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes/Changes</b>	<b>Effective Term</b>
<i>College of Agricultural Sciences</i>			
<a href="#">SOCR 481A5</a>	Soil Microbiome Research Experience	Distance/Online only; partial semester.	Summer 2021
<a href="#">SOCR 581A4</a>	Plant Genetic Resources—Genomes, Genebanks	1 cr.; Distance/Online only; partial semester.	Fall 2021
<i>College of Liberal Arts</i>			
<a href="#">ART 280A3</a>	Book Arts—History, Meaning, and Form		Summer 2021
<a href="#">ART 280A4</a>	Art and Action		Summer 2021
<i>College of Natural Sciences</i>			
<a href="#">CS 580A7</a>	Foundations of Computation	4 cr.	Fall 2021

<b>Minor Changes to Existing Courses</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes/Changes</b>	<b>Effective Term</b>
<i>College of Health and Human Sciences</i>			
<a href="#">HES 319</a>	Neuromuscular Aspects of Human Movement	<ul style="list-style-type: none"> <li>• Edit to prerequisites: BMS 300 <a href="#">and FSHN 150 and HES 145</a> and HES 207.</li> <li>• Edit to Add'l Reg Info: <a href="#">Must have earned a cumulative 2.500 GPA in BMS 300, FSHN 150, HES 145, and HES 207.</a></li> </ul> <p><i>Tabled at 3/19 meeting pending clarification on prerequisites. The GPA requirement <u>cannot</u> be enforced in Banner as a course registration requirement, but it will be enforced on the degree audit as a graduation program requirement.</i></p>	Fall 2021